

PUBLICATIONS

Refereed Books and Monographs:

- Obiakor, F. E., & Martinez, J. (2016). *Latin@ voices in multicultural education: From invisibility to visibility in higher education*. New York: Nova Science Publishers. (ISBN: 978-1-63484-088-0, hardcover; 978-1-63484-089-7, ebook).
- Obiakor, F. E., Rieger, A., & Rotatori, A. (2016). *Critical issues in preparing effective early childhood special education teachers for the 21st century classroom: Interdisciplinary perspectives*. Charlotte, NC: Information Age. (ISBN: 978-1-68123-057-3, hardcover; 978-1-68123-056-6, paperback).
- Obiakor, F. E., & Bakken, J. P. (2015). *Interdisciplinary connections to special education: Part A: Advances in special education*. Bingley, United Kingdom: Emerald. (ISBN: 978-1784416591).
- Obiakor, F. E., & Bakken, J. P. (2015). *Interdisciplinary connections to special education (Part B): Key related professionals involved: Advances in special education*. Bingley, United Kingdom: Emerald. (ISBN: 978-1784416638).
- Obiakor, F. E., Mukuria, G., & Okoro, D. (2015). *Life lessons of African proverbs*. Milwaukee, WI: Cissus World Press.
- Bakken, J. P., Obiakor, F. E., & Rotatori, A. F. (2014). *Gifted education: Current perspectives and issues: Advances in special education* (Vol. 26). Bingley, United Kingdom: Emerald. (ISBN: 978-1-78350-741-2).
- Obiakor, F. E., Bakken, J. P., & Algozzine, B. (2014). *White voices in multicultural psychology, and education and leadership: Inside the walls of America's higher education*. New York: Nova Science Publishers (ISBN: 978-1-63321-455-2, hardcover; 978-1-63321-477-4, eBook).
- Obiakor, F. E., & Rotatori, A. F. (2014). *Multicultural education for learners with special needs in the twenty-first century*. Charlotte, NC: Information Age (ISBN: 9781623965808, paperback; 9781623965815, hardcover).
- Rotatori, A. F., Bakken, J. P., Burkhardt, S., Obiakor, F. E., & Sharma, U. (2014). *Special education international perspectives: Biopsychosocial, cultural, and disability aspects: Advances in special education* (Vol. 27). Bingley, United Kingdom: Emerald.
- Rotatori, A. F., Bakken, J. P., Burkhardt, S., Obiakor, F. E., & Sharma, U. (2014). *Special education international perspectives: Practices across the globe: Advances in special education* (Vol. 28). Bingley, United Kingdom: Emerald.

- Bakken, J. P., Obiakor, F. E., & Rotatori, A. (2013). *Practice concerns and students with LD: Advances in special education* (Vol. 25). Bingley, United Kingdom: Emerald. (ISBN: 978-1-78190-427-5).
- Bakken, J. P., Obiakor, F. E., & Rotatori, A. F. (2013). *Learning disabilities: Identification, assessment, and instruction of students with LD: Advances in special education* (Vol. 24). Bingley, United Kingdom: Emerald. (ISBN: 978-1-78190-425-1).
- Yawn, C. D., & Obiakor, F. E. (2013). *Urban special education: The New York experience*. Dubuque, IA: Kendall Hunt. (ISBN: 978-1-4652-0300-7).
- Bakken, J. P., Obiakor, F. E., & Rotatori, A. F. (2012). *Behavioral disorders: Practice concerns and students with EBD: Advances in special education* (Vol. 23). Bingley, United Kingdom: Emerald Books. (ISBN: 978-1-78052-506-8).
- Bakken, J. P., Obiakor, F. E., & Rotatori, A. F. (2012). *Behavioral disorders: Identification, assessment, and instruction of students with EBD: Advances in special education* (Vol. 22). Bingley, United Kingdom: Emerald Books. (ISBN: 978-1-78052-504-4).
- Deisinger, J.A., Burkhardt, S., Wahlberg, T. J., Rotatori, A.F., & Obiakor, F. E. (2012). *Autism spectrum disorders: Inclusive community for the twenty-first century*. Charlotte, NC: Information Age (ISBN: 978-1-61735-780-0, paperback; 978-1-61735-781-7, hardcover).
- Obiakor, F. E., & Smith, R. (2012). *Special education practices: Personal narratives of African American scholars, educators, and related professionals*. New York: Nova Science Publishers (ISBN: 978-1-62081-204-4).
- Rotatori, A. F., Obiakor, F. E., & Bakken, J. P. (2011). *History of special education: Advances in special education* (Vol. 21). Bingley, United Kingdom: Emerald Books (ISBN: 978-0-85724-629-5).
- Obiakor, F. E., Algozzine, B., & Spooner, F. (2010). *Publish, flourish, and make a difference: A guide to successful writing in education*. Arlington, VA: Council for Exceptional Children. (ISBN: 0-86586-446-2).
- Obiakor, F. E., Bakken, J. P., & Rotatori, A. F. (2010). *Current issues and trends in special education: Research, technology, and teacher preparation: Advances in special education* (Vol. 20). Bedfordshire, United Kingdom: Emerald Books. (ISBN: 97818489509541).
- Obiakor, F. E., Bakken, J. P., & Rotatori, A. F. (2010). *Current issues and trends in special education: Identification, assessment, and instruction: Advances in special education* (Vol. 19). Bedfordshire, United Kingdom: Emerald Books. (ISBN: 9781848556683).

- Obiakor, F. E., Grant, P., & Obi, S. O. (2010). *Voices of foreign-born African American teacher educators in the United States*. New York: Nova Science Publishers. (ISBN: 978-1-60876-322-1).
- Algozzine, B., O'Shea, D. J., & Obiakor, F. E. (2009). *Culturally responsive literacy instruction*. Thousand Oaks, CA: Corwin Press. (ISBN: 978-1-4129-5774-8, paperback; 978-1-4129-5773-1, hardback).
- Williams, G. L., & Obiakor, F. E. (2009). *The state of education of urban learners and possible solutions: The Milwaukee experience*. Dubuque, IA: Kendall/Hunt. (ISBN: 978-0-7575-7104-6).
- Bakken, J. P., & Obiakor, F. E. (2008). *Transition planning for students with disabilities: What educators and service providers can do*. Springfield, IL: Charles C. Thomas. (ISBN: 978-0-398-07789-1, paperback; 978-0-398-07788-4, hardback).
- Obiakor, F. E. (2008). *100 multicultural proverbs: Inspirational affirmations for educators*. Thousand Oaks, CA: Corwin Press. (ISBN: 978-1-4129-5780-9, paperback; 978-1-4129-5779-3, hardback).
- Obiakor, F. E. (2008). *The eight-step approach to multicultural teaching and learning* (3rd ed.). Dubuque, IA: Kendall/Hunt. (ISBN: 978-0-7575-4851-2).
- Rotatori, A. F., Obiakor, F. E., & Burkhardt, S. (2008). *Autism and developmental disabilities: Current practices and issues: Advances in special education* (Vol. 18). Bingley, United Kingdom: Emerald Group/JAI Press. (ISBN: 978-1-84855-356-9).
- Obiakor, F. E. (2007). *Multicultural special education: Culturally responsive teaching*. Upper Saddle River, NJ: Pearson Merrill/Prentice Hall. (ISBN: 0-13-11-1812-1).
- Obiakor, F. E., Rotatori, A. F., & Burkhardt, S. (2007). *Current perspectives in special education administration: Advances in special education* (Vol. 17). Oxford, England: Elsevier Science/JAI Press. (ISBN: 0-7623-1341-2)
- Obiakor, F. E., Wilder, L., Grant, P., Bakken, J., Obi, S. O., & Utley, C. (2006). *Building positive relationships on behalf of culturally and linguistically diverse students with challenging behaviors*. Arlington, VA: Council for Children with Behavioral Disorders, a Division of the Council for Exceptional Children. (ISBN: 0-86586-420-9).
- Unruh, D., Kortering, L., Braziel, P., Pleet, A., Obiakor, F. E., Mukuria, G., Clark, H. B. R., & Murry, F. (2006). *Providing services to adolescents with emotional and behavioral disorders*. Arlington, VA: Council for Children with Behavioral Disorders, a Division of the Council for Exceptional Children. (ISBN: 0-86586-419-5).

- Obiakor, F. E., & Beachum, F. D. (2005). *Urban education for the 21st century: Research, issues, and perspectives*. Springfield, IL: Charles C. Thomas (ISBN: 0-398-07613-8, paperback; 0-398-07612-X, hardback).
- Obiakor, F. E., & Grant, P. A. (2005). *Foreign-born African Americans: Silenced voices in the discourse on race* (2nd printing, paperback ed.). Hauppauge, NY: Nova Science Publishers. (ISBN: 1-59033-755-7).
- Burkhardt, S., Obiakor, F. E., & Rotatori, A. F. (2004). *Current perspectives on learning disabilities: Advances in special education*. Oxford, England: Elsevier Science/JAI Press. (ISBN: 0-7623-1130-4).
- Obiakor, F. E., Enwefa, S., Utley, C., Obi, S. O., Gwalla-Ogisi, N., & Enwefa, R. (2004). *Serving culturally and linguistically diverse students with emotional and behavioral disorders*. Arlington, VA: Council for Children with Behavioral Disorders, a Division of the Council for Exceptional Children. (ISBN: 0-86586-984-7).
- Obiakor, F. E. (2003). *Beyond the steps: Multicultural study guide* (Rev. Printing). Dubuque, IA: Kendall/Hunt. (ISBN: 0-7872-9976-6).
- Obiakor, F. E. (2003). *The eight-step approach to multicultural learning and teaching* (2nd ed.). Dubuque, IA: Kendall/Hunt. (ISBN: 0-7872-9977-4).
- Obiakor, F. E., & Gordon, J. U. (2003). *African perspectives in American higher education: Invisible voices*. Hauppauge, NY: Nova Science Publishers. (ISBN: 1-59033-683-6).
- Obiakor, F. E., Utley, C.A., & Rotatori, A. F. (2003). *Advances in special education: Effective education for learners with exceptionalities*. Oxford, England: Elsevier Science/JAI Press. (ISBN: 0-7623-0975-X).
- Obiakor, F. E., Algozzine, B., Thurlow, M., Gwalla-Ogisi, N., Enwefa, S., Enwefa, R., & McIntosh, A. (2002). *Addressing the issue of disproportionate representation: Identification and assessment of culturally diverse students with emotional or behavioral disorders*. Arlington, VA: Council for Children with Behavioral Disorders, a Division of the Council for Exceptional Children. (ISBN: 0-86586-385-7).
- Obiakor, F. E., & Ford, B. A. (2002). *Creating successful learning environments for African American learners with exceptionalities*. Thousand Oaks, CA: Corwin Press. (ISBN: 0-7619-4557-1, paperback; 0-7619-4556-3, library edition).
- Obiakor, F. E., & Grant, P. (2002). *Foreign-born African Americans: Silenced voices in the discourse on race*. Huntington, NY: Nova Science Publishers. (ISBN: 1-59033-191-5).
- Obiakor, F. E., Grant, P., & Dooley, E. (2002). *Educating all learners: Refocusing the comprehensive support model*. Springfield, IL: Charles C. Thomas. (ISBN: 0-398-07265-5, paperback; 0-398-07264-7, hardback).

- Wilder, L. K., & Obiakor, F. E. (2002). *Multicultural transition model for ethnically diverse learners with exceptionalities* [Monograph]. Provo, UT: Brigham Young University.
- Obiakor, F. E. (2001). *It even happens in "good" schools: Responding to cultural diversity in today's classrooms*. Thousand Oaks, CA: Corwin Press. (ISBN: 0-7619-7796-1, paperback; 0-7619-7795-3, library edition).
- Utley, C. A., & Obiakor, F. E. (2001). *Special education, multicultural education, and school reform: Components of quality education for learners with mild disabilities*. Springfield, IL: Charles C. Thomas. (ISBN: 0-398-07118-7, hardback; 0-398-07119-5, paperback).
- Wahlberg, T., Obiakor, F. E., Burkhardt, & S. A., Rotatori, A. F. (2001). *Autism spectrum disorders: Academic and clinical interventions*. Oxford, England: Elsevier Science/JAI Press. (ISBN: 0-7623-0818-4).
- Obiakor, F. E., Burkhardt, S. A., Rotatori, A. F., & Wahlberg, T. (2000). *Intervention techniques for individuals with exceptionalities in inclusive settings: Advances in special education*. Stamford, CT: JAI Press. (ISBN: 0-7623-0659-9).
- Obiakor, F. E. (1999). *Beyond the steps: Multicultural study guide*. Dubuque, IA: Kendall/Hunt. (ISBN: 0-787257176). [For the PAK: 0-78725718-4].
- Obiakor, F. E., Schwenn, J. O., & Rotatori, A. F. (1999). *Advances in special education: Multicultural education for learners with exceptionalities* (Vol. 12). Stamford, CT: JAI Press. (ISBN: 0-7623-0434-0).
- Algozzine, B., Obiakor, F. E., & Boston, J. (1998). *Publish and flourish: A guide for writing in education*. Reston, VA: The Council for Exceptional Children. (ISBN: 0-86586-319-9).
- Obiakor, F. E. (1997). *The passage of time*. Chattanooga, TN: Damballah Press. (ISBN: 0-913649-14-7).
- Obiakor, F. E., Mehring, T. A., & Schwenn, J. O. (1997). *Disruption, disaster, and death: Helping students deal with crises*. Reston, VA: The Council for Exceptional Children. (ISBN: 0-86586-289-3).
- Utley, C. A., & Obiakor, F. E. (1997). *Addressing diversity in special education research* (ERIC/OSEP Digest # E561). Reston, VA: The ERIC Clearinghouse on Disabilities and Gifted Education, Council for Exceptional Children.
- Ford, B. A., Obiakor, F. E., & Patton, J. M. (1995). *Effective education of African American exceptional learners: New perspectives*. Austin, TX: Pro-Ed. (ISBN: 0-89079-619-X).
- Obiakor, F. E., & Algozzine, B. (1995). *Managing problem behaviors: Perspectives for general*

- and special educators.* Dubuque, IA: Kendall/Hunt. (ISBN: 0-7872-1250-4).
- Obiakor, F. E. (1994). *The eight-step multicultural approach: Learning and teaching with a smile.* Dubuque, IA: Kendall/Hunt. (ISBN: 0-8403-9801-8).
- Obiakor, F. E., & Stile, S. W. (1994). *Self-concepts of exceptional learners: Current perspectives for educators* (Rev. Printing). Dubuque, IA: Kendall/Hunt. (ISBN: 0-8403-9545-0).
- Obiakor, F. E., & Stile, S. W. (1993). *Self-concept of exceptional learners: Current perspectives for educators.* Dubuque, IA: Kendall/Hunt. (ISBN: 0-8403-8343-6).
- Obiakor, F. E. (Ed.). (1992). *Educating African American exceptional students: ERIC/ECER topical bibliography* (Document # C584). Reston, VA: The Council for Exceptional Children.
- Obiakor, F. E. (1992). *The twisted faith.* Chattanooga, TN: Damballah Press. (ISBN: 0-913649-09-0).
- Obiakor, F. E. (1991). *From the heart.* Chattanooga, TN: Damballah Press. (ISBN: 0-913649-07-4).
- Obiakor, F. E. (1990). *The 24 open-form self-concept questions.* Chattanooga, TN: University of Tennessee.
- Obiakor, F. E. (1990). *The unseen truth: Collection of poems.* Chattanooga, TN: Damballah Press. (ISBN: 0-913649-06-6).
- Obiakor, F. E., & Maltby, G. P. (1989). *Pragmatism and education in Africa: Handbook for educators and development planners.* Dubuque, IA: Kendall/Hunt. (ISBN: 0-8403-5450-9).
- Obiakor, F. E., & Lampley, P. C. (1988). *Dimension: Academic Research Committee (ARC) monograph* (Vol. I, No. 2). Holly Springs, MS: Rust College.
- Obiakor, F. E. (1987). *Proceedings of the seminar on world hunger* (Vol. I). Holly Springs, MS: Rust College.
- Obiakor, F. E., & Lampley, P. C. (1987). *Dimension: Academic Research Committee (ARC) monograph* (Vol. I, No. I). Holly Springs, MS: Rust College.
- Obiakor, F.E. (1986). *Special education training modules developed for teachers and administrators* (Monograph). Las Cruces, NM: New Mexico State University.

Obiakor, F. E. (1982). *Our special children: Handbook for parents of exceptional children in Nigeria*. Las Cruces, NM: New Mexico State University.

Non-Print Publications:

Obiakor, F. E. (2014). How to cope with stress at work. Available at:
<http://4migrants.com>

Obiakor, F. E. (2005). *We must be open-minded in this diverse world*. Provo, UT: David O. McKay School of Education, Brigham Young University Online Media Library. (03/17/2005, 66 minutes).

Obiakor, F. E. (2003). *What is a "good school?"* Chicago, IL: St. Xavier University Media Services. (3-18-03-T-1:15:59).

Obiakor, F. E. (1999). *Classroom management from a multicultural perspective: Organizing for effective instruction*. Alexandria, VA: Audio Transcripts. (#A4-1418-99).

Princes, C., & Obiakor, F. E. (1989). *Disabled students: An area-specific model of self-concept*. San Diego, CA: Convention Recorders.

Refereed Chapters:

Obi, S. O., Obiakor, F. E., & Graves, J. (2015). Technology plus diversity is equal to innovation: Making education work. In R. V. Nata (Ed.), *Progress in education*. New York: Nova Science Publishers.

Obiakor, F. E., Afolayan, M. O., Harris-Obiakor, P., & Afolayan, P. O. (2015). Different roles and similar mission in the education of students with special needs: The comprehensive support model at work. In J. P. Bakken & F. E. Obiakor (Eds.), *Interdisciplinary connections to special education: Important aspects to consider: Advances in special education* (Vol. 30A, pp. 185-194). Bingley, United Kingdom: Emerald Group.

Banks, T., & Obiakor, F. E. (2014). Culturally responsive positive behavior intervention and support for culturally and linguistically diverse students suspected of having behavior problems. In C. Zhang, C. R. McCray, & S. Cho (Eds.), *Effective education for all: Implementing positive behavior support in early childhood through high school* (pp. 143-157). New York: Peter Lang.

Gibson, L., & Obiakor, F. E. (2014). Improving the outcomes for students with emotional/behavioral disorders in STEM. In S. L. Green (Ed.), *S.T.E.M. education: Strategies for teaching learners with special needs* (pp. 67-80). New York: Nova Science Publishers.

Obiakor, F. E. (2014). Afterword: Leadership for diversity. In C. R. McCray & F. D. Beachum, *School leadership in a diverse society: Helping schools prepare all students for success* (pp. 123-126). Charlotte, NC: Information Age.

- Obiakor, F. E. (2014). Multicultural education: The mismeasured but important phenomenon. In A. J. Holliman (Ed.), *The Routledge international companion to educational psychology* (pp. 181-190). London, England: Routledge.
- Obiakor, F. E., Utley, C. A., Banks, T., & Algozzine, B. (2014). What are emerging trends and future directions in effective inclusive schools for students with high incidence disabilities? In J. McLeskey, N. L. Waldron, F. Spooner, & B. Algozzine (Eds.), *Handbook of effective inclusive schools: Research and practice* (pp. 464-476). New York: Routledge.
- Obiakor, F. E., & Yawn, C. D. (2014). Reducing achievement gaps and increasing the school success of culturally and linguistically diverse students with special needs using the comprehensive support model (pp. 159-170). In C. M. Wilson & S. D. Horsford (Eds.), *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices* (pp. 159-170). New York: Routledge.
- Utley, C. A., & Obiakor, F. E. (2014). Teaching children and adolescents with traumatic brain injury in inclusive STEM classroom settings. In S. L. Green (Ed.), *S.T.E.M. education: Strategies for teaching learners with special needs* (pp. 99-114). New York: Nova Science Publishers.
- Obi, S. O., Obiakor, F. E., Gala, D. D., & Magee, S. (2013). Diversity, technology, and global interactions: Educational implications. In S. Abebe (Ed.), *Diversity education: An integrated framework beyond chalk and talk* (pp. 157-181). Ronkonkoma, NY: Linus Learning.
- Obiakor, F. E. (2013). Culturally responsive teaching and special education. In J. A. Banks (Ed.), *Encyclopedia of diversity in education* (pp. 552-556). Thousand Oaks, CA: Sage.
- Obiakor, F. E., Eskay, M., & Afolayan, M. O. (2012). Special education in Nigeria: Shifting paradigms. In K. Mutua & C. S. Sunai (Eds.), *Advances in research and praxis in special education in Africa, Caribbean, and the Middle East* (pp. 23-36). Charlotte, NC: Information Age.
- Obiakor, F. E., & McCollin, M. J. (2012). Culturally and linguistically diverse students and RtI[Response to Intervention]. In J. P. Bakken (Ed.), *Response to intervention in the core content areas: A practical approach for educators* (pp. 131-143). Waco, TX: Prufrock Press.
- Obiakor, F. E., & Offor, M. T. (2012). Special education contexts, problems, and prospects in Nigeria. In M.A. Winzer & K. Mazurek (Eds.), *International practices in special education: Debates and challenges* (pp.138-148). Washington, DC: Gallaudet University Press.

- Obiakor, F. E. (2011). In honor of Mohammed Aman's deanship of a School of Education: A Black man's experience. In S.A. Khalifa, S. M. Rabie, & E. E. Alnashar (Eds.), *A festschrift honouring Mohamed Aman* (pp. 79-84). Cairo, Egypt: Dar Al-Thaqafa Al-Elmia.
- Obiakor, F. E. (2011). Afterword: In honor of the hip-hop culture beyond the "blame game." In F. L. Beachum & C. R. McCray, *Cultural collision and collusion: Reflections on hip-hop culture, values, and schools* (pp. 155-159). New York: Peter Lang.
- Bakken, J. P., & Obiakor, F. E. (2010). How can inclusion be effective? A practical approach to meeting all learners' needs. In N. Crawford, D. Mitchell, L. Seigel, & R.G. Villa (Eds.), *Inclusive education* (pp.173-187). Hong Kong, China: China Education and Research Company. [Note: This book is also written in Chinese language].
- McCullin, M. J., & Obiakor, F. E. (2010). Transitioning from school to adulthood. In V. Baker, P. Petersen, & B. McGaw (Eds.), *International encyclopedia of education* (3rd ed., pp. 876-879). Oxford, United Kingdom: Elsevier.
- Mukuria, G. M., & Obiakor, F. E. (2010). Educating students with other health impairments. In V. Baker, P. Petersen, & B. McGaw (Eds.), *International encyclopedia of education* (3rd ed., pp.634-639). Oxford, United Kingdom: Elsevier.
- Nkabinde, Z. P., Obiakor, F. E., Offor, M. T., & Smith, D. J. (2010). Educating students with physical disabilities. In V. Baker, P. Petersen, & B. McGaw (Eds.), *International encyclopedia of education* (3rd ed., pp.640-645). Oxford, United Kingdom: Elsevier.
- Obiakor, F. E. (2010). School dropout prevention. In V. Baker, P. Petersen, & B. McGaw (Eds.), *International encyclopedia of education* (3rd ed., pp.845-849). Oxford, United Kingdom: Elsevier.
- Obiakor, F. E., Bakken, J. P., Simpson, C., & Algozzine, B. (2010). Culturally responsive teaching. In B. Algozzine, A. P. Daunic, & S. W. Smith (Eds.), *Preventing problem behaviors: School-wide programs and classroom practices* (pp. 181-194). Thousand Oaks, CA: Corwin Press.
- Obiakor, F. E., Harris, M. K., Harris-Obiakor, P., & Mukuria, G. M. (2010). Educating students with special needs: An overview. In V. Baker, P. Petersen, & B. McGaw (Eds.), *International encyclopedia of education* (3rd ed., pp. 688-694). Oxford, United Kingdom: Elsevier.
- Obiakor, F. E., & Wilder, L.K. (2010). Transitioning culturally and linguistically diverse learners with emotional or behavioral disorders. In D. Cheney (Ed.), *Transition of secondary students with emotional or behavioral disorders: Current approaches for positive outcomes* (2nd ed., pp. 23-49). Champaign, IL: Research Press.
- Obiakor, F. E. (2009). Educating African American urban learners: *Brown* in context. In M.C. Brown, II & R. D. Bartee (Eds.), *The broken cisterns of African American education:*

- Academic performance and achievement in the post-Brown era* (pp.61-72). Charlotte, NC: Information Age.
- Beachum, F. D., Obiakor, F., & McCray, C. R. (2007). Community uplift theory for positive change of African Americans in urban schools. In M. C. Brown, II & R. D. Barteo (Eds.), *Still not equal: Expanding educational opportunity in society* (pp. 269-278). New York: Peter Lang.
- Obiakor, F. E., & Smith, D. J. (2005). Understanding the power of words in multicultural education and interaction. In R. Hoosain & F. Salili (Eds.), *Language in multicultural education* (pp. 77-92). Greenwich, CT: Information Age.
- Utley, C. A., Obiakor, F. E., & Kozleski, E. B. (2005). Overrepresentation of culturally and linguistically diverse students in special education in urban schools: A research synthesis. In J. Flood & P. L. Anders (Eds.), *Literacy development of students in urban schools: Research and policy* (pp. 315-344). Newark, DE: International Reading Association.
- Obiakor, F. E. (2004). Impact of changing demographics on public education for culturally diverse learners with behavior problems: Implications for teacher preparation. In L. M. Bullock & R. A. Gable (Eds.), *Quality personnel preparation in emotional/behavioral disorders: Current perspectives and future directions* (pp. 51-63). Denton, TX: University of North Texas, Institute for Behavioral and Learning Differences.
- Obiakor, F. E., & Mukuria, G. (2004). African studies in special education programming: Problems and prospects. In J. U. Gordon, (Ed.), *African studies for the 21st century* (pp. 43-53). Hauppauge, NY: Nova Science Publishers.
- Obiakor, F. E., & Wilder, L. K. (2004). Issues, practices, and solutions in transitioning ethnically diverse learners with emotional/behavioral disability. In D. Cheney (Ed.), *Transition of secondary students with emotional/behavioral disabilities: Current approaches for positive outcomes* (pp. 15-39). Arlington, VA: The Council for Children with Behavioral Disorders and the Division of Career Development and Transitions, Divisions of the Council for Exceptional Children.
- Bakken, J. P., & Obiakor, F. E. (2003). How can inclusion be effective? A practical approach to meeting all learners' needs. In M. L. H. Hui, C. R. Dowson, & M. G. Moont (Eds.), *Inclusive education in the new millennium* (pp. 148-159). Hong Kong: The Association for Childhood Education International.
- Dice, M. L., Lockett, G., & Obiakor, F. E. (2002). How the electronic portfolio can address the needs of culturally and linguistically diverse students. In M. L. Dice & B. L. Goldenhersh (Eds.), *How to create a professional electronic portfolio: A guide for preservice and beginning teachers* (pp. 21-28). Dubuque, IA: Kendall/Hunt.
- Obiakor, F.E. (2002). Foreign-born Black males: The invisible voices. In J. U. Gordon (Ed.), *The*

- Black male in White America* (pp. 183-193). Hauppauge, NY: Nova Science Publishers.
- Obiakor, F. E. (2001). Forward. In J. Nwoye, *Multicultural education: Diverse perspectives* (p. iii). Victoria, BC, Canada: Trafford Publishers.
- Obiakor, F. E. (2000). Introduction. In C. L. Tabugbo, *Lighting the path* (pp. ix-x). Chattanooga, TN: Damballah Press.
- Obiakor, F. E. (2000). Special education in Nigeria. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and adults* (2nd ed., pp. 1263-1266). New York: John Wiley & Sons.
- Obiakor, F. E. (1998). Teacher expectations: Impact on urban learners. In A. W. Freeman, H. Bessent-Byrd, & C. Morris (Eds.), *Enfranchising urban learners for the twenty-first century* (pp. 157-173). Kearney, NE: Morris.
- Obiakor, F. E., Campbell-Whately, G., Schwenn, J. O., & Dooley, E. (1998). Emotional first-aids for exceptional learners. In A. F. Rotatori, J. O. Schwenn, & S. Burkhardt (Eds.), *Advances in special education: Issues, practices and concerns in special education* (Vol. 11, pp. 171-185). Greenwich, CT: JAI Press.
- Obiakor, F. E., Karr, S., Utley, C., & Algozzine, B. (1998). The requirements and demands of being an educator. In R. J. Anderson, C. E. Keller, & J. M. Karp (Eds.), *Enhancing diversity: Educators with disabilities* (pp. 142-154). Washington, DC: Gallaudet University Press.
- Obiakor, F. E., & Utley, C. (1998). What do reform and restructuring mean for culturally diverse exceptional learners? In B. A. Ford (Ed.), *Compendium: Writings on effective practices for culturally and linguistically diverse exceptional learners* (pp. 88-98). Reston, VA: The Division for Culturally and Linguistically Diverse Exceptional Learners, Council for Exceptional Children.
- Algozzine, B., Wong, B., & Obiakor, F. E. (1996). Diagnosis and classification of children and youth with special needs. In E. De Corte & F. E. Weinert (Eds.), *International encyclopedia of developmental and instructional psychology* (pp. 142-149). Oxford, England: Elsevier Science.
- Obiakor, F. E. (1996). Self-concept: Assessment and intervention for African-American learners with problems. In N. Gregg, R. S. Curtis, & S. F. Schmidt (Eds.), *African American adolescents and adults with learning disabilities: An overview of assessment issues* (pp. 15-28). Athens, GA: The University of Georgia/Roosevelt Warm Springs for Rehabilitation, Learning Disabilities Research and Training Center.
- Obiakor, F. E. (1996). Collaboration, consultation, and cooperation: The "whole village" at

- work. In N. Gregg, R. S. Curtis, & S. F. Schmidt (Eds.), *African American adolescents and adults with learning disabilities: An overview of assessment issues* (pp.77-91). Athens, GA: The University of Georgia/Roosevelt Warm Springs for Rehabilitation, Learning Disabilities Research and Training Center.
- Obiakor, F. E., & Karr, S. (1996). Current literature review: *Exceptional Children (EC)*. In B. Algozzine (Ed.), *Problem behavior management: Educator's resource book supplement #4*. Gaithersburg, MD: Aspen Publishers.
- Obiakor, F. E., & Schwenn, J. O. (1996). Assessment of culturally diverse students with behavior disorders. In A. F. Rotatori, J. O. Schwenn, & S. Burkhardt (Eds.), *Advances in special education: Assessment and psychopathology issues in special education* (Vol. 10, pp. 37-57). Greenwich, CT: JAI Press.
- Obiakor, F. E., & Karr, S. (1995). Current literature review: *Exceptional Children (EC)*. In B. Algozzine (Ed.), *Problem behavior management: Educator's resource service* (2nd ed.). Gaithersburg, MD: Aspen Publishers.
- Obiakor, F. E., & Schwenn, J. O. (1995). Enhancing self-concepts of culturally diverse students:
The role of the counselor. In A. F. Rotatori, J. O. Schwenn, & F. W. Litton (Eds.), *Advances in special education: Counseling special populations: Research and practice perspectives* (Vol. 9, pp. 191-206). Greenwich, CT: JAI Press.
- Algozzine, B., Wong, B., & Obiakor, F. E. (1994). Diagnosis and classification of children and youth with special needs. In T. Husen & T. N. Postlethwaite (Eds.), *International encyclopedia of education* (2nd ed., pp. 711-719). Oxford, England: Pergamon Press.
- Obiakor, F. E. (1994). Foreword. In C. L. Tabugbo, *Country tour* (p. iii). Chattanooga, TN: Damballah Press.
- Obiakor, F. E., Algozzine, B., & Ford, B. (1994). Education reform and service delivery to African-American students. In S. B. Garcia (Ed.), *Addressing cultural and linguistic diversity in special education: Issues and trends* (pp. 1-9). Reston, VA: The Council for Exceptional Children.
- Obiakor, F. E. (1993). Multiculturalism: Critical issues facing teacher education programs. In *Bueno Center for Multicultural Education Monograph Series* (Vol. 9, No. 1) (pp. 1-16). Boulder, CO: University of Colorado.
- Obiakor, F. E., & Maltby, G. P. (1992). Cultural and socio-economic factors that affect Section 8 of the National Policy on Education. In R. J. Michael & K. D. Juul (Eds.), *The view finder: Expanding boundaries and perspectives in special education* (pp. 37-40). Reston, VA: Council for Exceptional Children.
- Princes, C., & Obiakor, F. E. (1990). Disabled students: An area-specific model of self-concept.

In J. J. Van Putten (Ed.), *Reaching new heights: Proceedings of the 1989 AHSSPPE conference* (pp. 35-50). Madison, WI: Omni Press.