

**FESTUS E. OBIAKOR, PH.D.**

**Mailing Address:**

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**SPECIFIC AREAS OF INTEREST**

- \* Multicultural Psychology and Special Education.
- \* Educator Preparation and School Reform
- \* Using Cases and Personal Narratives in Research and Practice.
- \* Culturally and Linguistically Diverse Learners With and Without Exceptionalities (e.g., African American Learners, Urban Learners, and English Language Learners).
- \* Self-Concept Development/Behavior Management of At-Risk Learners.
- \* Comparative/International Education.

**FORMAL EDUCATION**

- Ph.D.**, Special Education (Curriculum and Instruction), Minor: Educational Administration, New Mexico State University, Las Cruces, New Mexico, December 1986.
- M.A.**, Psychology (Emphasis: Instructional Psychology), New Mexico State University, Las Cruces, New Mexico, August 1986.
- M.Ed.**, Special Education (Emphasis: Educational Diagnostics), Texas Christian University, Fort Worth, Texas, December 1981.
- B.A./N.C.E.**, Secondary Education (English Language and Economics), University of Ibadan, College of Education, Port Harcourt, Rivers State, Nigeria, July 1976.

**CONTINUING EDUCATION**

Spring 1996 to Fall 1996, Emporia State University, Emporia, Kansas, Course # MG 505-PA, “Managing Change in the Workplace” and Course # CI 743-PC, “Turning Diversity into Community.”

## EMPLOYMENT

### *Administrative/Non-Teaching Activities*

**Chief Executive Manager**, Sunny Educational Consulting, 4308 Farwell Avenue, Shorewood, Wisconsin, June 2016-Present.

Foci include, but not limited to the following:

- General and Special Education Reform Issues
- Multicultural and Inclusion Issues
- Self-Empowerment and Motivational Issues
- Crises Intervention Issues
- Global and International Education Issues
- Consulting with Doctoral Candidates on Dissertations
- Editing and Publishing Works

**Department Head**, Early Childhood and Special Education, Dewar College of Education and Human Services, Valdosta State University, Valdosta, Georgia, July 2013-June 2015.

Highlights included, but not limited to the following:

- Supervised 24 faculty members.
- Supervised the Director, Sullivan Literacy Center and 6 Program Coordinators
- Managed a budget of \$1.5 million.
- Increased student enrollment and retention in undergraduate and graduate programs.
- Helped to create an online Master’s degree in Early Childhood Program and a Special Education minor for the Ph.D. degree in Educational Leadership.
- Initiated Advisory Council to connect with internal and external stakeholders.
- Led the Department to get ACEI and CEC National Recognitions and CAEP and GaPSC Accreditations.
- Initiated the Housing of an internationally refereed journal, *Multicultural Learning and Teaching*.
- Supported faculty members in scholarly, grant, and professional activities (e.g., doing grant with program coordinators for the recruitment of graduate students and doing a Special Issue of an internationally refereed journal with a faculty mentee).
- Mentored and enhanced the collaborative participation of colleagues resulting in book writing (e.g., Obiakor, Bakken, & Algozzine, 2014, *White Voices in Multicultural Psychology, Education, and Leadership*, Nova Science Publishers; Obiakor & Rotatori, 2014, *Multicultural Education for Learners with Special Needs in the Twenty-First Century*, Information Age Publishing; Obiakor, Rieger, & Rotatori, 2015, *Critical Issues*

*in Preparing Effective Early Childhood Special Education Teachers in the 21<sup>st</sup> Century*, Information Age Publishing; and Obiakor & Martinez, 2016, *Latin@ Voices in Multicultural Education*, Nova Science Publishers).

**Chair**, Department of Leadership and Special Education, School of Education, The City College of New York, City University of New York, New York, August 2011-July 2013.

Highlights included, but not limited to the following:

- Supervised 17 faculty members.
- Supervised 3 Programs Directors.
- Managed a budget of \$1.5 million.
- Went to EdTPA trainings to prepare for CAEP accreditation.
- Worked with internal and external stakeholders.
- Inspired faculty members to be involved in grant, scholarly, and professional activities.
- Mentored and enhanced the collaborative participation of colleagues resulting in book writing (e.g., Obiakor & Smith, 2012, *Special Education Practices*, Nova Science Publishers; and Yawn & Obiakor, 2013, *Urban Special Education*, Kendall Hunt Publishing).

**Acting Chair**, Department of Exceptional Education, College of Education, University of Wisconsin-Milwaukee, Milwaukee, Wisconsin, November 2009; August 2002.

**Coordinator**, Graduate Programs (Master's and Ph.D.), Department of Exceptional Education, College of Education, University of Wisconsin-Milwaukee, Milwaukee, Wisconsin, August 2005-August 2007.

**Coordinator**, Graduate Mental Retardation Program, Director of Special Education Program, and Coordinator/Supervisor of Special Education Program, Division of Psychology and Special Education, The Teachers College, Emporia State University, Emporia, Kansas, August 1994 - August 1999.

**Director**, "Reach One" Male Educator Project for Recruitment, Retention and Graduation (funded by the Arkansas Department of Higher Education), Henderson State University, Arkadelphia, Arkansas, January-August 1993.

**Director**, "Each One, Reach One" Project for Minority Male Recruitment, Retention and Graduation (funded by the Tennessee Higher Education Commission), The University of Tennessee at Chattanooga, Chattanooga, Tennessee, July 1991 - August 1992.

**Lead Researcher**, Elementary and Special Education Programs, Division of Education, Rust College, Holly Springs, Mississippi, September 1988 - August 1989.

**Educational Consultant**, Self-Concept, Crisis Intervention, At-Risk, and Multicultural Issues, Educational Reform Issues, and Writing/Editorial Assignments, February 1988 – June 2016.

**Research Associate**, Department of Special Education/Communication Disorders and Educational Management and Development, New Mexico State University, Las Cruces, New Mexico, January 1987- August 1987.

**Assistant to the Director** (Supervised work-study students), Learning Resource Center, New Mexico State University, Las Cruces, New Mexico, August 1986 - August 1987.

**Research Assistant**, Department of Psychology, New Mexico State University, Las Cruces, New Mexico, Summer 1986.

**Research Assistant**, Black Programs, New Mexico State University, August - December 1985.

**Senior Staff** (Supervised 10 junior staff members), Las Cruces Boys and Girls Club, Las Cruces, New Mexico, Summer 1985.

**Senior Peer Counselor** (Supervised Peer Counselors), Special Student Services Program, New Mexico State University, August 1984 - December 1985.

**Soccer Coach**, New Mexico State University and High Noon Soccer League, Las Cruces, New Mexico, 1983 - 1986.

**Assistant to the Special Diagnostician** (Internship), Child Study Center, Fort Worth, Texas, August - December 1981.

### ***Teaching and Advising Activities***

**Professor**, Department of Early Childhood and Special Education, Dewar College of Education and Human Services, Valdosta State University, Valdosta, Georgia, July 2013-June 2016.

**Professor**, Department of Educational Leadership and Special Education, School of Education, The City College of New York, City University of New York, New York, August 2011- July 2013.

**Professor**, Department of Exceptional Education, College of Education, University of Wisconsin-Milwaukee, Wisconsin, August 1999 – August 2011.

**Professor**, Division of Psychology and Special Education, The Teachers College, Emporia State University, Emporia, Kansas, August 1996 - August 1999.

**Associate Professor**, Division of Psychology and Special Education, The Teachers College, Emporia State University, Emporia, Kansas, August 1993 - July 1996.

**Associate Professor**, Department of Elementary, Early Childhood, and Special Education, Henderson State University, Arkadelphia, Arkansas, August 1992 - July 1993.

**Assistant Professor**, Department of Educational Psychology and Special Education, The University of Tennessee at Chattanooga, Tennessee, August 1989 - August 1992.

**Assistant Professor**, Division of Education, Rust College, Holly Springs, Mississippi, August 1987 - August 1989.

**Instructor**, Department of Special Education and Communication Disorders, New Mexico State University, January - May 1986.

**Graduate Teaching Assistant**, Departments of Curriculum & Instruction and Special Education, New Mexico State University, January 1983 - December 1985.

**Tutor**, Remedial English and Creative Writing, Black Programs, New Mexico State University, August - December 1982.

**Senior Level Teacher** (taught English language, Literature, and Economics to Forms 3-5 or Grades 10-12), IHEME Memorial Secondary School, Arondizuogu, Imo State, Nigeria, January 1978 - May 1979.

**Senior Level Teacher** (taught English language and Literature to Forms 3-4 or Grades 10-11), Oba Girls Secondary School, Oba, Anambra State, August 1997-January 1978.

**Senior Level Teacher-National Youth Service Corps Program** (taught English language and Literature to Forms 3-5 or Grades 10-12), Aiyetoro-Iloro Grammar School, Aiyetoro-Iloro, Ondo State, Nigeria; and Ekamefa Grammar School, Ilasa-Ekiti, Ondo State, Nigeria, July 1976 - August 1977.

**Junior Level Teacher** (taught French language to Forms 1-3 or Grades 7-9), Niblick Grammar School, Oghada, Bendel State, Nigeria, January 1972 - August 1973.

***Undergraduate and Graduate Courses Taught at College/University Levels (Selected):***

- \* Introduction to Inclusive Education
- \* Building Community in Inclusive Contexts
- \* Exploring Social and Cultural Perspectives on Diversity
- \* Issues and Trends in Exceptional Education
- \* Multicultural Learning and Teaching in Special Education
- \* Multicultural Learning and Teaching in Special Education-Online
- \* Introduction to Interdisciplinary Studies: Interdisciplinary Exploration of Multiculturalism

- \* Honors Introductory Seminar: Exploring Goodness in People, Schools, and Communities
- \* The Exceptional Individual
- \* Introduction to Teaching
- \* Self-Concept Development in Children and Youth
- \* Collaboration/Consultation
- \* Psychology of Exceptional Children
- \* Behavior Management Strategies
- \* Teaching the Learning Disabled/Behavior Disordered
- \* Survey of Exceptionality
- \* Multicultural Psychology and Special Education
- \* Social Psychology
- \* Advanced Child Growth and Development
- \* Survey of Problems for Exceptional Learners
- \* Assessment of Exceptional Children
- \* Measurement and Evaluation
- \* Introduction to Education
- \* Special Education Seminar
- \* Human Growth and Development (Adolescent)
- \* Special Education Practicum
- \* Observation and Student Teaching in Special Education
- \* Survey of Exceptional Instructions
- \* Introduction to Special Education
- \* Writing for Publication

### ***Dissertation Major Professor***

MaxMary Offor (2012, December). *Self-Responsibility of Foreign-Born Black Parents on the Education of Children with Exceptionalities/Disabilities*. Urban Education/Exceptional Education, University of Wisconsin-Milwaukee.

Tong Xiong (2011, December). *Cultural Connections and Disconnections between Non-Hmong Principals and Hmong Parents*. Urban Education/Administrative Leadership, University of Wisconsin-Milwaukee.

Mateba Kenyatta Harris (2011, May). *The Self-Responsibility of African American Parents in the Education of Their Secondary Students with Disabilities*, Urban Education/Exceptional Education, University of Wisconsin-Milwaukee.

Dike Okoro (2008, December). *From the Fire in the Heart*, English, University of Wisconsin-Milwaukee [3-Member Ph.D. Advisory Team].

Rosalyn Lehman (2007, May). *The Relationship of Elementary School Principals' Perception of Efficacy and Student Achievement*, Urban Education/Administrative Leadership, University of Wisconsin-Milwaukee.

Stevie B. Summers (2004, December). *Self-concept of Academic Ability among Ninth Grade Students Attending a Private College Preparatory High School*, Urban Education/Educational Psychology, University of Wisconsin-Milwaukee.

Ramel Smith (2003, December). *Factors that Predict Juvenile Recidivism Among Black and White Male Offenders*, Urban Education/Educational Psychology, University of Wisconsin-Milwaukee. [This Dissertation won 2<sup>nd</sup> place in the School of Education Dissertation Award at the School of Education Research Conference].

***Dissertation Minor/Cognate Area Professor:***

Darrell L. Williams (2007, December). *Perspectives of Urban Parents towards Student Grade Retention in Schools*, Urban Education/Administrative Leadership, University of Wisconsin-Milwaukee.

Randall Scott Vesely (2005, May). *Vertical Equity in State Education Funding Systems: A National Study*, Urban Education/Administrative Leadership, University of Wisconsin-Milwaukee.

***Post-Doctoral Fellowship Supervisor:***

Lucia Canha (Student from Portugal) (2011, Spring). *Transition of Students with Disabilities*, Exceptional Education, University of Wisconsin-Milwaukee.

**PROFESSIONAL AND COMMUNITY ACTIVITIES/SERVICES**

***Valdosta State University, Valdosta, Georgia***

***University-Wide Service:***

- \* Work with the Honor College and Interdisciplinary Studies Divisions, August 2015-June 2016.
- \* Participated in the First Academic Affairs Administrative Retreat, July 2014.
- \* Delivered the Keynote Speech at the University Academic Honors and Awards Dinner, May 2014.
- \* Council for Department Heads, August 2013-June 2015.
- \* House and manage a reputable internationally refereed journal at Valdosta State University (e.g., mentor faculty on writing and publication), July 2013-June 2016.

***Dewar College of Education and Human Services (COEHS) Service:***

- \* COEHS Recruitment Committee, January 2015-June 2016.
- \* Represented the College at CAEP Conference, Nashville, Tennessee, March 2014.
- \* Writing Sample Task Force, December 2013-February 2014.
- \* Concern Form Task Force, Fall 2013.
- \* Nominating Committee (Committee on Committees), September 2013-September 2014.
- \* Steering Committee, NCATE/CAEP Accreditation, August 2013-June 2015.
- \* Department Heads Forum, July 2013-June 2015.
- \* Executive Committee, July 2013-June 2015.

***Departmental Service:***

- \* ECSE Brown Scholar Group, January 2015-June 2016.
- \* ECSE Czech Group, October 2014-June 2016..
- \* Search Committee for Limited Term Faculty Position, May-August 2014.
- \* CAEP Transformational Initiative Taskforce, January 2014.
- \* Hospitality Committee, January 2014-June 2016.
- \* Early Childhood and Special Education Advisory Council, September 2013-June 2016.
- \* Chair, Executive Committee (i.e., Program Coordinators), August 2013-June 2015.
- \* Supervisor, EdTPA Facilitator and Coordinators, August 2013-June 2015.
- \* Leader, the Report for Association of Childhood Education International (ACEI) National Recognition, August-September 2013 [***Note: We received notice of Successful ACEI National Recognition on January 2014.***]
- \* Manager, Department Budget and Resources, July 2013-June 2015.
- \* Supervisor of the Director of the Sullivan Literacy Center, July 2013-June 2015.
- \* Supervisor, Program Coordinators, Faculty Members, Instructors, Adjuncts, Secretary, and Graduate Assistants, July 2013-June 2015.
- \* Department Head, Early Childhood and Special Education, July 2013-June 2015.

***The City College of New York, City University of New York******College-Wide (University) Service:***

- \* Facilitator, “Talking Teaching: Teaching the Multicultural Student,” The Center for Excellence in Teaching and Learning (CETL), March 2013.
- \* Participant, Department Chair Orientations, Fall 2011-Spring 2012.

***School of Education Service:***



- \* Represented the SOE at the edTPA Conference, Fall 2012-Spring 2013.
- \* Participant, Danielson's Teaching Model Workshop, Fall 2012-Spring 2013.
- \* Personnel and Budget (P& B) Committee, Spring 2012-Spring 2013.
- \* Curriculum Committee, Spring 2012-Spring 2013.
- \* Professional Development Committee (PDC), Fall 2011-Spring 2013.

***Departmental Service:***

- \* Chair, Leadership and Special Education, Fall 2011-Spring 2013.
- \* Chair, Executive Committee, Spring 2012-Spring 2013.
- \* Supervisor/Evaluator, Program Directors (Leadership and Special Education), Professors, Adjunct Professors, Secretaries, and College Assistants, Spring 2012- Spring 2013.
- \* Director, Psychological and Social Foundations Program, Spring 2012-Spring 2013.
- \* Manager, Departmental Budget and Resources, Spring 2012-Spring 2013.
- \* Special Education Search Committee, Fall 2011-Spring 2013.

***The University of Wisconsin-Milwaukee***

***University Service:***

- \* Work Group to Investigate University of Wisconsin-Milwaukee's Funding of Graduate Teaching Assistants, Fall 2010-Fall 2011.
- \* Graduate Faculty Committee (also a member of the Graduate Fellowship Subcommittee), August 2010-August 2011.
- \* Assistant Women's Soccer Coach Search Committee, May 2010-August 2010.
- \* Assistant Men's Soccer Coach Search Committee Member, January 2010-August 2010.
- \* Milwaukee Panther Minority Athletes Mentorship Committee, December 2009-August 2011.
- \* Faculty Flag Bearer, Fall Commencement, December 2009.
- \* Assistant Swimming Coach Search Committee Member, July- September 2009.
- \* Athletic Trainer 1 (Assistant Athletic Trainer/ Clinic Athletic Trainer Search Committee Member, July-September 2009.
- \* Athletic Director Search and Screen Committee, October 2008- March 2009.
- \* Chairperson, Academic Integrity Sub-Committee, Athletic Board, December 2007-August 2010.
- \* Athletic Board (subcommittee memberships in Student- Athlete Appeals, Equity, Personnel, and Academic Integrity), August 2007-August 2010.
- \* External Ph.D. Committee Member and Commencement Escort, Department of English, May 2007-December 2008.
- \* International Student and Scholar Services, September 2006-August 2011.
- \* Graduate School Representative, August 2005-August 2007.

- \* External Education Committee Member, Master of Arts in Foreign Languages and Literature (MAFLL) Examination, College of Arts and Sciences, March – June 2005.
- \* Institute for Intercultural Research (formerly Institute for Multicultural Relations), Fall 2002 – Fall 2011.
- \* Faculty Advisor, Nigerian Student Organization, January-September 2002.
- \* Co-Chair, African American Faculty and Staff Council, November 2001-May 2004.
- \* Graduate School Fellowship Committee, Fall 2001-Fall 2004 (Chair of the Committee, Fall 2002-Fall 2003).
- \* University Awards and Recognition Committee, Fall 2001-Fall 2004.
- \* Chancellor's Committee for Nigeria Cultural Mission, February-April 2001.
- \* Participant, University Cultures and Communities, "Workshop on Teaching and Learning," August 2000.
- \* University Lectures Committee, Fall 2000-Fall 2003.
- \* Participant, University Outreach Program, "The Community Brainstorming Conference - Breakfast Forum," February 2000.
- \* The African American Faculty Council, September 1999-November 2001.

***College of Education Service:***

- \* Education Studies Program Committee, Fall 2009-Fall 2011.
- \* Facilitator, School of Education, Doctoral Fall Research Forum, October 2008.
- \* Facilitator, Urban Education Doctoral Program Winter 2006 Research Forum, January 2007.
- \* Coordinator and Leader, Two Panel Discussions at the 18<sup>th</sup> Annual School of Education Research Conference, March 2006.
- \* Urban Education Doctoral Committee Graduate School Fellowship Selection Committee, February 2006.
- \* Facilitator, Urban Education Doctoral Program Winter 2006 Research Forum, January 2006.
- \* Urban Educational Doctoral Committee, Fall 2005 – Fall 2007.
- \* Coordinating Committee, Faculty Assembly, Fall 2005 – Spring 2009.
- \* Facilitator, Urban Education Doctoral Program Spring 2005 Research Forum, April 2005.
- \* Faculty Member, Interdepartmental Specialization in Multicultural Studies, Urban Education Doctoral Program (UEDP), Fall 2004-Fall 2011.
- \* Host, School of Education, Education Strategy Series, September 26, 2003.
- \* School of Education Scholarship Review Committee, March-May 2003.
- \* Sub-Committee to Consider Committee Configurations, Faculty Assembly, February 2003.
- \* School of Education Travel Committee, August 2002-August 2003; August 2008-August 2010.
- \* School of Education Faculty Committee to Read Dissertations for the Outstanding Dissertation Award, January-March 2002.
- \* Charter School Committee, School of Education, Fall 2001-Fall 2004.

- \* Participant, School of Education Faculty Retreat, January 18-19, 2001.
- \* School of Education Faculty Assembly, Fall 2000-Fall 2003; Fall 2005-Spring 2009; Fall 2010-Fall 2011.
- \* School of Education Awards Committee, Fall 1999-Fall 2003; Fall 2004-Spring 2009; Fall 2010-Fall 2011.
- \* Serve as Major Professor, Ph.D. Program in Urban Education, November 1999-Fall 2011.

***Departmental Service:***

- \* Chair (with Amy Otis-Wilborn), Graduate Program Review Follow-Up, March – April 2007.
- \* Wrote Internal Letter of Support for Faculty Tenure and Promotion to Associate Professor, September-November 2006.
- \* Represented the Chair and Led a Departmental Colleague for Full Professor to the University Divisional Committee, February 2006.
- \* Wrote Internal Letter of Support for Faculty Promotion to Full Professor, September-November 2005.
- \* Departmental Program Committee, August 2005-September 2006.
- \* Graduate Program Coordinator, August 2005-August 2007.
- \* Departmental Survey Course Work Group, December 2003-April 2004.
- \* Departmental Internal Reviewer, ITP Program, November 2002.
- \* Department Grade Appeal Committee, September 2002; October-November, 2004; February-March 2006; February 2007 (Chair of the Committee in 2002, 2006, 2007).
- \* Acting Chair, Department of Exceptional Education. August 2002; November 2009.
- \* Chair, Departmental Search Committee, Assistant Professor of Special Education Administration/Student Services, Fall 2001-Spring 2002.
- \* Departmental Committee of Full Professors, October 1999; October 2002-October 2003 (Chair of the Committee in 2002-2003).
- \* Subcommittee to Review Departmental Tenure and Promotion Guidelines, October 2000-May 2001.
- \* Departmental Merit Committee, Fall 1999-Fall 2005; Fall 2009-Present (Chair of the Committee in 2004-2005; 2010-2011).
- \* Departmental Executive Committee, September 1999-August 2011.
- \* Departmental Graduate Committee, September 1999-August 2011.

***Emporia State University, Emporia, Kansas***

***University Service:***

- \* Judge, Mr. & Ms. Emporia State University Contest, International Students Club, February 1999.
- \* Sponsor, Students' Presentation, Third Annual Emporia State University Student Psychology Symposium, January-March 1999.
- \* Lead Organizer, Dr. Martin Luther King Jr. Mentoring Breakfast, December 1998-January 1999.
- \* Bonner and Bonner Lecture Series Committee, Emporia State University Foundation, September 1998-August 1999.
- \* Secondary Faculty Sponsor, Black Men of Tomorrow, Fall 1997-Fall 1999.
- \* Secondary Faculty Sponsor, African Students Organization, Fall 1997-Fall 1999.
- \* Committee for the Annual Kansas African American Legislative Caucus (Conference Theme: Making a Difference: Setting the Stage for the 21st Century), January-April 1997.
- \* Faculty Recruitment Advisor, Emporia State University Football Team (The Hornets), Spring 1996-August 1999.
- \* Faculty Sponsor, Emporia State University Soccer Team, January-May 1996.
- \* Coordinator, University Open Forum on Diversity, November 1995.
- \* Boylan Award Selection Committee, April-May 1995.
- \* Faculty Sponsor and Judge, Great Plains Student Conference, 1995.
- \* Faculty Sponsor, Student Publication, *The Best of Emporia State*, 1994-1995.
- \* Minority Retention Task Force, October 1994-August 1999.
- \* Committee for Periodic Evaluation of the Academic Vice President, October 1994-January 1995.
- \* Primary Faculty Sponsor, Black Men of Tomorrow (Student Organization), Fall 1994-Fall 1997.
- \* Faculty Sponsor, ESU Undergraduate Research and Creativity Symposium, 1994.
- \* Faculty Sponsor, Student Publication, *The Best of Emporia State*, 1993-1994.

### ***Teachers' College Service:***

- \* Appeals Committee, Council on Teacher Education, February 1998-August 1999.
- \* Advisory Council, Project PIPP: Partnership in Preservice Preparation, Spring 1996-Fall 1997
- \* Team to Rethink Services for At-Risk Youth, November 1995-December 1998.
- \* Consultant, The Teachers College Multicultural Task Force, Fall 1995-Fall 1996.
- \* Chairperson, Council on Teacher Education, August 1995-August 1996.
- \* Faculty Mentor, The Teachers College, August 1995-May 1996.
- \* Participant, University Supervisor Workshop, October-November 1994.
- \* Vice Chairperson, Council on Teacher Education, September 1994-May 1995.
- \* Student Teaching Competencies/Assignments/Tasks Committee, August-December 1994.
- \* Committee to Formulate Principle 3 (Children or Youth in Advocacy Roles), Council on Teacher Education, February 1994-May 1995.
- \* Appeals Committee for Teacher Education, September 1993-September 1994.

- \* Multicultural Focus Group, The Teachers College, Fall 1993-August 1999.
- \* "Great Books" Focus Group, The Teachers College, Fall 1993-Fall 1997.
- \* Council on Teacher Education, August 1993-August 1999.

***Departmental Service:***

- \* Search Committee, Assistant/Associate Professor of Special Education, Division of Psychology and Special Education, August 1998-May 1999.
- \* Search Committee, Associate Chair, Division of Psychology and Special Education, January-April 1998.
- \* Search Committee, Assistant/Associate Professor of Special Education and Associate Chair, Division of Psychology and Special Education, May-August 1997.
- \* Faculty Recognition Committee, Division of Psychology and Special Education, August 1995-May 1996.
- \* Merit Document Review Committee, Division of Psychology and Special Education, February 1995-November 1995.
- \* Chair, Assistant/Associate Professor of Special Education Search Committee, November 1994-May 1996.
- \* Reviewer, Special Education Supervisor/Coordinator Program (Rewrite Provisionally Approved Program for Kansas State Department of Education Visitation), September-November 1994.
- \* Division of Psychology and Special Education Committees (Master's Thesis and Entrance and Comprehensive Examination Committees), August 1993-August 1999.

***Henderson State University, Arkadelphia, Arkansas***

***University Service:***

- \* Faculty Sponsor, Student Research Conference, 1993.
- \* Institutional Overview Committee-NCATE, September 1992-July 1993.

***College of Education Service:***

- \* Committee on Knowledge Base School Principal, January-July 1993.

***Departmental Service:***

- \* Committee to Design Teaching Observation Instrument.
- \* Committee to Work with "Non-Traditional" Students.
- \* Committee to Develop Handbook (My responsibility was to develop departmental philosophy, goals and objectives).
- \* Committee to Nominate Students for Who's Who in Education, August 1992-July 1993.

***The University of Tennessee at Chattanooga, Tennessee***

***University Service:***

- \* Greek Award Committee, March 12, 1992.
- \* Minority Affairs Advisory Committee, September 1991-August 1992.
- \* Faculty Panelist, Freshman Orientation, July 18, 1991.
- \* 1990-91 Multicultural Fair Committee, September 1990-February 1991.
- \* Represented UTC at the State of Tennessee Institute for African and Caribbean Affairs Conference, Chattanooga, Tennessee, May 3, 1990.
- \* Fifth Annual Greek Award Committee, March 1990.
- \* Freshman Orientation Advisory Committee (served in various discussion panels during orientation), January-July 1990.
- \* Black History Month Planning Committee, August 1989-February 1991.

***School of Education Service:***

- \* School of Education Undergraduate Curriculum Committee, September 1991-August 1992.
- \* Faculty Advisor, Association of Minority Students in Education, January 1991-August 1992 (Co-Advisor: Dr. Loretta Prater).
- \* Dean's Faculty Advisory Council, School of Education, August 1990-August 1992.
- \* Teacher Education Program Committee, August 1990-August 1992.
- \* UTC Children's Center Advisory Board, Chattanooga, Tennessee, April 1990-August 1992.

***Departmental Service:***

- \* Organized Special Education Teacher Education Program Interviews, August 1990-August 1992.

***Rust College, Holly Springs, Mississippi***

***College-Wide (University) Service:***

- \* Coordinator, Faculty Pre-Planning Workshop, January 1989.
- \* Coordinator, Rust College Dialogue Series #1, March 1988.
- \* Initiated and Hosted a Television Show, *New Dimension*, January 1988-August 1989.
- \* Reviewer, Students' Oral Book Reports, November 1987-August 1989.
- \* Co-Chair, Rust College Committee on World Hunger (Supported by OXFAM-American), November 1987-December 1988.
- \* Mentor, Honor Track Students (Honor Track Advisory Committee), October 1987-August 1989.

***Division of Education Service:***

- \* Faculty Advisor, Student Mississippi Association of Educators (SMAE), October 1988-August 1989.

***New Mexico State University, Las Cruces, New Mexico:***

***University Service:***

- \* Public Relations Co-Chairman, Black Cultural Week Committee, Spring 1985
- \* Assistant to the President, Organization of African Students, Fall 1984-Fall 1986.
- \* Mentor and Leader, International Student Association, Fall 1982-Fall 1986.

**DISTINGUISHED PROFESSOR/SCHOLAR INVITATIONS**

Department of Special Education, Palacky University, Olomouc, Czech Republic, October 2015.

College of Education, Clark Atlanta University, Atlanta, Georgia, March 2010.

School of Education, The University of North Carolina-Greensboro, Greensboro, North Carolina, February 2010.

College of Education, Dominican University, River Forest, Illinois, October 2009.

College of Education, Grambling State University, Grambling, Louisiana, March 2009; April 2008; November 2006.

McKay College of Education, Brigham Young University, Provo, Utah, December 2008; March 2007; April 2006; March 2005; March 2003; September 2002; March 2001.

School of Education, Indiana-Purdue University, Fort Wayne, Indiana, February 2007.

School of Graduate Studies, Center for Continuing and Professional Studies, and School of Education and Urban Studies, Morgan State University, Baltimore, Maryland, April 2005.

School of Education, Tennessee State University, Nashville, Tennessee, May 2004.

College of Education Institute for Behavioral and Learning Differences, University of North Texas, Denton, Texas, October – November 2003.

Center for Educational Practice, St. Xavier University, Chicago, Illinois, March 2003.

Department of Special Education and Training Culturally Competent Professional (TCCP) Project, Hampton University, Hampton, Virginia, July 2001; July 2000.

School of Education, Illinois State University, Normal, Illinois, November 2000.

Institute for the Transformation of Learning, Marquette University, Milwaukee, Wisconsin, October 2000.

Department of Educational Theory and Practice, Health Sciences Technology Academy, West Virginia University, Morgantown, West Virginia, July 2000.

Department of Education, Abilene Christian University, Abilene, Texas, April 1999.

Multicultural Affairs (Student Life), Eastern Illinois University, Charleston, Illinois, February 1998.

Learning Disability Research and Training Center (LDR&T), The University of Georgia, Athens, Georgia, October 1995.

Department of Special Education, College of Education, Portland State University, Portland, Oregon, Summer 1995.

Black Cultural Center, Indiana University of Pennsylvania, Indiana, Pennsylvania, February 1994.

Department of English, African Literature, Hendrix College, Conway, Arkansas, Summer 1993.

Student Support Services/Disabled Student Services Program, Frostburg State University, Frostburg, Maryland, February 1988.

### **OTHER PROFESSIONAL/COMMUNITY ACTIVITIES/SERVICES**

#### ***National/International Service:***

*External Evaluator*, Faculty Promotion to Full Professor, College of Education, Florida Gulf Coast University, Fort Myers, Florida, December 2015-January 2016.

*External Evaluator*, Faculty Promotion to Full Professor, Feinstein School of Education and Human Development, Rhode Island College, Providence, Rhode Island, October-November 2015.

*Chair of Sessions*, International Conference on Lifelong Learning and Leadership For All, Palacky University, Olomouc, Czech Republic, October 2015.



*External Advisor*, Ed.D. student (Student's Invitation), Grand Canyon University, Phoenix, Arizona, January-December 2015.

*External Advisor*, Ph.D. student (Student's Invitation), North Central University, Prescott, Arizona, September 2014-December 2015.

*External Evaluator*, Faculty Promotion to Full Professor, College of Education, Cleveland State University, Cleveland, Ohio, July 2014.

*External Evaluator*, Faculty Tenure and Promotion to Associate Professor, College of Education and Human Development, University of Colorado, Denver, Colorado, July 2014.

*External Evaluator*, Faculty Tenure and Promotion to Associate Professor, College of Education, The University of Akron, Akron, Ohio, May-July 2014.

*External Reviewer*, Research Proposal for the University of Lethbridge Scholar Program, Lethbridge, Canada, February-April 2014.

*External Evaluator*, Faculty Promotion to Full Professor, College of Arts and Sciences, Creighton University, Omaha, Nebraska, August-October 2013.

*External Evaluator*, Master of Science in Adolescence Special Education and Technology Program, Department of Teacher Education, School of Education, New York Institute of Technology (NYIT), Old Westbury, New York, March 2013.

*External Reviewer*, Faculty Scholarship for the "Scholarship Excellence Award," Florida Gulf Coast University, Ft. Myers, Florida, February-March 2013.

*External Evaluator*, Faculty Promotion to Full Professor, College of Education, Florida Gulf Coast University, Ft. Myers, Florida, December 2012-January 2013.

*External Evaluator*, Faculty Scholarship for the "First Citizens Bank Scholars Medal for Research and Creativity," Department of Educational Leadership, University of North Carolina at Charlotte, Charlotte, North Carolina, October 2012.

*Program Chair VIP Speaker*, International Convention of the Council for Exceptional Children, Denver, Colorado, April 2012.

*External Evaluator*, Full Professor Appointment, College of Education, Osun State University, Osogbo, Osun State, Nigeria, July-August 2011.

*Focus Group Leader and Expert Panel Member to Participate in Workgroup on "Decreasing Dropout Rates among Male Youth with Disabilities from Culturally and Ethnically Diverse Backgrounds—particularly African American Male Youth"* initiated by the Office of Special

Education and Rehabilitative Services (United States Department of Education), National Dropout Prevention Center for Students with Disabilities (Clemson University), and Education Development Center, Inc (EDC), Washington, DC, April-June 2011.

*Panel Leader*, International Convention of the Council for Exceptional Children, National Harbor, Maryland, April 2011.

*External Evaluator*, Faculty Tenure and Promotion to Associate Professor, School of Education, Health, and Human Services, Hofstra University, Hempstead, New York, October-November 2010.

*External Evaluator*, University Professor Award, Department of Special Education, Illinois State University, Normal, Illinois, September 2010.

*External Evaluator*, Faculty Tenure and Promotion to Associate Professor, Department of Special Education, Buffalo State College, Buffalo, New York, August-September 2010.

*External Evaluator*, Faculty Promotion to Full Professor, School of Education, Kentucky State University, Frankfort, Kentucky, August 2010.

*External Evaluator*, Faculty Promotion to Full Professor, Department of Disability and Psycho-educational Studies, The University of Arizona, Tucson, Arizona, June-August 2010.

*External Evaluator*, Distinguished Professor Appointment (State University of New York Board of Trustees), School of Education, State University of New York-New Paltz, New Paltz, New York, June-July 2010.

*External Evaluator*, Faculty Tenure and Promotion to Associate Professor, Department of Middle and High School Education, Lehman College of the City University of New York, Bronx, New York, May-July 2010.

*External Evaluator*, Readiness for Accreditation by the National Council for the Accreditation of Teacher Education (NCATE) Standard 4, Curriculum Department (c/f. Special Education), School of Education, Clark Atlanta University, Atlanta, Georgia, March 2010.

*External Evaluator*, Faculty Tenure and Promotion to Associate Professor, Department of Special Education, Slippery Rock University of Pennsylvania, Slippery Rock, Pennsylvania, August-October 2009.

*External Evaluator*, Faculty Promotion to Full Professor, School of Education and Human Development, University of Colorado at Denver, Denver, Colorado, July-September 2009.

*External Evaluator*, Faculty Tenure, Department of Special Education, New Jersey City University, Jersey City, New Jersey, July-September 2009.

*External Evaluator*, Faculty Promotion to Full Professor, Department of Curricular and Instructional Studies, University of Akron, Akron, Ohio, May-August 2009.

*External Evaluator*, Faculty Tenure and Promotion to Associate Professor, Department of Educational Leadership, University of North Carolina-Charlotte, Charlotte, North Carolina, May–July 2009.

*Consultant and Board Member*, National Dropout Prevention Center for Students with Disabilities, Clemson University, Clemson, South Carolina, May 2009-May 2012.

*External Evaluator*, Faculty Tenure and Promotion to Associate Professor, Department of Curriculum and Instruction, Southern Illinois University, Edwardsville, Illinois, August-September 2008.

*Membership Committee*, Division of International Special Education Services (DISES), Council for Exceptional Children, November 2007-Present.

*External Evaluator*, Renewal Consideration of Assistant Professor, Exceptional Education Department, Buffalo State College, Buffalo, New York, November-December 2007.

*External Evaluator*, Faculty Tenure and Promotion to Full Professor, College of Education, Nevada State College, Henderson, Nevada, September-October 2007.

*Strand Leader*, International Conference of the Council on Children with Behavioral Disorders, Dallas, Texas, September 2006–October 2007.

*External Evaluator*, Faculty Promotion to Full Professor, Department of Physics/Physical Science, Prairie View A&M University, Prairie View, Texas, September–October 2006.

*External Evaluator*, Faculty Tenure and Promotion to Associate Professor, Department of Secondary Education, College of Teacher Education and Leadership, Arizona State University at the West Campus, Glendale, Arizona, June–August 2006.

*External Evaluator*, Faculty Tenure and Promotion to Associate Professor, Department of Educational Theory and Practice, College of Human Resources and Education, West Virginia University, Morgantown, West Virginia, September – November 2005.

*Strand Leader*, 6<sup>th</sup> International Conference on Children and Youth with Behavioral Disorders in Partnership with Dallas Independent School District, Dallas (Irving), Texas, September 24, 2005.

*External Evaluator*, Faculty Promotion to Full Professor, Department of Educational Theory and Practice, College of Human Resources and Education, West Virginia University, Morgantown, West Virginia, October-November 2004.

*External Evaluator*, Faculty and Tenure Promotion to Associate Professor, Department of Teaching and Learning, College of Education, Tennessee State University, Nashville, Tennessee, September-November 2004.

*Sponsor*, El Paso Wings Track Club, El Paso, Texas, Summer 2004.

*Faculty Scholar/Consultant*, Behavioral Institute for Children and Adolescents, Minneapolis, Minnesota, September 2003 – August 2013.

*Advisory Board Member*, National Institute for Urban School Improvement, University of Colorado at Denver, Denver, Colorado, November 2002-November 2005.

*External Evaluator*, Faculty Promotion to Full Professor, Department of French, College of Charleston, Charleston, South Carolina, September-October 2002.

*External Evaluator*, Faculty Tenure and Promotion to Associate Professor, Department of Human Services and Wellness, University of Central Florida, Orlando, Florida, August-September 2002.

*Sponsor*, El Paso Sports Endowment Fund for Youth Development, El Paso, Texas, Summer 2002.

*Moderator*, Panel Presentation at the International Convention of the Council for Exceptional Children, New York, April 5, 2002.

*Strand Leader*, 4<sup>th</sup> International Conference on Children and Youth with Behavior Disorders, Atlanta, Georgia, October 5, 2001.

*External Evaluator*, Faculty Tenure and Promotion to Associate Professor, Department of Curriculum and Instructional Studies, University of Akron, Akron, Ohio, September 2001.

*External Evaluator*, Faculty Tenure and Promotion to Associate Professor, Department of Education and Human Services, Kentucky State University, Frankfort, Kentucky, August 2001.

*Moderator*, Panel Presentation at the International Convention of the Council for Exceptional Children, Kansas City, Kansas, April 20, 2001.

*Member*, Task Force on Options for Council for Exceptional Children's International Future, February 2001-April 2003.

*Nominator*, United States National Collegiate Education Award Program, January 2001-May 2005.

*External Evaluator*, Faculty Promotion to Full Professor, Department of Special Education, Slippery Rock University of Pennsylvania, Slippery Rock, Pennsylvania, October 2000.

*External Evaluator*, Faculty Tenure and Promotion to Associate Professor, Department of Education, Creighton University, Omaha, Nebraska, October 2000.

*Session Leader*, 2000 Symposium on Culturally and Linguistically Diverse Exceptional Learners, Council for Exceptional Children, Albuquerque, New Mexico, October 13, 2000.

*External Evaluator*, Faculty Promotion and Tenure, Department of Human Services and Wellness, University of Central Florida, Orlando, Florida, August-September 2000 (two faculty members - one to Full Professor and the other to Associate Professor).

*Member*, Program Advisory Committee (PAC), 2000 Symposium on Culturally and Linguistically Diverse Exceptional Learners, Council for Exceptional Children, Albuquerque, New Mexico, May-October 2000.

*Invited Session Leader* at the International Convention of the Council for Exceptional Children, Vancouver, BC, Canada, April 8, 2000.

*External Member*, Ph.D. Dissertation Committee (Michael Eskay), Loyola University, Chicago, Illinois, Fall 1999-Fall 2001.

*External Member*, Master's Thesis Committee (David Weintraub), Emporia State University, Emporia, Kansas, Fall 1999-Summer 2000.

*Member*, Committee to Review Constitution and Bylaws, Division of International Special Education and Services, Council for Exceptional Childhood, October 1999-April 2000.

*Parliamentarian*, Division of International Special Education and Services (DISES), Council for Exceptional Children, July 1999-April 2003.

*Session Leader*, Annual International Convention of the Council for Exceptional Children, Charlotte, North Carolina, April 1999.

*Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL) Commission* to Formulate Strategies for the Council for Exceptional Children Minority Representation, April 1999.

*Member*, Professional Women's Advisory Board, American Biographical Institute, Raleigh, North Carolina, December 1998-December 1999.

*Facilitator*, National Forum of the Council for Children with Behavior Disorders (CCBD), New Orleans, Louisiana, July 1998-February 1999 (Theme: "Development of Behavioral Intervention Plans and Supports: Changing Roles and Responsibilities").

*Senior Investigator*, Promotion and Tenure, Schiefelbusch Institute for Life Span Studies, The University of Kansas, Lawrence, Kansas, September-October 1998.

*External Research Grant Reviewer*, Royal Children's Hospital Research Institute, Parkville Victoria, Australia, August-September 1998 (Topic: "Exploratory Study of Social Impacts of Moderate Vision Impairments").

*External Evaluator*, Faculty Promotion and Tenure, Department of Special Education, University of Virginia, Charlottesville, Virginia, July-August 1998.

*Strand Leader*, 1997 International Conference on Behavioral Disorders, Council for Children with Behavioral Disorders (CCBD), Council for Exceptional Children, October 1997.

*External Evaluator*, Faculty Promotion and Tenure, Department of Teaching Specialties, University of North Carolina-Charlotte, Charlotte, North Carolina, May-September 1997.

*Advisor*, Principal Investigators, Research Institute to Accelerate Content Learning through High Support for Students with Disabilities in Grades 4-8 (REACH Project), Education Development Center, Incorporated, Newton, Massachusetts, May 1997-May 2003.

*Consultant and Resource Person*, National Association of State Directors of Special Education (NASDSE), Alexandria, Virginia, February 1997-August 2000.

National Committee Member to Draft Resolution on Disproportionate Representation, Division of Culturally and Linguistically Diverse Exceptional Learners (DDEL), Council for Exceptional Children, January-April 1997.

*External Evaluator*, Faculty Promotion and Tenure, Department of Special Education, West Virginia University, Morgantown, West Virginia, September-November 1996.

*Chair*, Nominations Committee, International Association of Special Education, July 1996-August 1997.

*Strand Leader*, 73rd Annual International Convention of the Council for Exceptional Children (CEC), Indianapolis, Indiana, April 1995.

*Diversity Committee Member*, Teacher Education Division (TED), Council for Exceptional Children, April 1995-April 2005.

*Strand Leader*, 70th Annual International Convention of the Council for Exceptional Children (CEC), Baltimore, Maryland, April 1992.

*Parliamentarian*, National Black Caucus of Special Educators, Council for Exceptional Children, April 1991-April 1999.

*Honorary Advisor*, Research Board of Advisors, National Division, American Biographical Institute, Raleigh, North Carolina, July 1989-July 1990.

***Regional/State/Local Service:***

*Member 504 Team-Consultant*, Valdosta Middle School, Valdosta, Fall 2014-Present.

*Volunteer*, Food Bank Assistance Program sponsored by the Perimeter Road Baptist Church, Valdosta, Georgia, May 2014.

*Member 504 Team-Consultant*, Sallas Mahone Elementary School, Fall 2013-Fall 2014.

*Participant*, Accreditation, Institute of Technology and Academics, Milwaukee, Wisconsin, February-March 2010.

*External Instructional Evaluator (1<sup>st</sup>-8<sup>th</sup> Grades)*, Institute of Technology and Academics, Milwaukee, Wisconsin, November 2009.

*Board Member*, Institute of Technology and Academics, August 2007-Present.

*Member*, Midwest Regional Education Advisory Council, March 2007-December 2009.

*Participant*, Milwaukee Links Fund Raising Activity, Fall 2006.

*Professional Advocate* for a Student with Special Needs (Invited by Parent), 53<sup>rd</sup> Street School, Milwaukee, Wisconsin, March 2006 – December 2006.

*Member*, Committee to Review District's Mission and Core Beliefs, Shorewood School District, Shorewood, Wisconsin, September 2005 – February 2006.

*Member*, Special Building Committee, Ndi-Igbo in Wisconsin (NIWI), Milwaukee, Wisconsin, September 2004 – December 2013.

*Member*, Fund Raising Committee, NIWI, Inc., Milwaukee, Wisconsin, October 2003-December 2013.

*Member*, Shorewood Booster Club, September 2003-May 2009.

*Consultant*, Wisconsin Charter Schools Association, Fall 2003-Summer 2014.

*Member*, Shorewood High School Choral Booster Club, Shorewood, Wisconsin, Fall 2003-May 2006.

*Member*, Shorewood Intermediate School Band Booster Club, Shorewood, Wisconsin, September 2002-June 2005.

*Member*, Shorewood Intermediate School Choral Booster Club, Shorewood, Wisconsin, September 2002-June 2003.

*Volunteer*, Lake Bluff School Sixth-Grade Activities, Shorewood, Wisconsin, June 2002.

*Participant*, National Junior Honor Society, Eighth Grade Recognition Dinner, University of Wisconsin Milwaukee, May 2002.

*Participant*, Andrew S. Douglas Community Academy, Business/Community Supporters Annual Breakfast, May 2002.

*Participant*, Eta Phi Beta Sorority, Inc. Benefit for Children with Developmental Disabilities, Milwaukee, Wisconsin, February 2002.

*Member*, Ed.D. Dissertation Committee (Evornia Kincaid), Cardinal Stritch University, Milwaukee, Wisconsin, January 2002-July 2003.

*Member*, Board of Directors, Wings Academy, Milwaukee, Wisconsin, December 2001-December 2004.

*Expert Witness* (Public Testimony), Wings Academy, Innovations/School Reform Committee, Milwaukee Board of School Directors, Milwaukee Public Schools Central Services Auditorium, Milwaukee, Wisconsin, November 2001.

*Member*, Milwaukee Community Leadership Group, September 2001 – December 2005.

*Member*, Committee to Organize Education Summit co-sponsored by Milwaukee Urban League and the University of Wisconsin – Milwaukee School of Education, Fall 2001-Spring 2002.

*Participant*, Phi Delta Kappa Annual Initiation and Scholarship Dinner, Wisconsin Club, Milwaukee, Wisconsin, May 2001.

*Participant*, Andrew S. Douglas Community Academy's School/Business/Community Partnership Program, Milwaukee, Wisconsin, May 2001.



*Member*, Intergenerational Dialogue Group, Milwaukee, Wisconsin, May 2001 – December 2005.

*Member*, Ndi Igbo in Wisconsin (NIWI), Incorporated, Milwaukee, Wisconsin, March 2001-Present.

*Member*, Strategic Planning Committee, Milwaukee Urban League Campaign for African American Achievement, April 2000.

*Patron and Judge*, Omega Psi Phi Fraternity and John Muir Middle School, Talent Hunt Competition, Milwaukee, Wisconsin, March 2000.

*Representative*, School of Education, University of Wisconsin -Milwaukee, The Business Council, Inc., October 1999.

*Member*, The Leaders Forum, Milwaukee, Wisconsin, Fall 1999-Fall 2003.

*President*, Multicultural Committee, Kansas Federation of the Council for Exceptional Children, October 1997-August 1999.

*Diversity Coordinator*, Teacher Education Division, Kansas Federation of the Council for Exceptional Children, October 1996-August 1999.

*Program Folio Evaluator* for Kansas State University, Manhattan, and Wichita State University, Wichita, Kansas State Board of Education, Topeka, Kansas, October 1996.

*Member*, Professional Advisory Board (Chair, Diversity Committee) Kansas Learning Disabilities Association (LDA), November 1995-March 1999.

*Participant*, Teacher Education Division (TED) Roundtable on Diversity, 73rd Annual International Convention of the Council for Exceptional Children (CEC), Indianapolis, Indiana, April 1995.

*Kansas State Board of Education Redesign Committee Member* on Bilingual/Multicultural/English as a Second Language, August 1994-May 1996.

*Judge*, Oratorical Contest, YMCA Black Achievers, May 1992.

*Leadership Volunteer*, YMCA Black Achievers Program, Chattanooga, Tennessee, November 1991-August 1992.

*Program Evaluator* (Special Education and Curriculum Design), Hixson Junior High School, Chattanooga, Tennessee for the Southern Association of Colleges and Schools (SACS) Accreditation, October-November 1991.

*Chairman, Talent Hunt Committee, Kappa Iota Chapter, Omega Psi Phi Fraternity, Chattanooga, Tennessee, August 1989-August 1992.*

*Mentor, Career Beginnings Program, Chattanooga Area Urban League, Chattanooga, Tennessee, September 1989-May 1990.*

*Committee Chairman, Explorers' Group - Boy Scouts of America, Holly Springs, Mississippi, September 1987-August 1989.*

***Editorials and Reviews (Journals):***

*Editorial Board Member, International Journal on Lifelong Education and Leadership, October 2015-Present.*

*Guest Editor (with Cheryl Utley), Learning Disabilities: A Contemporary Journal, January 2014-October 2015.*

*Guest Editor (with Cheryl Utley), Insights on Learning Disabilities, March 2011-March 2012.*

*Editorial Consultant, Myriad, May-October 2011.*

*Guest Reviewer, Journal of the International Association of Special Education, January 2011-Present.*

*Member, Publications and Information Services Committee, Division of International Special Education and Services (DISES), Council for Exceptional Children, April 2009-April 2014.*

*Editorial Board Member, Multiple Voices, April 2008-April 2014.*

*Guest Reviewer, Equity and Excellence in Education, July – August 2007.*

*Guest Editor, Special Issue of Educational Considerations, Fall 2006.*

*Founding Editor/Executive Co-Editor, Multicultural Learning and Teaching (MLT), September 2005-Present.*

*Contributing Writer/Editor, Education and Poetry/Short Stories, African Chronicles, January 2005–December 2006.*

*Editorial Board Member, The Journal of Special Education Leadership, January 2005-June 2015.*

*Associate Editor, Teacher Education and Special Education, September 2003-May 2010.*

*Editorial Board Member, Interdisciplinary Journal of Teaching and Learning (formally E-Journal of Teaching and Learning in Diverse Settings), March 2003-Present.*

*Guest Reviewer, Self and Identity: The Journal of the International Society of Self and Identity published by Psychology Press, June 2002-June 2006.*

*Co-Editor, Multiple Voices, April 2002 – April 2008.*

*Consulting Editor, Remedial and Special Education (RASE), September 1999-December 2014.*

*Reviewer, MultiCultural Review, September 1999-December 2014.*

*Editorial Board Member, Teacher Education and Special Education, September 1999-September 2003; May 2010-June 2015.*

*Guest Reviewer, Remedial and Special Education (RASE), June-September 1999.*

*Editorial Board Member, Journal of African American Men and Boys, March 1999-December 2005.*

*Editorial Advisory Board Member, The Journal of the Division of International Special Education and Services, August 1997-December 2014.*

*Field Editor, Beyond Behavior, May 1997-December 2014.*

*Guest Reviewer, Teacher Education and Special Education, Fall 1997-Fall 1999.*

*Consulting Editor/Editorial Board Member, Intervention in School and Clinic, November 1996-December 2014.*

*Associate Editor, Teacher Education Division Newsletter, Kansas Federation of the Council for Exceptional Children, October 1996-August 1999.*

*Associate Editor, Exceptional Children, July 1995-June 2003.*

*Committee Member, TED Diversity Publication and Newsletter Column, April 1995-April 1999.*

*Guest Reviewer, Learning Disabilities Research & Practice (LDR&P), Fall 1994-Spring 1997.*

*Book Reviewer, Journal of Psychoeducational Assessment, October 1994-September 1996 (with Dr. Bob Algozzine).*

*Associate Editor, Multiple Voices, November 1993-April 2002.*

*Division for Culturally Linguistically Diverse Exceptional Learners (DDEL) Publications Committee Member, November 1993-April 2008.*

*Guest Reviewer, Urban Education, July 1993-Present.*

*Editorial Board Member (Reviewer), Teaching Exceptional Children, May 1993-Present.*

*Co-Editor, B C Newsletter, National Black Caucus of Special Educators, CEC, April 1993-April 1995.*

*Editorial Board Member, Exceptional Children, June 1992-June 1995; July 2003-Present.*

*Field Reader, Exceptional Children, April-June 1992.*

*Reviewer, Psychology and Special Education Manuscripts, National Social Science Journal, April-September 1991.*

*Co-Editor, Special Issue of Exceptional Children, "Educating African-American Exceptional Learners," January 1991-October 1992 (Co-Editors Drs. James Patton and Bridgie Ford).*

*Chairperson, Committee in Charge of the Publication Clearinghouse, National Black Caucus of Special Educators, October 1990-April 1992.*

*Reviewer, Psychology of Women Quarterly, Journal of the Division of Psychology of Women of the American Psychological Association, January 1990.*

*Reporter, Oracle, Kappa Iota Chapter, Omega Psi Phi Fraternity, Chattanooga, Tennessee, October 1989-July 1992.*

*Co-Chairman, Editorial Committee, Three Rings, U.S.A., People's Club of Nigeria, U.S.A., Inc., Houston, Texas, August 1989-September 1990.*

*Associate Editor, SENGA, Megasin Publications, July 1989-December 1994.*

*Reporter, Oracle, Psi Rho Chapter, Omega Psi Phi Fraternity, Holly Springs, Mississippi, September 1988-August 1989.*

*Guest Columnist, Round-Up, New Mexico State University, Las Cruces, New Mexico, September 1985-December 1986.*

***Editorials and Reviews (Books, Proposals, and Instruments):***

*Editorial Board Member, International Conference on Lifelong Learning and Leadership Conference (ICLEL) 2015 Abstract Book and Conference Proceedings, Palacky University and Moravian University College, Olomouc, Czech Republic., October 2015-March 2016.*

*Series Editor (with Jeffrey P. Bakken), Advances in Special Education (ASE), Emerald Group Publishing, Bingley, United Kingdom, April 2014-Present.*

*Editorial Consultant, SAGE Handbook of Special Education (2<sup>nd</sup> ed.) edited by Lani Florian, Sage Publishing Company, Thousand Oaks, California, November 2011-July 2012.*

*Expert Consultant, Instructional and Assessment Accommodations, National Center on Educational Outcomes, University of Minnesota, Minneapolis, Minnesota, May 2011-May 2014.*

*Editorial Consultant, Corey Lock's book, Educational advice, ideas, and observations: 1880 to 1935, Rowman and Littlefield Publishing Company, January 2011.*

*Reviewer, Multicultural Education Assessment Tool, University Corporation at Monterey Bay, California State University-Monterey Bay, Seaside, California, August 2010-August 2014.*

*Series Editor (with Dr. Anthony Rotatori), Contemporary Perspectives in Special Education, Information Age Publishing, Charlotte, North Carolina, November 2009-Present.*

*Series Editor, The Silenced Voices in Education Series, Nova Science Publishers, Hauppauge, New York, April 2009-Present.*

*External Reviewer, International Perspectives on Education and Society Series (Vol. 11), Emerald Publishing, Bingley, United Kingdom, March 2009-March 2010.*

*Editorial Consultant, Teaching to Diverse Learners in Today's Schools: A Guide to On-the-Go Reflective Practice, Corwin Press, Thousand Oaks, California, September–October 2008.*

*Editorial Consultant, Vance L. Austin and Daniel T. Sciarra's 2010 book, Children and Adolescents with Emotional and Behavioral Disorders, Merrill Pearson, Boston, Massachusetts, January 2008-March 2009.*

*Editorial Consultant, Kauffman's book, Students with Emotional and Behavioral Disorders: Characteristics and Effective School-Based Interventions, September 2007- February 2008.*

*Editorial Consultant, Satasha Green's book, Motivating African American Learners in Reading, State University of New York Press, Albany, New York, July – September 2007.*

*Editorial Consultant, René Antrop-González's book, Schools as Radical Sanctuaries: Decolonizing Urban Education Through the Eyes of Latina/o Youth, June-July 2007.*

*Section Editor*, Educating Students with Special Needs Section, *International Encyclopedia of Education* (3<sup>rd</sup> ed.), April 2007-August 2010. [Note: I selected, edited, re-edited, and accepted about 60 chapters done by world renowned scholars and educators].

*Editorial Consultant*, Stephanie Evans, Colette Taylor, Michelle Dunlap, and DeMond Miller's book, *African Americans and Community Engagement in Higher Education: Perspectives of Race in Community Services, Service Learning, and Community-Based Research*, State University of New York Press, Albany, New York, April – May 2007.

*Reviewer*, 2007 Program Proposals, the Council for Exceptional Children International Convention, June – August 2006.

*Reviewer*, 2006 Program Proposals, the Council for Exceptional Children International Convention, June – July 2005.

*Editorial Consultant/External Reviewer*, Mary C. Waters and Reed Ueda's book, *The New Americans: A Handbook to Immigration Since 1965*, Harvard University Press, Cambridge, Massachusetts, May – August 2005.

*Expert Reviewer*, *Survey Instruments for Ph.D. Dissertation* (Advisor, Dr. Michael Hardman), University of Utah, Salt Lake City, Utah, May – August 2005.

*Editorial Consultant/Panel Advisor*, Lani Florian's book, *Handbook of Special Education*, Sage Publications, Thousand Oaks, California, April 2004-January 2007.

*Editorial Consultant*, Nancy Hunt and Kathleen Marshall's 2005 book, *Exceptional Children and Youth*, Houghton Mifflin, Boston, Massachusetts, October-December 2004.

*Editorial Consultant*, Kayte Fearn's book, *African American Students Can Learn If . . . : A Resource for All Who Want to Provide for the Effective Instruction of Those Who Are Different from Themselves*, Corwin Press, Thousand Oaks, California, March – May 2004.

*Editorial Consultant*, Judith Reifman Marcus and Karina Malavé Rosado's book, *Teachers are Actors and Jugglers: A Student Teacher's Odyssey*, Corwin Press, Thousand Oaks, California, March – May 2004.

*Editorial Consultant*, Robert K. Yin's book, *A Case Study Anthology in Education*, Sage Publications, Thousand Oaks, California, March – May 2004.

*Editorial Consultant*, Vergial S. Webb's book, *Lessons of the Past: Perspectives of a Teacher Educator*, University Press of America, Lanham, Maryland, July 2003 – January 2007.

*Editorial Consultant*, Herbert Grossman's book, *Classroom Behavior Management in a Diverse and Inclusive Society*, Rowman & Littlefield Publishers, March-April 2003.

*Editorial Consultant*, Lawrence A. Okafor's book, *Recent African Immigrants to the USA: Their Concerns, and How Everyone Can Succeed in the USA*, February-April 2003.

*Editorial Consultant*, Nancy Hunt and Kathleen Marshall's 2002 book, *Exceptional Children and Youth*, Houghton Mifflin, Boston, Massachusetts, November-December 2002.

*Editorial Consultant*, Herbert Grossman's book, *Misfit: A Memoir*, January-December 2002.

*Editorial Consultant*, Randall B. Lindsey, Kikanza Nuri Robins, and Raymond D. Terrell's 1999 book, *Cultural Proficiency: A Manual for School Leaders*, Corwin Press, Thousand Oaks, California, October-November 2001.

*Editorial Consultant*, Daniel Hallahan and James Kauffman's book, *Exceptional Learners*, 8th edition, Allyn and Bacon, Needham Heights, Massachusetts, November 2000-January 2001.

*Reviewer*, 2000 Program Proposals, Division of Culturally and Linguistically Diverse Exceptional Learners (DDEL) National Symposium, May-October 2000.

*Series Editor (with Anthony F. Rotatori)*, *Advances in Special Education (ASE)*, Emerald Group Publishing, January 1998-January 2015.

*Editorial Board Member*, The University of Kansas System, The University Press of Kansas, Fall 1997-Fall 1999.

*Editorial Consultant*, Herbert Grossman's book, *Educational Equality: The Impossible Dream?* January 1997-February 1998.

*Reviewer*, 1996 Program Proposals, Kansas Federation of the Council for Exceptional Children 34th Annual Convention, May-June 1996.

*Editorial Consultant*, Deborah Smith's book, *Introduction to Special Education*, Third Edition, Allyn and Bacon Publishing Company, Needham Heights, Massachusetts, April 1996-April 1997.

*Associate Editor*, *Problem Behavior Management: Educators' Resource Service*, September 1994-September 1996 (with Dr. Sharon Karr).

*Editorial Consultant*, Don Drennon-Gala's book, *Delinquency in High School Drop-outs: Reconsidering Social Correlates*, University Press of America, Inc., August 1994-March 1995.

*Editorial Consultant*, Ph.D. Dissertation, *The Effects of Social Support and Inner Containment and the Propensity Toward Delinquent Behavior and Disengagement in Education*, University of Rochester, Rochester, New York, February 1993-April 1994.

*Editorial Consultant, Ed.D. Dissertation, Cultural Analysis: The Mexican-American Perspective, Idaho State University, Pocatello, Idaho, January-August 1993.*

*Reviewer and Editor, CEC/ERIC Topical Bibliography, March-April 1992.*

### **CONSULTATIONS, WORKSHOPS, AND SEMINARS**

#### ***National/International Assignments:***

Council for Exceptional Children, Arlington, Virginia, April 2011. Assignment: *Transitioning Approaches for Secondary Students with Emotional/Behavioral Disabilities.*

Clark Atlanta University, Atlanta, Georgia, March 2010. Assignment: *Strengthening Academic Quality through Program Accreditation.*

The University of North Carolina-Greensboro, Greensboro, North Carolina, February 2010. Assignment: *Using the Comprehensive Support Model to Maximize Access, Equity, and Inclusion in General and Special Education.*

Dominican University, River Forest, Illinois, June-October 2009. Assignment: *In Search of Equity: Closing Achievement Gaps of Students.*

Grambling State University, Grambling, Louisiana, March 2009. Assignment: *Research and Writing.*

Brigham Young University, Provo, Utah, December 2008. Assignment: *Multicultural Education.*

Grambling State University, Grambling, Louisiana, April 2008. Assignment: *Publish and Flourish.*

Frontier Culture Museum, Board of Trustee's Education and Interpretation Committee, Staunton, Virginia, April 2008. Assignment: *Truth Telling about Igbo Village (Nigerian Culture).*

Education Development Center, Inc., Urban Special Education Leadership Collaborative, Newton, Massachusetts, October 2007. Assignment: *Reducing School Dropout and Increasing School Completion.*

Indiana-Purdue University, Fort Wayne, Indiana, February 2007. Assignment: *Debunking Perceptions in Multicultural Teacher Education.*

Grambling State University, Grambling, Louisiana, November 2006. Assignment: *Infusing Multicultural Models in Teacher Preparation Programs.*



Louisiana Council for Exceptional Children, Lafayette, Louisiana, April 2006. Assignment: *Eight Steps in Multicultural Education*.

Brigham Young University, Provo, Utah, April 2006, Assignment: *Working with Multicultural Teacher Education Students*.

Putnam/Northern Westchester Board of Cooperative Educational Services, Yorkstown Heights, New York, November 2005. Assignment: *Diffusing Anger in Schools*.

Wayne Morrison, Attorney At Law, Atlanta, Georgia, November 2005. Assignment: *Write a Report Based on Case Analyses*.

Brigham Young University, Provo, Utah, March 2005. Assignment: *Infusing Multiculturalism in Teacher Education*.

Brigham Young University, Provo, Utah, October-November 2004. Assignment: *Mission Statement for the McKay School of Education*.

Tennessee State University, Nashville, Tennessee, May 2004. Assignment: *The Role of Minorities in Teacher Preparation*.

Illinois Council for Exceptional Children, Springfield, Illinois, May 2004. Assignment: *It Even Happens in Good Schools: Leaving No Child Behind*.

Metropolitan Principals Academy, Minneapolis, Minnesota, July 2003. Assignment: *It Even Happens in "Good Schools."*

St. Xavier University, Chicago, Illinois, March 2003. Assignment: *What is a Good School?*

Utah Council on Children with Behavior Disorders, Salt Lake City, Utah, September 2002. Assignment: *Collaborating and Consulting in an Age of Change*.

Brigham Young University, Provo, Utah, September 26, 2002. Assignment: *Program Evaluation for the 21<sup>st</sup> Century*.

East Metro Integration District 6067, Roseville, Minnesota. September 25, 2002. Assignment: *What a Good School Really Means*.

Hampton University, Hampton, Virginia, July 2001. Assignment: *Redefining "Good" Schools in Response to Cultural Diversity*.

Brigham Young University, Provo, Utah, March 2001. Assignment: *Transforming Schools through Diversity*.

Illinois State University, Normal, Illinois, November 2000. Assignment: *Collaborating in Our Global World*.

Illinois Federation of the Council for Exceptional Children, Chicago, Illinois, November 2000. Assignment: *The Whole Village at Work for the Common Good*.

Hampton University, Hampton, Virginia, July 2000, Assignment: *Multicultural Education and Teacher Preparation*.

West Virginia University, Morgantown, West Virginia, July 2000. Assignment: *Redefining Good Schools through Multicultural Education*.

The Council for Exceptional Children, Reston, Virginia, August 1999-April 2000. Assignment: *Educating Minority Exceptional Learners in the New Millennium*.

Abilene Christian University, Abilene, Texas, Department of Education, April 22-24, 1999. Assignment: *Infusing Multicultural Education in Teacher Preparation Programs: What It Means for Recruitment and Retention of Minority Students and Faculty*.

Dr. Sunday Obi, Associate Professor, Division of Education and Human Services, Kentucky State University, Frankfort, Kentucky, Fall 1998-Present. Assignment: *How to Publish and Flourish in Higher Education*.

Dr. John Ogbu, Chancellor's Professor of Anthropology, University of California, Berkeley, California, June-July 1998. Assignment: *Racism in the Classroom: Lessons From Real Life "Personal" Cases*.

International Council for Learning Disabilities (CLD) Conference, Arlington, Virginia, October 23, 1997 (with Drs. Tes Mehring and John Schwenn). Assignment: *Helping Students Deal with Crises: Disruption, Disaster, and Death*.

Portland State University Department of Special Education, Portland, Oregon, Summer 1995. Assignment: *Serious Emotional Disturbance: Multicultural Perspectives*.

Indiana University of Pennsylvania, Black Cultural Center, Indiana, Pennsylvania, February 1994. Assignment: *Valuing Diversity*.

Portland State University Special Education Project, Portland, Oregon, Fall 1993. Assignment: *Multicultural Special Education of Students With Behavior Disorders*.

Region VII Education Service Center, Kilgore, Texas, July 14-16, 1993. Assignment: To present at the *"Inclusion: One Step at a Time" Summer Conference*. (Topics are "To Include or Not to Include: What Educators Must Know," "Enhancing Self-Concepts of At-Risk Students," "America 2000: Reform Programs for African-Americans At-Risk").

The University of New Mexico Outreach Alliance 2000 Project, Albuquerque, New Mexico, May 1992-May 1993. Assignment: *Training/Mentoring*.

Educational Testing Service (ETS), Princeton, New Jersey, May-June 1992. Assignment: *Write New National Teacher Examination (NTE) Special Education Test Questions*.

Federal Ministry of Education (Special Education Section), Lagos, Nigeria, 1982-Present. Assignment: *Innovative Special Education Materials*.

***Regional/State/Local Assignments:***

Institute of Technology and Academics, Milwaukee, Wisconsin, January 2010. Assignment: *Infusing Multicultural Learning and Teaching*.

Institute of Technology and Academics, Milwaukee, Wisconsin, April 2008-April 2009. Assignment: *Mission and Vision of the School*.

George Washington Carver Academy of Sciences, Milwaukee, Wisconsin, August 2007-August 2009. Assignment: *Inclusive Schooling and Programming*.

Trinity School for Nonviolence, Milwaukee, Wisconsin, April – August 2006. Assignment: *Conduct In-service Trainings*.

Milwaukee School of Choice and Milwaukee Multicultural Academy, Milwaukee, Wisconsin, April – June 2006. Assignment: *Response to the Wisconsin Department of Public Instruction (DPI) Requests*.

Gonzalez, Saggio & Harlan, LLP, Attorneys-At-Law, Milwaukee, Wisconsin, March 2006–Present. Assignment: *Case Analyses and Summations*.

John Muir Middle School, Milwaukee, Wisconsin, April 2002. Assignment: *Recruitment and Retention of Good Teachers*.

Whittier Elementary School of Excellence, Milwaukee, Wisconsin, September 2001. Assignment: *The Eight-Step Multicultural Approach*.

Wings Academy (w/ Ray Laub), Milwaukee, Wisconsin, July 2001-Present. Assignment: *Charter School Application and Board Membership*.

Maryland Avenue Elementary School, Milwaukee, Wisconsin, May 2001. Assignment: *Parental Actions to Develop Self-Concepts and Self-Responsibility*.

Maryland Avenue Elementary School, Milwaukee, Wisconsin, March 2001. Assignment: *The Role of Parents in Project Self-Responsibility*.

Cooperative Educational Service Agency (CESA) #11, Turtle Lake, Wisconsin, November 2000-Present. Assignment: *Project Self-Responsibility: Mentoring Program for Maryland Avenue Elementary School, Milwaukee*.

Marquette University, Institute for the Transformation of Learning, Milwaukee, Wisconsin, October 2000. Assignment: *Transforming Teaching-Learning to Improve Student Achievement*.

Wisconsin Department of Public Instruction (Contact Person - Courtney Reed-Jenkins), January 2000. Assignment: *Multicultural Education Materials*.

Milwaukee Urban League, Spring 2000-Spring 2005. Assignment: *Closing the Achievement Gap*.

Milwaukee Multicultural Academy, Milwaukee, Wisconsin, October 1999. Assignment: *The Eight-Step Multicultural Approach*.

Whittier Elementary School of Excellence, Milwaukee, Wisconsin, October 1999. Assignment: *Teacher Perceptions*.

Hubbard Summer Academy Future Teachers, Emporia State University, Emporia, Kansas, July 1999. Assignment: *Special Education: A Field for the New Millennium*.

Martin's Family, Emporia, Kansas, September-December 1998. Assignment: *Preventing Teenage Drug Abuse and School Drop-Out*.

Hubbard Summer Academy for Future Teachers, Emporia State University, Emporia, Kansas, July 1998. Assignment: *Special Education: The Profession for Today and Tomorrow*.

Subway (Service of Owner - Lyle Scott), Emporia, Kansas, June 1998-August 1999. Assignment: *Training Evaluation of Employees with Mental Retardation/Cognitive Disability*.

Butcher School Parent/Teacher Organization, Emporia, Kansas, April 1998. Assignment: *Legal Implications of Inclusive Placement of Students with Behavior Disorders*.

Special Services Program for Student with Autism (Service of Kristeen Scott), USD 290, Ottawa School District, Ottawa, Kansas, February 1998. Assignment: *Appropriate Programming for Student With Autism*.

OPES Productions (a.k.a. Harvey Foyle), Emporia, Kansas, November 1997-Present. Assignment: *Write Multicultural Student Teacher Scenarios and Review Videotape and Manual for Accuracy*.

Hubbard Summer Academy for Future Teachers, Emporia State University, Emporia, Kansas, July 15, 1997. Assignment: *Special Education: Many Options with Many Successes*.

First Year Teacher Program for Emporia State University Graduates (Supervisor - Patti Clemmensen), Kansas City, Kansas, April-May 1997. Assignment: *Managing Problem Behaviors*.

Alternative School (Service of Teacher - John Apel), Emporia, Kansas, March 1997. Assignment: *Working with At-Risk Students and Those with Serious Emotional Disturbances*.

Hubbard Summer Academy for Future Teachers, Emporia State University, Emporia, Kansas, July 17, 1996. Assignment: *Special Education: A 21st Century Profession*.

The *Topeka Capital-Journal*, Topeka, Kansas, December 1995. Assignment: *Inclusion of Exceptional Students* (Contents were published in the December 1995 issue of *The Topeka Capital-Journal*).

Hubbard Summer Academy for Future Teachers, Emporia State University, Emporia, Kansas, July 1995. Assignment: *Special Education: The Profession of the Future*.

Emporia High School, Emporia, Kansas, May 1995. Assignment: *Poetry Writing*.

Walnut Elementary School (Sponsored by the Travel Club), Emporia, Kansas, January 1995. Assignment: *African Stories and Cultural Values*.

Maynard Elementary School (Presentation to Faculty and Staff), Emporia, Kansas, September 1994. Assignment: *Learning and Teaching With a Smile*.

Center for Battered Women, Topeka, Kansas, August 1994. Assignment: *Nigerian Culture and Marriage*.

Emporia High School, Emporia, Kansas, March 1994. Assignment: *Poetry Reading: African Culture and American Adjustment*.

Kansas Federation of the Council for Exceptional Children, Division of Learning Disabilities (DLD), October 1993. Assignment: *Self-Concepts of Exceptional Learners*.

Hendrix College, Conway, Arkansas, Summer 1993. Assignment: *The Teaching of Africa: An Ibo Nigerian's Perspective on Chinua Achebe's Things Fall Apart and Teaching Multiculturally in Arkansas*.

The University of Tennessee at Chattanooga Governor's School, July 1992. Assignment: *Multiculturalism in Education*.

The University of Tennessee at Chattanooga Higher Grounds Project, July 1992. Assignment: *Planning for Success in College Education.*

Young Men's Christian Association (YMCA), Chattanooga, Tennessee, June 1992. Assignment: *The Teaching Profession as a Career.*

Olivet Baptist Church, Chattanooga, Tennessee, June 1992. Assignment: *Education and Career Development.*

Juvenile Detention Center, Chattanooga, Tennessee, May 1992. Assignment: *A Man's Responsibility to Himself and His Family.*

Juvenile Detention Center, Chattanooga, Tennessee, April 1992. Assignment: *Expectations of Men in Nigeria.*

Tyner High School, Chattanooga, Tennessee, February 1992. Assignment: *Education as the Key to African-American Success.*

Boyd-Buchanan School, Chattanooga, Tennessee, May 1991. Assignment: *African Cultures.*  
Hardy Elementary School (students at risk), Chattanooga, Tennessee, January 1991-August 1992, Assignment: *Values and Life.*

Oak Grove Elementary School, Cleveland, Tennessee, December 1990. Assignment: *African Cultures.*

Brainerd High School (students at risk), Chattanooga, Tennessee, November-December 1990. Assignment: *School Success.*

The University of Tennessee Summer Upward Bound Program, Chattanooga, Tennessee, July 1990. Assignment: *Life's Survival Skills.*

The University of Tennessee Freshmen Orientation (sponsored by the Advisement and Admissions Office), Chattanooga, Tennessee, June 1990. Assignment: *Education as a Continuous Process of Growth.*

Calvin Donaldson Elementary School, Chattanooga, Tennessee, February 1990. Assignment: *African Cultures.*

The University of Tennessee Upward Bound/Student Support Services, Chattanooga, Tennessee, February 1990. Assignment: *Goal-Attainment.*

Brainerd High School, Chattanooga, Tennessee, November 1989. Assignment: *Goals Can Be Achieved.*

Summer Institute, Department of Educational Psychology and Special Education, University of Tennessee at Chattanooga, Tennessee, July 1989. Assignment: *Self-Concept of Exceptional Students*.

Holly Springs School District, Holly Springs, Mississippi, January-May 1988. Assignment: *To Write Mission Statement for Holly Springs School District*.

Rust College (Sponsored by Oxfam-America), Holly Springs, Mississippi, November 1987. Assignment: Present and prepare a monograph on *Hunger in the Third World*.

Rust College, Holly Springs, Mississippi, October 1987-January 1988. Assignment: *Passing the Graduate Record Examination (GRE)*.

Rust College, Holly Springs, Mississippi, October-November 1987. Assignment: *Passing the National Teachers Examination (NTE)*.

New Mexico State University Black Programs, Las Cruces, New Mexico, September 1985. Assignment: *Black Student's Leadership* (with Mr. Andrew Wall, Director, Black Programs).

Alameda Elementary School, Las Cruces, New Mexico, December 1983. Assignment: *Understanding Africa*.

### **PROPOSALS AND GRANTS**

Mini-Grant awarded for Scholarly Activity by the Dean of Graduate School, Valdosta State University, Valdosta, Georgia, Fall 2015 (\$500).

Proposal for Professional Development Project awarded by the Provost's Office, Valdosta State University, Valdosta, Georgia, Spring 2014 (\$3000).

Proposal for Travel Grant awarded by the Office of the Provost, The City College of New York, City University of New York, April 2012 (\$1000).

Mini-Grant (A/C # 101-176299-2-PRJ2ING) awarded by the Institute for Intercultural Relations, School of Education, University of Wisconsin-Milwaukee, February 2009-December 2011 (\$8225).

Proposal for Travel Award funded by the Office of International Studies and Programs, University of Wisconsin-Milwaukee, March 2000 (\$300).

Proposal for Financial Assistance funded by the Office of Graduate Studies and Research, Emporia State University, Emporia, Kansas, July 1999 (\$200); July 1998 (\$200); July 1997

(\$200); August 1996 (\$200); November 1995 (\$200); January 1995 (\$200); February 1994 (\$200).

Mini-Grant for "Poetry Writing Project" funded by the Dean's Fund for Faculty Creativity, The Teachers College, Emporia State University, Emporia, Kansas, January 1997 (\$450); October 1993 (\$250).

Mini-Grant Proposal for the Mentoring Through Writing Project funded by Emporia State University Foundation, Emporia, Kansas, January 1996 (\$350).

Micro-Grant Proposal for "Multicultural Teaching Models for Inclusive Classrooms" funded by Project Partnership, The Teachers College, Emporia State University, Emporia, Kansas, July 1994 (\$200).

Grant Proposal for Emporia State University, "Autism Project" funded by the State of Kansas (with Drs. Tes Mehring, John Schwenn, Paul McKnab, Gene Plank, David Bateman, Mark Goor), June 1994 (\$51,000).

Grant Proposal for Emporia State University Transition (ESUT) Program to the Dole Foundation, Washington, D.C. (with Drs. David Bateman and John Schwenn), August 1993 (\$29,929-finalist but not funded).

Grant Proposal for "Reach One" Male Educator Project, Henderson State University, Arkadelphia, Arkansas funded by the Arkansas Department of Higher Education, Little Rock, Arkansas (with Drs. Bob Lumpkins and Charles Green) February 1993 (\$7,616).

Faculty Development Grant #1-4842 awarded by Henderson State University, Arkadelphia, Arkansas, April 1993 (\$800).

Grant Proposal for "Each One, Reach One Minority Male Educator Project," The University of Tennessee at Chattanooga, Tennessee, refunded by the Tennessee Higher Education Commission, Nashville, Tennessee (with Dr. Loretta Prater and Dean Roy Stinnett), June 1992 (\$32,000); April 1991 (\$19,000).

Mini-Grant Proposal for Large Screen Television funded by the Instructional Excellence Committee, University of Tennessee, Chattanooga, Tennessee (with Dr. Rod Fowler), April 1992 (\$1,499).

Proposal for Financial Assistance funded by the Dean's Office, School of Education, University of Tennessee, Chattanooga, Tennessee, April 1992 (\$540); November 1991 (\$693).

Grant Proposal on "Socioeconomic Dissonance: Dispelling the Myths within an Elementary School Setting" to the Public Education Foundation, Chattanooga, Tennessee (with Ms. Betty



Williams, Dr. Loretta Prater and Dr. William Butterfield), February 1991 (\$1,985-Finalist but not funded).

Proposal for Financial Assistance awarded by the Provost's Office, the University of Tennessee at Chattanooga, Tennessee, October 1990 (\$300); August 1989 (\$679)

Grant Proposal for "Minority Educators: Recruitment, Retention, and Placement (MERRP) Program," The University of Tennessee at Chattanooga, Tennessee to the Tennessee Higher Education Commission, Nashville, Tennessee (with Dr. Fannie Hewlett of Chattanooga State Technical Community College), May 1990 (\$63,115-not funded).

UC Foundation Faculty Development Grant #R04-0130-15 awarded by the University of Tennessee at Chattanooga, Tennessee, April 1990 (\$802).

Proposal for Financial Assistance awarded by the Cooperative Education Program & Academic Dean's Office, Rust College, Holly Springs, Mississippi, April 1989 (\$1,000); March 1988 (\$1000).

Grant Proposal for "Global Peace Education Project" to the United States Institute of Peace, Washington, DC., February 1989 (\$50,000-not funded).

Grant Proposal for "Global Educational Project" to the National Endowment of Humanities, Washington, DC., March 1988 (\$115,496.15-not funded).

Grants-in-Aid for Doctoral Dissertation Research awarded by the College of Education Research Committee, New Mexico State University, Las Cruces, New Mexico, January-December 1986 (\$300).

## **PUBLICATIONS**

### ***Refereed Books and Monographs:***

Obiakor, F. E., & Martinez, J. (2016). *Latin@ voices in multicultural education: From invisibility to visibility in higher education*. New York: Nova Science Publishers. (ISBN: 978-1-63484-088-0, hardcover; 978-1-63484-089-7, ebook).

Obiakor, F. E., Rieger, A., & Rotatori, A. (2016). *Critical issues in preparing effective early childhood special education teachers for the 21<sup>st</sup> century classroom: Interdisciplinary perspectives*. Charlotte, NC: Information Age. (ISBN: 978-1-68123-057-3, hardcover; 978-1-68123-056-6, paperback).

Obiakor, F. E., & Bakken, J. P. (2015). *Interdisciplinary connections to special education: Part A: Advances in special education*. Bingley, United Kingdom: Emerald. (ISBN: 978-1784416591).

- Obiakor, F. E., & Bakken, J. P. (2015). *Interdisciplinary connections to special education (Part B): Key related professionals involved: Advances in special education*. Bingley, United Kingdom: Emerald. (ISBN: 978-1784416638).
- Obiakor, F. E., Mukuria, G., & Okoro, D. (2015). *Life lessons of African proverbs*. Milwaukee, WI: Cissus World Press.
- Bakken, J. P., Obiakor, F. E., & Rotatori, A. F. (2014). *Gifted education: Current perspectives and issues: Advances in special education* (Vol. 26). Bingley, United Kingdom: Emerald. (ISBN: 978-1-78350-741-2).
- Obiakor, F. E., Bakken, J. P., & Algozzine, B. (2014). *White voices in multicultural psychology, and education and leadership: Inside the walls of America's higher education*. New York: Nova Science Publishers (ISBN: 978-1-63321-455-2, hardcover; 978-1-63321-477-4, eBook).
- Obiakor, F. E., & Rotatori, A. F. (2014). *Multicultural education for learners with special needs in the twenty-first century*. Charlotte, NC: Information Age (ISBN: 9781623965808, paperback; 9781623965815, hardcover).
- Rotatori, A. F., Bakken, J. P., Burkhardt, S., Obiakor, F. E., & Sharma, U. (2014). *Special education international perspectives: Biopsychosocial, cultural, and disability aspects: Advances in special education* (Vol. 27). Bingley, United Kingdom: Emerald.
- Rotatori, A. F., Bakken, J. P., Burkhardt, S., Obiakor, F. E., & Sharma, U. (2014). *Special education international perspectives: Practices across the globe: Advances in special education* (Vol. 28). Bingley, United Kingdom: Emerald.
- Bakken, J. P., Obiakor, F. E., & Rotatori, A. (2013). *Practice concerns and students with LD: Advances in special education* (Vol. 25). Bingley, United Kingdom: Emerald. (ISBN: 978-1-78190-427-5).
- Bakken, J. P., Obiakor, F. E., & Rotatori, A. F. (2013). *Learning disabilities: Identification, assessment, and instruction of students with LD: Advances in special education* (Vol. 24). Bingley, United Kingdom: Emerald. (ISBN: 978-1-78190-425-1).
- Yawn, C. D., & Obiakor, F. E. (2013). *Urban special education: The New York experience*. Dubuque, IA: Kendall Hunt. (ISBN: 978-1-4652-0300-7).
- Bakken, J. P., Obiakor, F. E., & Rotatori, A. F. (2012). *Behavioral disorders: Practice concerns and students with EBD: Advances in special education* (Vol. 23). Bingley, United Kingdom: Emerald Books. (ISBN: 978-1-78052-506-8).

- Bakken, J. P., Obiakor, F. E., & Rotatori, A. F. (2012). *Behavioral disorders: Identification, assessment, and instruction of students with EBD: Advances in special education* (Vol. 22). Bingley, United Kingdom: Emerald Books. (ISBN: 978-1-78052-504-4).
- Deisinger, J.A., Burkhardt, S., Wahlberg, T. J., Rotatori, A.F., & Obiakor, F. E. (2012). *Autism spectrum disorders: Inclusive community for the twenty-first century*. Charlotte, NC: Information Age (ISBN: 978-1-61735-780-0, paperback; 978-1-61735-781-7, hardcover).
- Obiakor, F. E., & Smith, R. (2012). *Special education practices: Personal narratives of African American scholars, educators, and related professionals*. New York: Nova Science Publishers (ISBN: 978-1-62081-204-4).
- Rotatori, A. F., Obiakor, F. E., & Bakken, J. P. (2011). *History of special education: Advances in special education* (Vol. 21). Bingley, United Kingdom: Emerald Books (ISBN: 978-0-85724-629-5).
- Obiakor, F. E., Algozzine, B., & Spooner, F. (2010). *Publish, flourish, and make a difference: A guide to successful writing in education*. Arlington, VA: Council for Exceptional Children. (ISBN: 0-86586-446-2).
- Obiakor, F. E., Bakken, J. P., & Rotatori, A. F. (2010). *Current issues and trends in special education: Research, technology, and teacher preparation: Advances in special education* (Vol. 20). Bedfordshire, United Kingdom: Emerald Books. (ISBN: 97818489509541).
- Obiakor, F. E., Bakken, J. P., & Rotatori, A. F. (2010). *Current issues and trends in special education: Identification, assessment, and instruction: Advances in special education* (Vol. 19). Bedfordshire, United Kingdom: Emerald Books. (ISBN: 9781848556683).
- Obiakor, F. E., Grant, P., & Obi, S. O. (2010). *Voices of foreign-born African American teacher educators in the United States*. New York: Nova Science Publishers. (ISBN: 978-1-60876-322-1).
- Algozzine, B., O'Shea, D. J., & Obiakor, F. E. (2009). *Culturally responsive literacy instruction*. Thousand Oaks, CA: Corwin Press. (ISBN: 978-1-4129-5774-8, paperback; 978-1-4129-5773-1, hardback).
- Williams, G. L., & Obiakor, F. E. (2009). *The state of education of urban learners and possible solutions: The Milwaukee experience*. Dubuque, IA: Kendall/Hunt. (ISBN: 978-0-7575-7104-6).
- Bakken, J. P., & Obiakor, F. E. (2008). *Transition planning for students with disabilities: What educators and service providers can do*. Springfield, IL: Charles C. Thomas. (ISBN:

978-0-398-07789-1, paperback; 978-0-398-07788-4, hardback).

- Obiakor, F. E. (2008). *100 multicultural proverbs: Inspirational affirmations for educators*. Thousand Oaks, CA: Corwin Press. (ISBN: 978-1-4129-5780-9, paperback; 978-1-4129-5779-3, hardback).
- Obiakor, F. E. (2008). *The eight-step approach to multicultural teaching and learning* (3<sup>rd</sup> ed.). Dubuque, IA: Kendall/Hunt. (ISBN: 978-0-7575-4851-2).
- Rotatori, A. F., Obiakor, F. E., & Burkhardt, S. (2008). *Autism and developmental disabilities: Current practices and issues: Advances in special education* (Vol. 18). Bingley, United Kingdom: Emerald Group/JAI Press. (ISBN: 978-1-84855-356-9).
- Obiakor, F. E. (2007). *Multicultural special education: Culturally responsive teaching*. Upper Saddle River, NJ: Pearson Merrill/Prentice Hall. (ISBN: 0-13-11-1812-1).
- Obiakor, F. E., Rotatori, A. F., & Burkhardt, S. (2007). *Current perspectives in special education administration: Advances in special education* (Vol. 17). Oxford, England: Elsevier Science/JAI Press. (ISBN: 0-7623-1341-2)
- Obiakor, F. E., Wilder, L., Grant, P., Bakken, J., Obi, S. O., & Utley, C. (2006). *Building positive relationships on behalf of culturally and linguistically diverse students with challenging behaviors*. Arlington, VA: Council for Children with Behavioral Disorders, a Division of the Council for Exceptional Children. (ISBN: 0-86586-420-9).
- Unruh, D., Kortering, L., Braziel, P., Pleet, A., Obiakor, F. E., Mukuria, G., Clark, H. B. R., & Murry, F. (2006). *Providing services to adolescents with emotional and behavioral disorders*. Arlington, VA: Council for Children with Behavioral Disorders, a Division of the Council for Exceptional Children. (ISBN: 0-86586-419-5).
- Obiakor, F. E., & Beachum, F. D. (2005). *Urban education for the 21<sup>st</sup> century: Research, issues, and perspectives*. Springfield, IL: Charles C. Thomas (ISBN: 0-398-07613-8, paperback; 0-398-07612-X, hardback).
- Obiakor, F. E., & Grant, P. A. (2005). *Foreign-born African Americans: Silenced voices in the discourse on race* (2<sup>nd</sup> printing, paperback ed.). Hauppauge, NY: Nova Science Publishers. (ISBN: 1-59033-755-7).
- Burkhardt, S., Obiakor, F. E., & Rotatori, A. F. (2004). *Current perspectives on learning disabilities: Advances in special education*. Oxford, England: Elsevier Science/JAI Press. (ISBN: 0-7623-1130-4).
- Obiakor, F. E., Enwefa, S., Utley, C., Obi, S. O., Gwalla-Ogisi, N., & Enwefa, R. (2004). *Serving culturally and linguistically diverse students with emotional and behavioral*

- disorders*. Arlington, VA: Council for Children with Behavioral Disorders, a Division of the Council for Exceptional Children. (ISBN: 0-86586-984-7).
- Obiakor, F. E. (2003). *Beyond the steps: Multicultural study guide* (Rev. Printing). Dubuque, IA: Kendall/Hunt. (ISBN: 0-7872-9976-6).
- Obiakor, F. E. (2003). *The eight-step approach to multicultural learning and teaching* (2<sup>nd</sup> ed.). Dubuque, IA: Kendall/Hunt. (ISBN: 0-7872-9977-4).
- Obiakor, F. E., & Gordon, J. U. (2003). *African perspectives in American higher education: Invisible voices*. Hauppauge, NY: Nova Science Publishers. (ISBN: 1-59033-683-6).
- Obiakor, F. E., Utley, C.A., & Rotatori, A. F. (2003). *Advances in special education: Effective education for learners with exceptionalities*. Oxford, England: Elsevier Science/JAI Press. (ISBN: 0-7623-0975-X).
- Obiakor, F. E., Algozzine, B., Thurlow, M., Gwalla-Ogisi, N., Enwefa, S., Enwefa, R., & McIntosh, A. (2002). *Addressing the issue of disproportionate representation: Identification and assessment of culturally diverse students with emotional or behavioral disorders*. Arlington, VA: Council for Children with Behavioral Disorders, a Division of the Council for Exceptional Children. (ISBN: 0-86586-385-7).
- Obiakor, F. E., & Ford, B. A. (2002). *Creating successful learning environments for African American learners with exceptionalities*. Thousand Oaks, CA: Corwin Press. (ISBN: 0-7619-4557-1, paperback; 0-7619-4556-3, library edition).
- Obiakor, F. E., & Grant, P. (2002). *Foreign-born African Americans: Silenced voices in the discourse on race*. Huntington, NY: Nova Science Publishers. (ISBN: 1-59033-191-5).
- Obiakor, F. E., Grant, P., & Dooley, E. (2002). *Educating all learners: Refocusing the comprehensive support model*. Springfield, IL: Charles C. Thomas. (ISBN: 0-398-07265-5, paperback; 0-398-07264-7, hardback).
- Wilder, L. K., & Obiakor, F. E. (2002). *Multicultural transition model for ethnically diverse learners with exceptionalities* [Monograph]. Provo, UT: Brigham Young University.
- Obiakor, F. E. (2001). *It even happens in "good" schools: Responding to cultural diversity in today's classrooms*. Thousand Oaks, CA: Corwin Press. (ISBN: 0-7619-7796-1, paperback; 0-7619-7795-3, library edition).
- Utley, C. A., & Obiakor, F. E. (2001). *Special education, multicultural education, and school reform: Components of quality education for learners with mild disabilities*. Springfield, IL: Charles C. Thomas. (ISBN: 0-398-07118-7, hardback; 0-398-07119-5, paperback).

- Wahlberg, T., Obiakor, F. E., Burkhardt, & S. A., Rotatori, A. F. (2001). *Autism spectrum disorders: Academic and clinical interventions*. Oxford, England: Elsevier Science/JAI Press. (ISBN: 0-7623-0818-4).
- Obiakor, F. E., Burkhardt, S. A., Rotatori, A. F., & Wahlberg, T. (2000). *Intervention techniques for individuals with exceptionalities in inclusive settings: Advances in special education*. Stamford, CT: JAI Press. (ISBN: 0-7623-0659-9).
- Obiakor, F. E. (1999). *Beyond the steps: Multicultural study guide*. Dubuque, IA: Kendall/Hunt. (ISBN: 0-787257176). [For the PAK: 0-78725718-4].
- Obiakor, F. E., Schwenn, J. O., & Rotatori, A. F. (1999). *Advances in special education: Multicultural education for learners with exceptionalities* (Vol. 12). Stamford, CT: JAI Press. (ISBN: 0-7623-0434-0).
- Algozzine, B., Obiakor, F. E., & Boston, J. (1998). *Publish and flourish: A guide for writing in education*. Reston, VA: The Council for Exceptional Children. (ISBN: 0-86586-319-9).
- Obiakor, F. E. (1997). *The passage of time*. Chattanooga, TN: Damballah Press. (ISBN: 0-913649-14-7).
- Obiakor, F. E., Mehring, T. A., & Schwenn, J. O. (1997). *Disruption, disaster, and death: Helping students deal with crises*. Reston, VA: The Council for Exceptional Children. (ISBN: 0-86586-289-3).
- Utley, C. A., & Obiakor, F. E. (1997). *Addressing diversity in special education research* (ERIC/OSEP Digest # E561). Reston, VA: The ERIC Clearinghouse on Disabilities and Gifted Education, Council for Exceptional Children.
- Ford, B. A., Obiakor, F. E., & Patton, J. M. (1995). *Effective education of African American exceptional learners: New perspectives*. Austin, TX: Pro-Ed. (ISBN: 0-89079-619-X).
- Obiakor, F. E., & Algozzine, B. (1995). *Managing problem behaviors: Perspectives for general and special educators*. Dubuque, IA: Kendall/Hunt. (ISBN: 0-7872-1250-4).
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Obiakor, F. E. (1985). The Universal Primary Education Program in Nigeria: Revisited. *Resources in Education*, 20, 112-113. (ERIC Document Reproduction Service No. ED 253 342)

***Non-Refereed Reports:***

Obiakor, F.E. (2010, March). *Readiness Report for the National Council for the Accreditation of Teacher Education (NCATE)*. Report to the Dean, School of Education, Clark Atlanta University, Atlanta, WI.

Obiakor, F. E. (2009, November-December). *Teacher Evaluation Report based on the Wisconsin Department of Public Instruction, Wisconsin Teacher Standards*. Report to the Institute of Technology and Academics (ITA), Milwaukee, WI.

Obiakor, F. E., & Utley, C. (2007, April). *Multiple Voices Editors' Report*. Report to the General/Executive Board Meeting of the Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL), International Convention of the Council for Exceptional Children, Louisville, KY.

Obiakor, F. E. (2006, April-May). *Practical "special" educational solutions for Steven Thomas: The Thomas v. Atlantic Richfield case*. Legal Report to Gonzalez, Saggio & Harlan, LLP (Attn: Richard Porter), Attorneys At Law, Milwaukee, WI.

Obiakor, F. E., & Utley, C. A. (2006, April). *Multiple Voices Editors' Report*. Report to the General/Executive Board Meeting of the Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL), International Convention of the Council for Exceptional Children, Salt Lake City, UT.

Obiakor, F. E. (2005, November). *Tape Translation from Igbo Language to English Language: The Nnaemeka v. Nkoli Chukka case*. Legal Report to Wayne Morrison, Attorney at Law, Atlanta, GA.

Obiakor, F. E., & Utley, C. A. (2005, April). *Multiple Voices Editors' Report*. Report to the General/Executive Board Meeting of the Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL), International Convention of the Council for Exceptional Children, Baltimore, MD.

Obiakor, F. E., & Utley, C. A. (2004, April). *Multiple Voices Editors' Report*. Report to the General/Executive Board Meeting of the Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL), International Convention of the Council for Exceptional Children, New Orleans, LA.

Obiakor, F. E., & Utley, C. A. (2003, April). *Multiple Voices Editors' Report*. Report to the General Meeting of the Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL), International Convention of the Council for Exceptional Children, Seattle, WA.

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**Poetry:**

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Obiakor, F. E. (2010, October 29). "An Ode to Lydia." In *Celebration of life* (p. 15). Onitsha, Nigeria: Amy Graphic.

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Obiakor, F. E. (1996-1997). "Letter to Malcolm X." *Phoenix*, 11, 22.

Obiakor, F. E. (1994-1995). "The Song of the Poor." *Phoenix*, 9. (Another version published in *Phoenix*, 11, 1996-1997, 20).

Obiakor, F. E. (1994-1995). "In the Hood." *Minority Voices*, 17, 28.

Obiakor, F. E. (1994). "The Cry of the Giant." *Quivira*, 12-13.

Obiakor, F. E. (1992-1993). "Life and Death." *Phoenix*, 8, 58.

Obiakor, F. E. (1992-1993). "Spiritual Cleansing." *Phoenix*, 8, 59.

Obiakor, F. E. (1990, November/December). "Surviving the Tide." *The BSA Liberator*, 1, 3.

Obiakor, F. E. (1990, February). "The Teacher." *Jackson Advocate: Special Black History Month Edition*, 52, 11 B. (Also published in *CAYC Newsletter*, 29, May 1990.)

Obiakor, F. E. (1990, February). "Why Fight Life?" *Jackson Advocate: Special Black History Month Edition*, 52, 7.

Obiakor, F. E. (1989, April). "Lost Love." *Rustorian*, 17, 4.

Obiakor, F. E. (1989). "Don't let my freedom go." In R. Nelson (Ed.), *Publisher's choice: Selected poets of the new era* (p. 85). Santa Cruz, CA: American Poetry Association.

Obiakor, F. E. (1988). "Call to Chukwu." In J. Frost (Ed.), *Editor's choice: A selection of John Frost's favorite poets*. Santa Cruz, CA: American Poetry Association.

Obiakor, F. E. (1988). "Worry." In J. Frost (Ed.), *American poetry anthology* (Vol. 8, No. 2, p. 212). Santa Cruz, CA: American Poetry Association.

### ***Scholarly Reviews of My Works:***

Obiakor, F. E., & Rotatori, A. F. (2014, September). [Book review by Audrey Cohen and Joanne O'Brien]. Obiakor and Rotatori's book, *Multicultural education learners with special needs in the twenty-first century*. *Teachers College Record*, pp. 1-4.

Obiakor, F. E. (2012, September/October). Interview with Professor Festus Obiakor, Chair, Department of Leadership and Special Education [by Norman Shapiro], *ConnectED Newsletter*, pp. 6-7.

Obiakor, F. E. (2009, December). [Book review by Virginia McCormack]. Algozzine, O'Shea, and Obiakor's book, *Culturally responsive literacy instruction*. *Education Review*, pp. 1-3.

Obiakor, F. E. (2009, June). *An interview with Dr. Festus E. Obiakor: How to flourish in academia*. [Article by Nicholas Daniel Hartlep]. Educational Resources Information Center (ERIC Document Service Reproduction No. # ED 505 794; 2009-06-23).

Obiakor, F.E. (2009, January). We can be saved. [Article by Roxanna Johnson and Shauna Valentine]. *McKay School of Education News*, pp. 1-3.  
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Bakken, J. P., & Obiakor, F. E. (2008). [Book review by Veda Jairrels]. Bakken and Obiakor's 2008 book, *Transition planning for students with disabilities: What educators and service providers can do*. *Education Review*, pp. 1-3. [Note: This book was also reviewed by Sally Rogow in the 2006 *International Journal of Special Education*, 21(1), 164].



- Obiakor, F. E. (2008, October). [Book review by Dike Okoro]. Obiakor's 2008 book, 100 multicultural proverbs: Inspirational affirmations for educators. *Education Review*, pp. 15-16.
- Obiakor F. E. (2008, Fall). [Interview and Review by Kathy Quirk]. 100 multicultural proverbs: A new way of thinking about learning. *Edline*, 13, p.13 (Also reviewed and titled, "Book explores the worldly wisdom of proverbs across cultures" at UWM Home Page, *Today @ UWM Story*, October 22, 2008).
- Obiakor, F. E., & Algozzine, B. (2006, July). Bulletin Board FYI: Multicultural Learning and Teaching. *Counseling Today: An American Counseling Association Publication*, 49(1), p. 50.
- Obiakor, F. E., & Beachum, F. D. (2006, May). Urban education for the 21<sup>st</sup> century: Research, issues, and perspectives. *Reference & Research Book News*, p. 247.
- Obiakor, F. E., & Beachum, F. D. (2006, Spring). [Interview by Rachel Schaar]. Faculty collaboration yields new book on urban education. *EdLine*, 10, pp. 4-5.
- Obiakor, F. E., & Beachum, F. D. (2006, March). [Interview by Kathy Quirk]. Education faculty collaborate on new urban education book. *UWM Report*, 27, p. 11.
- Obiakor, F. E. (2006, February). [Article by Emeka Okafor]. Patriotic African leadership. *Africa Unchained*, pp. 10-11.
- Harris, I., Obiakor, F. E., & Wilder, L. (2005, Spring). [Interview by Rachel Schaar]. Research suggests using softer approaches to combat school violence. *EdLine*, 9, pp. 20-21.
- Obiakor, F. E. (2005, August). [Article by Marcus McCroy]. The value of diversity: Dr. Obiakor. *Eagle's Eye*, 36, p. 4.
- Utley, C. A., & Obiakor, F. E. (2003, July/August). [Book review by Monika W. Shealey]. Utley and Obiakor's 2001 book, Special education, multicultural education, and school reform: Components of quality education for learners with mild disabilities. *Remedial and Special Education*, 24, 254-255.
- Utley, C. A., & Obiakor, F. E. (2003, February). [Book review by Carol L. Robinson]. Utley and Obiakor's 2001 book, Special education, multicultural education, and school reform. *Education and Urban Society*, 35, 242-247.
- Obiakor, F. E. (2002, Spring/Summer). [Book review by Stephen C. Enwefa, Regina L. Enwefa, & M. Payton]. Obiakor's 2001 book, It even happens in "good" schools: Responding to

- cultural diversity in today's classrooms. *Journal of the National Society of Allied Health, 1*, 20-21.
- Obiakor, F. E. (2002, Spring). [Book review by Stephen C. Enwefa & Regina L. Enwefa]. Obiakor's 2001 book, It even happens in "good" schools: Responding to cultural diversity in today's classrooms. *DDEL News, 6*, p.8.
- Obiakor, F. E., Schwenn, J. O., & Rotatori, A. F. (2001, March). [Book review by Stephen C. Enwefa and Regina L. Enwefa]. Obiakor, Schwenn, and Rotatori's 1999 book, Advances in special education: Multicultural education for learners with exceptionalities, *Special DDEL News*, p.13.
- Obiakor, F. E. (1999, April/May). [Feature Interview by Tony Juve]. A road less traveled. *The Proprium*, p. 4.
- Obiakor, F. E., Mehring, T., & Schwenn, J. O. (1997, April). [Book review by Education Research Service staff]. Obiakor, Mehring, and Schwenn's 1997 book, Disruption, disaster, and death: Helping students deal with crises. *ERS Bulletin, 24*, p.2.
- Obiakor, F. E., & Algozzine, B. (1997, March). [Book review by Mark Goor]. Obiakor and Algozzine's 1995 book, Managing problem behaviors: Perspectives for general and special educators. *Intervention in School and Clinic, 32*, 255.
- Obiakor, F. E. (1995, May). [Book review by Mark Goor]. Obiakor's 1994 book, The eight-step multicultural approach. *Intervention in School and Clinic*, p. 317.
- Obiakor, F. E. (1995, January). [Book review by Gloria Campbell-Whatley]. Obiakor's 1994 book, The eight-step multicultural approach. *DDEL News, 5*, 13-14.
- Obiakor, F. E. (1994, March). [Book review by Mark Goor]. Obiakor's 1993 book, Self-concept of exceptional children. *Intervention in School and Clinic*, p. 252.
- Obiakor, F. E. (1993, September/October). [Feature interview by William King]. A conversation with Dr. Festus Obiakor. *Minority Matters*, pp. 4-5.
- Obiakor, F. E. (1993, March 15). [Feature article by staff]. Good education stimulates mind. *Siftings Herald-Arkadelphia*, p. 69.
- Obiakor, F. E. (1991, Fall). [Feature interview and article by June Behrman]. Black students are at risk for low self-concept, but teachers can intervene to give youngsters the support they need. *Counterpoint, 12*, 21.

## PRESENTATIONS

***Refereed National/International Presentations:***

Obiakor, F. E., & McIntosh, A. (2016, April). *Eight-step multicultural approach for general and special education professionals working with African American learners*. Paper presented at the National Black Caucus of Special Educators Conference, the International Convention of the Council for Exceptional Children, St. Louis, MO.

Obiakor, F. E. (2015, October). *What educators, scholars, and leaders can learn from the Olympics: Moving forward with life-long education in an age of change*. Keynote Speech delivered at the International Conference on Life-long Education and Leadership for All (ICLEL) Sponsored by Palacky University (Czech Republic), Moravian University College Olomouc (Czech Republic), and Sakarya University (Turkey), Olomouc, Czech Republic.

Obiakor, F. E. (2015, April). *Balancing change with equity: A focus on outcomes for African American students with special needs in changing educational climates*. Invited panel presentation (with Patricia A. Aldridge, Regina R. Brandon, Kenneth T. Dickson, Lenwood Gibson, Vita L. Jones, and Angela S. McIntosh) sponsored by the National Black Caucus of Special Educators at the International Convention of the Council for Exceptional Children, San Diego, CA. (4-hour session).

Obiakor, F. E. (2015). *Different perspectives, one mission: Helping African American learners with special needs to maximize their potential*. Paper presented at the International Convention of the Council for Exceptional Children sponsored by the National Black Caucus of Special Educators, San Diego, CA.

Obiakor, F. E., & Utley, C. A. (2015, April). *African American male discipline and achievement patterns: Implications for general and special education*. Paper presented at the International Convention of the Council for Exceptional Children, San Diego, CA.

Obiakor, F. E. (2014, April). *Positive behavior interventions and supports for culturally and linguistically diverse students in multiple environments*. Invited moderator and discussant of multiple thematic presentations (3 sessions presented by Jeffery Sprague, Claudia Vincent, Brittany Herrington, John Bishop, and Meghan Burke) at the International Convention of the Council for Exceptional Children, Philadelphia, PA.

Obiakor, F. E. (2014, April). *The comprehensive support model*. Part of a panel presentation titled, "Special Education Practices for African American Learners" at the International Convention of the Council for Exceptional Children, Philadelphia, PA. [This was a Special Session sponsored by the National Black Caucus of Special Educators---other panelists are Floyd Beachum, Regina Brandon, and Angela McIntosh].

Alvarado, J., Obiakor, F. E., & Yawn, C. (2013, April). *Culturally and linguistically diverse*

*students identified as OHI: A comparison of urban schools.* Poster session presented at the International Convention for Exceptional Children, San Antonio, TX.

Obiakor, F.E. (2012, April). *Innovative strategies for preventing school dropout of culturally and linguistically diverse students with disabilities.* Program Chair Invited VIP presentation at the International Convention of the Council for Exceptional Children, Denver, CO (2-hour Session).

Obiakor, F. E. (2011, September). *Maximizing access, equity, and inclusion for culturally and linguistically diverse secondary with problem behaviors.* Paper presented at the 9<sup>th</sup> Biennial International Conference on Children and Youth with Behavioral Disorders, Facing the Future—Building on the Past Celebrating Council for Children with Behavior Disorders’ 50<sup>th</sup> Anniversary, New Orleans, LA.

Obiakor, F. E. (2011, June). *Working with minority male youth--Recommendations from the field: Implications for practice, policy, and professional development.* Invited Expert Presentation to the Workgroup Decreasing Dropout Rates of Minority Male Youth with Disabilities from Culturally and Ethnically Diverse Backgrounds—particularly African American Male Youth, initiated by the U.S. Office of Special Education Programs, NDPC-SD, and EDC, Inc., Washington, DC.

Obiakor, F. E. (2011, June). *Response to Larry Kortering: Examination of cross-cultural factors that impede graduation rates among culturally and ethnically diverse male youth with disabilities.* Invited Expert Presentation to the Workgroup on Decreasing Dropout Rates of Minority Male Youth with Disabilities from Culturally and Ethnically Diverse Backgrounds initiated by the U.S. Office of Special Education Programs, NDPC-SD, and EDC, Inc., Washington, DC.

Cheney, D., Kortering, L., Shriner, J., Malloy, J., Obiakor, F., Pleet, A., & Wandry, D. (2011, April). *Effective approaches for transitioning secondary students with emotional/behavioral disabilities.* Preconvention workshop/paper presented at the International Convention of the Council for Exceptional Children, National Harbor, MD.

McCollin, M., Obiakor, F., Garrick Duhaney, L., Grant, P., Nkabinde, Z., & Obi, S. (2011, April). *Voices of foreign-born African American special education teacher educators.* Paper presented (panel presentation) at the International Convention of the Council for Exceptional Children, National Harbor, MD.

McCollin, M. J., & Obiakor, F. E. (2010, April). *Improving literacy acquisition skills of adolescents from at-risk populations.* Paper presented at the International Convention of the Council for Exceptional Children, Nashville, TN.

Obiakor, F. E. (2010, March). *Publish and flourish.* Invited Scholar Presentation to Faculty and

Students, College of Education, Clark Atlanta University, Atlanta, GA.

- Obiakor, F. E. (2010, March). *New vision for special education in the 21<sup>st</sup> century*. Visiting Scholar Presentation to Faculty, Staff, and Students, College of Education, Clark Atlanta University, Atlanta, GA.
- Obiakor, F. E. (2010, March). *Reducing the mismeasurement of multiculturalism in traditional teacher preparation programs: My vision for this decade*. Visiting Scholar Presentation at the Pearlle C. Dove Education Colloquium, College of Education, Clark Atlanta University, Atlanta, GA.
- Obiakor, F.E. (2010, February). *Using the comprehensive support model to maximize access, equity, and inclusion in general and special education*. Keynote Address as an Invited Scholar at the Access and Equity Committee's (AEC) Conference, The University of North Carolina-Greensboro, Greensboro, NC.
- Obiakor, F. E. (2009, October). *In search of equity, excellence, and access: Using the comprehensive support model to close achievement gaps*. Keynote Address at the "Closing the Gap" Conference, School of Education, Dominican University, River Forest, IL.
- Obiakor, F. E., & Mutua, K. (2009, September). *Hobson's Choice: Not a real choice for culturally and linguistically diverse learners with behavior disorders*. Paper presented at the International Conference of the Council on Children with Behavior Disorders (CCBD), Denver, CO.
- Wilder, L., & Obiakor, F. E. (2009, September). *Transitioning culturally and linguistically diverse learners with emotional/behavioral disorders (EBD): The Multicultural Transition Model (MTM)*. Paper presented at the International Conference of the Council on Children with Behavior Disorders (CCBD), Denver, CO.
- Barabasz, M., Allen, S., Barabasz, A., Sanchez-Armass, O., Sapp, M., Scholze, S., Shropshire, S., Obiakor, F. E., Hitchcock, K., Kihslinger, D. R., Liu, J., Bernfeld, S., Chien, L., Holguin, S., Thomas, R., & Patterson, S. (2009, August). *Hypnotizability and African American college students: A replication*. Paper presented at the American Psychological Association Convention, Toronto, Canada.
- Bakken, J., & Obiakor, F. E. (2009, April). *Best practices for transitioning multicultural learners with exceptionalities*. Paper presented at the International Convention of the Council for Exceptional Children, Seattle, WA.
- Mukuria, G., & Obiakor, F. E. (2009, April). *Incorporating Black voice in special education in developed and developing countries*. Poster session presented at International Convention of the Council for Exceptional Children, Seattle, WA.

- Obiakor, F. E. (2009, March). *Catching the research and writing bug*. Position paper presented at the 3<sup>rd</sup> Annual Research Symposium, College of Education, Grambling State University, Grambling, LA.
- Obiakor, F. E. (2008, December). *And we can be saved: The power of multicultural education*. Visiting Scholar Presentation to faculty, staff, and students, McKay College of Education, Brigham Young University, Provo, UT.
- Obiakor, F. E. (2008, December). *Proverbs: From spirituality to education*. Visiting Scholar Presentation to Faculty, McKay College of Education, Brigham Young University, Provo, UT.
- Vasquez-Montilla, E., Wilder, L. K., Hyun, E., & Obiakor, F. E. (2008, November). *Structural inequities in higher education: Crucial conversations with diverse faculty*. Paper presented at the National Association for Multicultural Education, New Orleans, LA.
- Obiakor, F. E. (2008, April). *Let thy work speak: Challenging ourselves for our multicultural world*. Keynote address at the 2<sup>nd</sup> Annual College of Education Research Conference, Grambling State University, Grambling, LA.
- Obiakor, F. E. (2008, April). *Research on culturally and linguistically diverse populations*. Paper presented at the 2<sup>nd</sup> Annual College of Education Research Conference, Grambling State University, Grambling, LA.
- Obiakor, F. E. (2008, April). *Understanding publication as the "egg and yolk of ones shell."* Paper presented at the 2<sup>nd</sup> Annual College of Education Research Conference, Grambling State University, Grambling, LA.
- O'Shea, D., Katsafanas, J., McCollin, M., O'Shea, L., & Obiakor, F. E. (2008, April). *Practicing culturally responsive literacy strategies*. Paper presented at the International Convention of the Council for Exceptional Children, Boston, MA.
- O'Shea, D., McCollin, M., Obiakor, F. E., & O'Shea, L. (2008, February). *Fluency and CLD readers*. Paper presented at the Learning Disability Association International Conference, Chicago, IL.
- Beachum, F. D., Obiakor, F. E., Harris, M., & Offor, M. T. (2007, November). *Debunking perceptions in multicultural teacher education and leadership*. Paper presented at the 50<sup>th</sup> Anniversary Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Milwaukee, WI.

- Obiakor, F. E. (2007, October). *Common sense approaches in increasing school completion*. Keynote address to the Fall 2007 Meeting, Urban Special Education Leadership Collaborative, Education Development Center, Inc., Atlanta, GA.
- Obi, S., & Obiakor, F. E. (2007, October). *Avoiding labels and prejudicial expectations: Facilitating service provision for culturally diverse children at-risk for E/BD*. Paper presented at the International Conference of the Council on Children with Behavioral Disorders, Dallas/Irving, TX.
- Obiakor, F. E. (2007, October). *Building a village of professionals and service providers for culturally and linguistically diverse children at-risk for E/BD*. Paper presented at the International Conference of the Council on Children with Behavioral Disorders, Dallas/Irving, TX.
- Obiakor, F. E. (2007, October). *To teach me is to know me: Rationale for service provision to children from culturally and linguistically diverse backgrounds who are at-risk for E/BD*. Paper presented at the International Conference of the Council on Children with Behavioral Disorders, Dallas/Irving, TX.
- Obiakor, F. E. (2007, April). *Special education in Africa*. Invited Scholar presentation at the Roundtable sponsored by the Division of International Special Education and Services (DISES), Council for Exceptional Children, Louisville, KY.
- Obiakor, F. E., & Grant, P. (2007, April). *Special education in Nigeria and Jamaica*. Paper presented at the International Convention of the Council for Exceptional Children, Louisville, KY.
- Obiakor, F. E., & Grant, P. (2007, April). *Supporting African American students with mild disabilities in general education environments*. Paper presented at the International Convention of the Council for Exceptional Children, Louisville, KY.
- Obiakor, F. E., & McIntosh, A. S. (2007, April). *You cannot climb a tree without supports: The future of education for African American learners with exceptionalities*. Paper presented at the International Convention of the Council for Exceptional Children, Louisville, KY.
- Obiakor, F. E., & Utley, C. (2007, April). *How to get published in DDEL publications*. Paper presented at the International Convention of the Council for Exceptional Children, Louisville, KY.
- Obiakor, F. E. (2007, March). *Altruism in special education teacher preparation*. Paper presented as an Invited Scholar, Special Education Faculty, McKay College of Education, Brigham Young University, Provo, UT.

- Obiakor, F. E. (2007, March). *Let thy work speak: Challenging ourselves for our multicultural world*. Paper presented as an Invited Scholar, McKay College of Education, Brigham Young University, Provo, UT.
- Obiakor, F. E. (2007, February). *Debunking perceptions in multicultural teacher education*. Invited scholar presentation, School of Education, Indiana-Purdue University, Fort Wayne, IN.
- Obiakor, F. E. (2006, November). *Infusing multicultural models in teacher preparation programs*. Keynote speaker at the 4th Annual Diversity Conference, School of Education, Grambling State University in collaboration with McNeese State University, Grambling, LA.
- Obiakor, F. E. (2006, November). *Teaching in a multicultural world*. Paper presented as an Invited Scholar to Teacher Education Candidates during the American Week Celebration, Grambling State University, Grambling, LA.
- Obiakor, F. E. (2006, November). *Self-determination: Knowing history and solving problems*. Keynote speaker for the Founder's Day Celebration, Omega Psi Phi Fraternity, Grambling, LA.
- Obiakor, F. E. (2006, April). *Eight steps in multicultural education*. Keynote address at the Louisiana Council for Exceptional Children Super Conference 25 on Special Education Silver Celebration, Lafayette, LA.
- Obiakor, F. E. (2006, April). *Disproportionate representation of minorities in programs for students with emotional and behavioral disorders*. Part of an Invited Panel Presentation titled, "Creating Momentum to Address Disproportionality: Disproportionality Working Group Meeting 2," sponsored by the Council for Children with Behavioral Disorders, Council for Exceptional Children, Provo, UT.
- Obiakor, F. E. (2006, April). *The magic of fluffy words and actions in education*. Position paper presented as an Invited Scholar, McKay College of Education, Brigham Young University Provo, UT.
- Obiakor, F. E. (2006, April). *Working with multicultural teacher education students: Personal journeys*. Paper presented as an Invited Scholar, McKay College of Education, Brigham Young University Provo, UT.
- Obiakor, F. E., & Utley, C. A. (2006, April). *Writing for publication*. Paper presented at the International Convention of the Council for Exceptional Children, Provo, UT. (This session was sponsored by the Division of Culturally and Linguistically Diverse Exceptional Learners).



- Obiakor, F. E. (2005, November). *Diffusing anger of at-risk students using the comprehensive support model*. Paper presented to the Putnam/Northern Westchester Board of Cooperative Educational Services, Yorkstown Heights, NY.
- Grant, P., & Obiakor, F. E. (2005, September). *Parental role in the collaborative process for CLD students with E/BD*. Paper presented at the International Council for Children with Behavioral Disorders, Dallas (Irving), TX.
- Mukuria, G., & Obiakor, F. E. (2005, September). *Strategies for providing appropriate services for ethnically and linguistically diverse adolescents with E/BD*. Paper presented at the International Council for Children with Behavioral Disorders, Dallas (Irving), TX.
- Obi, S., & Obiakor, F. E. (2005, September). *Connecting the collaborative edges for CLD students with E/BD*. Paper presented at the International Council for Children with Behavioral Disorders, Dallas (Irving), TX.
- Obiakor, F. E., & Utley, C. (2005, September). *The caring community: Support systems beyond schools for culturally and linguistically diverse students with E/BD*. Paper presented at the International Council for Children with Behavioral Disorders, Dallas (Irving), TX.
- Utley, C., & Obiakor, F. E. (2005, September). *The school's role in building positive relationships among stakeholders*. Paper presented at the International Council for Children with Behavioral Disorders, Dallas (Irving), TX.
- Grant, P., & Obiakor, F. E. (2005, April). *Special education in Jamaica and Nigeria: The impact of colonialism*. Paper presented at the International Convention of the Council for Exceptional Children, Baltimore, MD.
- Obiakor, F. E., (2005, April). *It is your voice: Writing for publication*. Paper presented as an Invited Scholar at the forum, "Challenges of the 21<sup>st</sup> Century: Diversity, Research, and Leadership in Higher Education," Center for Continuing and Professional Studies and the School of Education and Urban Studies, Morgan State University, Baltimore, MD.
- Obiakor, F. E., & Utley, C. A. (2005, April). *Writing for publication*. Paper presented at the International Convention of the Council for Exceptional Children, Baltimore, MD. (This session was sponsored by the Division of Culturally and Linguistically Diverse Exceptional Learners).
- Utley, C. A., McCart, A., Obiakor, F. E., Bowman, L., & Wolf, N. (2005, April). *Implementing positive behavior support (PBS) in urban multicultural schools: Research and reality*. Paper and Preconvention Workshop presented at the International Convention of the Council for Exceptional Children, Baltimore, MD.
- Wilder, L., Kortering, L., & Obiakor, F. E. (2005, April). *Transitioning learners with*

- emotional/behavioral disabilities: Assessment and multicultural issues.* Paper presented at the International Convention of the Council for Exceptional Children, Baltimore, MD.
- Obiakor, F. E. (2005, March). *Valuing multiple voices: Innovative thinking that promotes "goodness" in education.* Paper presented as an Invited Scholar, McKay School of Education, Brigham Young University, Provo, UT.
- Lehman, R., Sapp, M., Bertsch, T., Klausen, E., Ferroly, K., & Obiakor, F. E. (2004, July). *Hypnosis: Applications for academically at-risk African American high school students.* Paper presented at the American Psychological Association (APA) Annual Convention, Honolulu, HI.
- Obiakor, F. E. (2004, May). *It even happens in good schools: Leaving no child behind.* Keynote address at the Illinois Council for Exceptional Children Spring Conference, Springfield, IL.
- Obiakor, F. E. (2004, May). *Real cases, real people, real solutions.* Paper presented at the Illinois Council for Exceptional Children Spring Conference, Springfield, IL.
- Obiakor, F. E. (2004, May). *The 8 step approach to multicultural learning and teaching.* Paper presented at the Illinois Council for Exceptional Children Spring Conference, Springfield, IL.
- Obiakor, F. E. (2004, May). *The role of minorities in professional teacher preparation.* Position paper presented as a Visiting Scholar, School of Education, Tennessee State University, Nashville, TN.
- Obiakor, F.E., Utey, C. A., & Patton, J. M. (2004, April). *Writing for publication.* Paper presented at the International Convention of the Council for Exceptional Children, New Orleans, LA. (This session was sponsored by the Division of Culturally and Linguistically Diverse Exceptional Learners).
- Obiakor, F. E. (2003, October-November). *Impact of changing demographics on public education for culturally diverse learners with behavior problems: Implications for teacher preparation.* Keynote address at the Eagle Summit sponsored by the University of North Texas Institute for Behavioral and Learning Differences, Dallas, TX.
- Enwefa, S., Obiakor, F. E., & Enwefa, R. (2003, October). *Non-traditional assessment of culturally and linguistically diverse students with emotional/behavioral disorders.* Paper presented at the International Conference on Children and Youth with Behavioral Disorders, St. Louis, MO.
- Obiakor, F. E. (2003, October). *Who benefits from the No Child Left Behind Act? Students or bureaucrats?* Invited Luncheon Presentation, "Conversations with Leaders in the Field,"

at the International Conference on Children and Youth with Behavioral Disorders, St. Louis, MO.

Obiakor, F. E., & Enwefa, R. (2003, October). *Avoiding pitfalls of categorization of culturally and linguistically diverse students with emotional/behavioral disorders*. Paper presented at the International Conference on Children and Youth with Behavioral Disorders, St. Louis, MO.

Obiakor, F. E., & Enwefa, S. (2003, October). *Reducing bias in the identification of culturally and linguistically diverse students with emotional/behavioral disorders*. Paper presented at the International Conference on Children and Youth with Behavioral Disorders, St. Louis, MO.

Obiakor, F. E., Enwefa, S., Enwefa, R., Obi, S. O., & Utley, C. (2003, October). *Serving culturally diverse students with emotional /behavioral disorders*. Strand presented at the International Conference on Children and Youth with Behavioral Disorders, St. Louis, MO.

Utley, C., & Obiakor, F. E. (2003, October). *Using the comprehensive support model to foster services for culturally and linguistically diverse students with emotional/behavioral disorders*. Paper presented at the International Conference on Children and Youth with Behavioral Disorders, St. Louis, MO.

Wilder, L. K., & Obiakor, F. E. (2003, October). *Issues, practices, and solutions in the transition of ethnically diverse youth with emotional/behavioral disorders*. Paper presented at the International Conference on Children and Youth with Behavioral Disorders, St. Louis, MO.

Obiakor, F. E. (2003, July). *It even happens in "good schools."* Invited paper presented at the Metropolitan Principals' Academy (MPA) Summer Institute, Minneapolis, MN.

Thurlow, M., Spooner, F., Obiakor, F. E., & Graham, S. (2003, April). *How to publish in Exceptional Children (EC)*. Paper presented at the International Convention of the Council for Exceptional Children, Seattle, WA.

Obiakor, F. E. (2003, March). *Models of community intervention for use with Nigerian youth*. Invited expert discussant, respondent, and panel presenter, St. Xavier University, Chicago, IL.

Obiakor, F. E. (2003, March). *What is a "good school"? Responding to quality and equity in education*. Position paper presented as a Visiting Scholar, St. Xavier University, Chicago, IL.

Obiakor, F. E. (2002, September). *Collaborating and consulting in an age of change*. Keynote

address at the Utah Council on Children with Behavior Disorders Conference, Salt Lake City, UT.

- Obiakor, F. E. (2002, September). *Data-based decisions in behavior management*. Chair presentation at the Utah Council on Children with Behavior Disorders Conference, Salt Lake City, UT.
- Obiakor, F. E. (2002, September). *Program evaluation for the 21<sup>st</sup> century*. Visiting scholar presentation to faculty, staff, and students, Brigham Young University, Provo, UT.
- Obiakor, F. E. (2002, September). *What is a "good" school?* Keynote address at the District Administration Luncheon Series, East Metro Integration District 6067, Fairview Community Center, Roseville, MN.
- Taylor, T., Wilder, L. K., & Obiakor, F. E. (2002, July). *Multicultural issues in teaching students with autism*. Paper presented at the National Autism Society of America Conference, Indianapolis, IN.
- Diniz, F. I., Obiakor, F. E., Artiles, A., Trent, S., dos Dantos, M. P., Maicker, S., & Todd, H. (2002, April). *Social Justice, "race," and special education: International perspectives*. Paper presented at the International Convention of the Council for Exceptional Children, New York, NY.
- Obiakor, F. E., Spooner, F., & O'Shea, D. (2002, April). *How to publish in Exceptional Children (EC)*. Paper presented at the International Convention of the Council for Exceptional Children, New York, NY.
- Obiakor, F. E. (2001, October) *Misidentification, misassessment, and disproportionate placements of culturally diverse students with emotional and behavioral disorders: Exploring the relationships*. Paper presented at the 4<sup>th</sup> International Conference of the Council for Children with Behavioral Disorders (CCBD), the Council for Exceptional Children, Atlanta, GA.
- Obiakor, F. E., Algozzine, A., & Thurlow, M. (2001, October). *Bridging assessment and instructional gaps: Collaborating and consultation for culturally diverse learners with emotional and behavioral disorders*. Paper presented at the 4<sup>th</sup> International Conference of the Council for Children with Behavioral Disorders (CCBD), the Council for Exceptional Children, Atlanta, GA.
- Obiakor, F. E., Thurlow, M., McIntosh, A., Gwalla-Ogisi, N., Enwefa, S., Enwefa, R., & Algozzine, B. (2001, October). *Strategies and procedures in screening, identification, and assessment of children/youth with emotional and behavioral disorders (E/BD): A focus on disproportionate representation of students from diverse backgrounds*. Strand presented at the 4<sup>th</sup> International Conference of the Council for Children with Behavioral

Disorders (CCBD), the Council for Exceptional Children, Atlanta, GA.

- Obiakor, F. E. (2001, July). *Transforming teaching and learning to improve academic potential*. Visiting scholar position paper #2 presented at the Annual Multicultural Education and Cultural Competency Symposium, Hampton University, Hampton, VA.
- Obiakor, F. E. (2001, July). *Redefining "good" schools in response to cultural diversity*. Visiting scholar position paper #1 presented at the Annual Multicultural Education and Cultural Competency Symposium, Hampton University, Hampton, VA.
- Diniz, F. A., Obiakor, F. E., Artiles, A. J., & Trent, S. C. (2001, April). *Social justice and inclusion: "Race" and special education in Britain and the USA*. Paper presented at the International Convention of the Council for Exceptional Children, Kansas City, KS.
- Thurlow, M., Spooner, F., & Obiakor, F. (2001, April). *How to publish in Exceptional Children (EC)*. Paper presented at the International Convention of the Council for Exceptional Children, Kansas City, KS.
- Utley, C. A., Obiakor, F. E., Artiles, A. J., Trent, S. C., Ford, B. A., & Gavin, K. M. (2001, April). *Critical issues in the education of urban learners with exceptionalities: Where do we go from here?* Poster session presented at the International Convention of the Council for Exceptional Children, Kansas City, KS.
- Obiakor, F. E. (2001, March). *Multiculturalism in teacher education*. Invited luncheon presentation to School of Education Faculty, Brigham Young University, Provo, UT.
- Obiakor, F. E. (2001, March). *Law and equity in education*. Invited presentation to the School Law Class, Educational Leadership Department, Brigham Young University, Provo, UT.
- Obiakor, F. E. (2001, March). *My dream school: The role of administrators*. Invited presentation to Principals-in-Training Class, School of Education, Brigham Young University, Provo, UT.
- Obiakor, F. E. (2001, March). *Working together in our global village: Beyond rhetoric*. Visiting scholar position paper #3 presented at Brigham Young University, Provo, UT.
- Obiakor, F. E. (2001, March). *Redefining "goodness" of schools: By their fruits we shall know them*. Visiting scholar position paper #2 presented at Brigham Young University, Provo, UT.
- Obiakor, F. E. (2001, March). *How to succeed and excel in college*. Invited presentation to the Black Student Union sponsored by the Director of Multicultural Student Services, Brigham Young University, Provo, UT.

- Obiakor, F. E. (2001, March). *Transforming teaching and learning to improve academic potential*. Visiting scholar position paper #1 presented at Brigham Young University, Provo, UT.
- Obiakor, F. E. (2001, March). *Culture, education, and society*. Invited presentation to Multicultural America Class, Sociology Department, Brigham Young University, Provo, UT.
- Obiakor, F. E. (2000, November). *Collaborating in our global world*. Position paper presented during the National Education Week at Illinois State University, Normal, IL.
- Obiakor, F. E. (2000, November). *Diversity issues in teacher preparation: Faculty discussion*. Invited presentation sponsored by the College of Education Diversity Education Committee, Illinois State University, Normal, IL.
- Obiakor, F. E. (2000, November). *The whole village at work for the common good*. Keynote address at the Illinois Federation of the Council for Exceptional Children, Chicago, IL.
- Ford, B. A., Obiakor, F. E., Garcia, S., & Bessent-Byrd, H. (2000, October). *Writing for publication*. Paper presented at the Symposium of the Division for Culturally and Linguistically Diverse Exceptional Learning (DDEL), Council for Exceptional Children, Albuquerque, NM.
- Obiakor, F. E. (2000, October). *A synthesis of selected perspectives on equity, diversity, achievement, and exceptional children*. Invited panel presenter and reactor at the Symposium of the Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL), Council for Exceptional Children, Albuquerque, NM.
- Obiakor, F. E. (2000, October). *Teacher attitude and teacher preparation*. Paper presented at the Symposium of the Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL), Council for Exceptional Children, Albuquerque, NM.
- Obiakor, F. E. (2000, July). *Research on culturally and linguistically diverse populations*. Paper presented at the Office of Special Education Programs (OSEP) Research Project Directors' Conference, Washington, DC.
- Obiakor, F. E. (2000, July). *Multicultural education: Powerful force for preparing general and special educators*. Position paper presented at Hampton University, Hampton, VA.
- Obiakor, F. E. (2000, July). *Multicultural education: Powerful tool for preparing future general and special educators*. Position paper #2 presented at West Virginia University, Morgantown, WV.
- Obiakor, F. E. (2000, July). *Teaching: An altruistic profession*. Invited presentation to

Doctoral/Master's students and faculty, Department of Special Education, West Virginia University, Morgantown, WV.

Obiakor, F. E. (2000, July). *Redefining "good" schools: Quality and equity in education*. Position paper #1 presented at West Virginia University, Morgantown, WV.

Obiakor, F. E. (2000, July). *Success in school and life*. Invited presentation to students and faculty of the Health Sciences and Technology Academy, West Virginia University, Morgantown, WV.

Obiakor, F. E. (2000, April). *Infusing multicultural models in teacher education programs: Vision for the new millennium*. Paper presented at the International Convention of the Council for Exceptional Children, Vancouver, BC, Canada.

Obiakor, F. E. (2000, April). *Features of a professional association that is truly international*. Invited discussant at the International Convention of the Council for Exceptional Children, Vancouver, BC, Canada.

Obiakor, F. E., Darling, S., & Ford, B. A. (2000, April). *Managing crises of suburban students: What general and special educators must know*. Program Chair Invited Session presented at the International Convention of the Council for Exceptional Children, Vancouver, BC, Canada.

Trent, S. C., Obiakor, F. E., Ford, B. A., & Artiles, A. J. (2000, April). *Educating minority exceptional learners in the new millennium*. Pre-convention workshop presented at the International Convention of the Council for Exceptional Children, Vancouver, BC, Canada.

Obiakor, F. E., & Obi, S. O. (1999, November). *Foreign born African American males: Invisible voices in the discourse on race*. Paper presented at the Ninth Annual Conference of the Association for Black Cultural Centers (ABCC), Vanderbilt University, Nashville, TN.

Obiakor, F. E., Obi, S. O., & Gordon, M. (1999, October). *Beyond perceptions: Developing "operational" self-concepts in culturally diverse learners with behavior problems*. Paper presented at the International Convention of the Council for Children with Behavior Disorders (CCBD), Dallas/Irvine, TX.

Obiakor, F. E. (1999, October). *Teacher beliefs*. Invited luncheon presentation at the International Convention of the Council for Children with Behavior Disorders (CCBD), Dallas/Irvine, TX.

Obiakor, F. E. (1999, April). *What does multiculturalism mean for recruitment and retention?* Position paper #4 presented at Abilene Christian University, Abilene, TX.

- Obiakor, F. E. (1999, April). *What does multiculturalism mean for collaboration and inclusion?* Position paper #3 presented at Abilene Christian University, Abilene, TX.
- Obiakor, F. E. (1999, April). *How can we infuse multiculturalism into the curriculum?* Position paper #2 presented at Abilene Christian University, Abilene, TX.
- Obiakor, F. E. (1999, April). *What is multicultural education?* Position paper #1 presented at Abilene Christian University, Abilene, TX.
- Algozzine, B., Spooner, F., Obiakor, F. E. (1999, April). *How to publish in Exceptional Children (EC)*. Invited presentation at the Council for Exceptional Children Annual International Convention, Charlotte, NC.
- Obiakor, F. E. (1999, April). *Developing self-concepts in African American students through systematic behavior management plans*. Paper presented at the Council for Exceptional Children Annual International Convention, Charlotte, NC.
- Obiakor, F. E. (1999, April). *Emotional first-aids for exceptional learners: Managing crises in this age of change*. Paper presented at the Council for Exceptional Children Annual International Convention, Charlotte, NC.
- Obiakor, F. E. (1999, April). *Who we are is what we do: In honor of Jean Boston*. Invited presentation at the Formal Reception to honor Jean Boston (Senior Director of Publications), Council for Exceptional Children, Charlotte, NC.
- Obiakor, F. E., Chang, J., Alvarado, J. L., McIntosh, A. S. (1999, April). *Classroom management from a multicultural perspective: Organizing for effective instruction*. Part of a strand presentation at the Council for Exceptional Children Annual International Convention, Charlotte, NC.
- Obiakor, F. E. (1999, February). *Lessons learned from cases and presentations on functional behavior assessment*. Invited facilitator and expert at the National Forum of the Council for Children with Behavior Disorders (CCBD), New Orleans, LA.
- Obiakor, F. E. (1999, February). *Examination of personal case studies on functional behavior assessment and behavior intervention plan*. Invited facilitator and expert at the National Forum of the Council for Children with Behavior Disorders (CCBD), New Orleans, LA.
- Obiakor, F. E. (1999, February). *Case study analysis-functional assessment components*. Invited facilitator and expert at the National Forum of the Council for Children with Behavior Disorders (CCBD), New Orleans, LA.
- Obiakor, F. E. (1998, November). *Collaborative intervention techniques for dealing with crises:*



*What educators must know.* Paper presented at the Teacher Education Division of the Council for Exceptional Children Annual Conference, Dallas/Irvine, TX.

Obiakor, F. E. (1998, November). *Teacher expectations of multicultural exceptional learners: The role of teacher preparation programs* Paper presented as a part of roundtable discussion at the Teacher Education Division of the Council for Exceptional Children Annual Conference, Dallas/Irvine, TX.

Baker, K. D., Taylor, K., & Obiakor, F. E. (1998, June). *Acknowledgment of ethnic differences in psychotherapy: An analog of a Caucasian therapist with an African American client.* Poster session presented at the Annual Meeting of the Society for Psychotherapy Research, Snowbird, UT.

Obiakor, F. E. (1998, April). *Teacher expectations of multicultural exceptional learners: Impact on "accuracy" of self-concepts.* Paper presented at the International Convention of the Council for Exceptional Children, Minneapolis, MN.

Obiakor, F. E. (1998, April). *Publishing with the Council for Exceptional Children.* Invited panel discussant at the International Convention of the Council for Exceptional Children, Minneapolis, MN.

Obiakor, F. E., Mehring, T. A., & Schwenn, J. O. (1998, April). *Disruption, disaster, and death: Collaborative intervention strategies for general and special educators.* Paper presented at the International Convention of the Council for Exceptional Children, Minneapolis, MN.

Thurlow, M., Spooner, F., & Obiakor, F. E. (1998, April). *How to publish in Exceptional Children.* Invited presentation at the International Convention of the Council for Exceptional Children, Minneapolis, MN.

Obiakor, F. E. (1998, February). *Working collaboratively in an age of change.* Position paper presented at Eastern Illinois University, Charleston, IL.

Obiakor, F. E. (1997, October). *Behavioral and academic assessment for students with challenging behaviors.* Strand presentation at the International Conference on Behavior Disorders, Council on Children with Behavior Disorders (CCBD), Council for Exceptional Children, Dallas/Irvine, TX .

Obiakor, F. E., & Okafor, M. C. (1997, October). *Assessing students who behave and learn differently.* Paper presented at the International Conference on Behavioral Disorders (CCBD), Council for Exceptional Children, Dallas/Irvine, TX.

Campbell-Whatley, G., & Obiakor, F. E. (1997, October). *Portfolio development: An alternate*

- assessment for students with challenging behaviors*. Paper presented at the International Conference on Behavioral Disorders, Council for Children with Behavior Disorders (CCBD), Council for Exceptional Children, Dallas/Irvin, TX.
- Algozzine, B., Obiakor, F. E., & Spooner, F. (1997, April). *Writing for publication*. Paper presented at the Council for Exceptional Children Annual International Convention, Salt Lake City, UT.
- Obiakor, F. E. (1997, April). *Networking: African-American dilemma*. Paper presented as part of a panel presentation at the Macabee O. Waters Forum, International Black Caucus of Special Educators, Council for Exceptional Children, Salt Lake City, UT.
- Obiakor, F. E., Campbell-Whately, G., Bragg, W., & Franklin, M. (1997, April). *Infusing models for multicultural exceptional learners*. Poster session presented at the Council for Exceptional Children Annual International Convention, Salt Lake City, UT.
- Obiakor, F. E., Mehring, T., & Schwenn, J. (1997, April). *Disruptions, disasters, and deaths: Crisis intervention for exceptional learners*. Paper presented at the Council for Exceptional Children Annual International Convention, Salt Lake City, UT.
- Obiakor, F. E. (1997, January). *Paradigm and power shifts for multicultural learners*. Paper presented at the Symposium on Culturally and Linguistically Diverse Exceptional Learners, Council for Exceptional Children, New Orleans, LA.
- Obiakor, F. E. (1997, January). *Multicultural Summit*. Invited to lead discussants at the Symposium on Culturally and Linguistically Diverse Exceptional Learners, Council for Exceptional Children, New Orleans, LA.
- Obiakor, F. E., Lomotey, K., & Rueda, R. (1997, January). *Writing for publication*. Paper presented at the Symposium on Culturally and Linguistically Diverse Exceptional Learners, Council for Exceptional Children, New Orleans, LA.
- Utle, C., & Obiakor, F. E. (1997, January). *Infusing models of multicultural education into restructured teacher education programs: Trends, issues, problems, and solutions*. Paper presented at the Symposium on Culturally and Linguistically Diverse Exceptional Learners, Council for Exceptional Children, New Orleans, LA.
- Obiakor, F. E., Prater, L. P., & Utle, C. (1996, November). *Shifting paradigms: Responding to cultural diversity in teacher preparation programs*. Paper presented at the 19th Annual Teacher Education Division (TED) Council for Exceptional Children Conference, Washington, DC.
- Mehring, T., Obiakor, F. E., & Schwenn, J. (1996, November). *Crisis intervention for schools and classrooms*. Paper presented at the 18th International Conference of the Council for

Learning Disabilities (CLD), Nashville, TN.

Obiakor, F. E. (1996, April). *Toward cultural competence now and in the 21st century*. Part of a panel presentation at the Black Caucus Macabee O. Waters Forum, Council for Exceptional Children, Orlando, FL.

Ford, B. A., Obiakor, F. E., Bessent-Byrd, H., & Patton, J. M. (1996, April). *Culture specific curriculum primer-A blue print for success in teaching children from culturally diverse exceptional learners: Why, what, when, and how*. Paper presented at the Council for Exceptional Children Annual International Convention, Orlando, FL.

Obiakor, F. E., Webb-Johnson, G., Campbell-Whatley, G., & Wortham, J. (1996, April). *The eight-step multicultural approach: Teaching exceptional learners with a smile!* Poster session presented at the Council for Exceptional Children Annual International Convention, Orlando, FL.

Bessent-Byrd, H., Ford, B. A., & Obiakor, F. E. (1995, November). *A culture specific curriculum primer to prepare teachers of diverse students*. Poster session presented at the 18th Annual Conference of the Council for Exceptional Children Teacher Education Division, Honolulu, HI.

Obiakor, F. E., & Ford, B. A. (1995, November). *Teaching multicultural exceptional learners with a smile*. Invited strand presentation at the Illinois Council for Exceptional Children Fall Convention, Arlington Heights, IL.

Obiakor, F. E. (1995, October). *Multiculturalism: Implications for educational planning for children/youths with E/BD*. Invited discussant at the National Conference of the Council for Children with Behavior Disorders (CCBD), Council for Exceptional Children, Dallas/Irvin, TX.

Obiakor, F. E. (1995, July). *Assessment and intervention training for culturally different students with behavior disorders*. Position paper #1 presented at Portland State University, Portland, OR.

Obiakor, F. E. (1995, July). *Powerful teacher beliefs for culturally different students with behavior problems*. Position paper #2 presented at Portland State University, Portland, OR.

Obiakor, F. E., & Ford, B. A. (1995, April). *Restructuring and reforming: "Rat race" for excellence or failure?* Paper presented at the 73rd Annual International Convention of the Council for Exceptional Children (CEC), Indianapolis, IN.

Obiakor, F. E., & Ford, B. A. (1995, April). *25 years later: Where are we in educating African-American exceptional learners?* Strand presentation at the 73rd Annual International

Convention of the Council for Exceptional Children (CEC), Indianapolis, IN.

Obiakor, F. E. (1994, November). *Inclusion of multicultural exceptional learners: An old wine in a new bottle or a new wine in an old bottle!* Paper presented at the Council for Exceptional Children Symposium on Multicultural Exceptional Learners, San Diego, CA.

Obiakor, F. E. (1994, April). *History of the Black caucus of special educators*. Keynote speech delivered at the National Black Caucus of Special Educators-CEC President's Reception, Denver, CO.

Obiakor, F. E., Bessant-Byrd, H., Ford, B. A., Patton, J. M., & Trent, C. (1994, April). *Reforming and restructuring: Perspectives for African-American exceptional learners in inclusive classrooms*. Paper presented at the 72nd Annual International Convention of the Council for Exceptional Children (CEC), Denver, CO.

Agada, J., & Obiakor, F. E. (1994, March). *The politics of education: Imperatives for African-American males in the 21st century*. Paper presented at the 22nd Annual National Association for Ethnic Studies (NAES) Conference, Kansas City, MO.

Obiakor, F. E. (1994, February). *Valuing diversity: African-American culture, spirituality, morality and value judgments*. Poetry reading during the Black History Month Celebration, Indiana University of Pennsylvania, Indiana, PA.

Obiakor, F. E., Bragg, W. A., & Maltby, G. P. (1993, July). *Placement of exceptional students in Nigeria and the United States of America*. Paper presented at the International Association of Special Education Third Biennial Conference, Vienna, Austria.

Obiakor, F. E. (1993, April). *"America 2000" reform program: Implications for African-American at-risk students*. Paper presented at the 71st Annual International Convention of the Council for Exceptional Children (CEC), San Antonio, TX (VIP Session).

Obiakor, F. E., Bessant-Byrd, H., Ford, B., & Patton, J. M. (1993, April). *Special issues regarding the education of African-American students*. Paper presented at the 71st Annual International Convention of the Council for Exceptional Children (CEC), San Antonio, TX.

Obiakor, F. E., Zigmond, N., Ford, B. A., Franklin, M. E., Harry, B., Anderson, M. G., & Patton, J. M. (1992, November). *Issues in the education of African-American youth in special education settings-Panel of authors*. Panel presentation at the Council for Exceptional Children (CEC) Topical Conference on Culturally and Linguistically Diverse Exceptional Children, Minneapolis, MN.

- Obiakor, F. E. (1992, November). *The myth of socio-economic dissonance: Implications for African-American exceptional students*. Paper presented at the Topical Conference on Culturally and Linguistically Diverse Exceptional Children, Minneapolis, MN.
- Obiakor, F. E. (1992, April). *Theoretical and philosophical considerations in the education of African-American exceptional learners*. Paper presented at the 70th Annual International Convention of the Council for Exceptional Children (CEC), Baltimore, MD.
- Obiakor, F. E. (1992, April). *Educating African-American "special" students: What is and what is not*. Strand presentation at the 70th Annual International Convention of the Council for Exceptional Children (CEC), Baltimore, MD.
- Obiakor, F. E., Patton, J., Ford, B., Spooner, F., & Zigmond, N. (1992, April). *How to publish in a refereed journal*. Panel presentation at the National Black Caucus of Special Educators General Meeting, Atlanta, GA.
- Obiakor, F. E., & Fowler, W. R. (1991, November). *African-American males experiencing school failure: Alternative self-concept model for special educators*. Paper presented at the Council for Exceptional Children (CEC) Topical Conference on At-Risk Children and Youth, New Orleans, LA.
- Fowler, W. R., & Obiakor, F. E. (1991, November). *Techniques of emotional first-aid in sexual crises*. Paper presented at the 34th Annual Meeting of the Society for the Scientific Study of Sex, New Orleans, LA.
- Obiakor, F. E. (1991, April). *African-American quandaries in school programs*. Paper presented at the General Meeting of the National Black Caucus of Special Educators, Council for Exceptional Children, Atlanta, GA.
- Obiakor, F. E., Aramburo, D., Maltby, G., & Davis, E. (1991, April). *Comparison of special education in Nigeria and the United States of America*. Paper presented at the 69th Annual International Convention of the Council for Exceptional Children (CEC), Atlanta, GA.
- Obiakor, F. E. (1990, November). *Crisis in minority education*. Paper presented at the 1st National Social Science Association (NSSA) Conference, Washington, DC.
- Obiakor, F. E., & Alawiye, O. (1990, October). *Development of accurate self-concept in Black children*. Paper presented at the Council for Exceptional Children (CEC) National Symposia on Culturally Diverse Exceptional Children, Albuquerque, NM.
- Obiakor, F. E., & Barker, N. C. (1990, October). *Educating the Black male: Renewed imperatives for Black and White communities*. Paper presented at the 15th Annual National Conference of Educators and Scholars, Wichita, KS.

Obiakor, F. E., Maltby, G. P., & Ihunnah, A. C. (1990, April). *Special education policies in Nigeria: Cultural, socio-economic and political issues*. Paper presented at the 68th Annual International Convention of the Council for Exceptional Children (CEC), Toronto, Canada.

Princes, C., & Obiakor, F. E. (1989, August). *Disabled students: An area-specific model of self-concept*. Paper presented at the Association on Handicapped Student Services Program in Post Secondary Education (AHSSPPE) National Conference, Seattle, WA.

Obiakor, F. E., Ihunnah, A. C., & Jones, P. (1989, April). *Special education in Nigeria: The need for consultants and educational planners*. Paper presented at the 67th Annual International Convention of the Council for Exceptional Children (CEC), San Francisco, CA.

Obiakor, F. E., & Maltby, G. P. (1988, October). *Education in Nigeria: Education for what?* Paper presented at the 5th Annual National Convention of the Organization of Nigerian Professionals (ONP), U.S.A., Inc., Washington, DC.

Obiakor, F. E., Stile, S. & Muller, D. (1988, March). *The self-concept of the visually impaired: An area-specific model*. Paper presented at the 66th Annual International Convention of the Council for Exceptional Children, Washington, DC.

Obiakor, F. E. (1988, February). *The self-concept of Black students in higher education: A functional model*. Paper presented during the Black History Month Celebration at Frostburg State University, Frostburg, MD.

#### ***Refereed State/Regional Presentations:***

Offor, M., Obiakor, F. E., & Harris, M. (2009, March). *Increasing parental empowerment and decreasing parental attrition in the education of multicultural children*. Paper presented at the Annual Spring Tonic Conference, Silver Lake College, Manitowac, WI.

Harris, M. K., Obiakor, F. E., & Offor, M. T. (2008, April). *Multicultural education for exceptional learners*. Paper presented at the 18<sup>th</sup> Annual Spring Tonic Conference, Silver Lake College, Manitowac, WI.

Harris, M. K., & Obiakor, F. E. (2007, March). *Culturally responsive reform: Meeting the needs of culturally and linguistically diverse learners with exceptionalities*. Paper presented at the 17<sup>th</sup> Annual Spring Tonic Conference, Silver Lake College, Manitowac, WI.

Harris, M., & Obiakor, F. E. (2006, March). *Empowering African Americans using the comprehensive support model (CSM)*. Paper presented at the 16<sup>th</sup> Annual Spring Tonic Conference, Silver Lake College, Manitowac, WI.

- Obiakor, F. E. (2005, September). *Building patriotic African leadership through African-centered education*. Keynote Address at the Inauguration of the Wisconsin Branch of the People's Democratic Party (PDP) of Nigeria, Milwaukee, WI.
- Obiakor, F. E., & Harris, M. (2005, April). *Developing self-concepts in African American learners with behavior problems*. Paper presented at the 15<sup>th</sup> Annual Spring Tonic Conference, Silver Lake College, Manitowoc, WI.
- Jasna, R., Obiakor, F. E., & Carmen, S. (2002, February). *Teacher loyalty-How to get them, retain them, and reward them*. Invited panel presentation at the 45<sup>th</sup> Annual Lakeshore Leadership Conference, Brookfield, WI.
- Obiakor, F. E. (2000, October). *Lessons learned: Conversation with Dr. Festus Obiakor*. Invited panel presentation at the Best Practice Conference, Institute for the Transformation of Learning, Marquette University, Milwaukee, WI.
- Obiakor, F. E. (2000, October). *Transforming teaching-learning to improve student achievement*. Position paper presented at the Best Practice Conference, Institute for the Transformation of Learning, Marquette University, Milwaukee, WI.
- Obiakor, F. E. (1999, November). *The role of the Black man in the new millennium: Our dos and don'ts*. Keynote speech delivered at the Wisconsin Statewide Founder's Day Program, Omega Psi Phi Fraternity, Inc., Milwaukee, WI.
- Obiakor, F. E., Smith, D., & Utley, C. (1999, October). *Making assessments functional for multicultural exceptional learners*. Paper presented at the Kansas Federation of the Council for Exceptional Children Annual Conference, Hutchinson, KS.
- Obiakor, F. E., Harris-Obiakor, P., & Smith, D. (1999, October). *Developing "operational" self-concepts in culturally diverse young learners*. Paper presented at the Kansas Association for the Education of Young Children (KAEYC), Emporia, KS.
- Obiakor, F. E., Thayer, S., & Smith, D. (1998, October). *Building self-concepts of multicultural learners: What special educators must know*. Paper presented at the Kansas Federation of the Council for Exceptional Children Annual Conference, Manhattan, KS.
- Thayer, S., & Obiakor, F. E. (1998, October). *Working with diverse families in early interventions: An infant mental health approach*. Paper presented at the Kansas Federation of the Council for Exceptional Children Annual Conference, Manhattan, KS.
- Obiakor, F. E., & Johnson, M. J. (1997, November). *Can students with learning disabilities be gifted? Addressing the issue of teacher expectation*. Paper presented at the Learning

Disabilities Association of Kansas State Conference, Overland Park, KS.

- Obiakor, F. E., Schwenn, J. O., & Mehring, T. (1997, November). *Disruption, disaster, and death: Impact on students with learning disabilities*. Paper presented at the Learning Disabilities Association of Kansas State Conference, Overland Park, KS.
- Harris-Obiakor, P., & Obiakor, F. E. (1997, October). *Beyond acceptance: Retention of minority students in predominantly White universities*. Paper presented at the Michael Tilford Conference on Diversity and Multiculturalism, Wichita, KS.
- Utey, C., & Obiakor, F. E. (1997, October). *Infusing proactive multicultural strategies into traditional special education teacher preparation programs*. Paper presented at the Michael Tilford Conference on Diversity and Multiculturalism, Wichita, KS.
- Obiakor, F. E., Mehring, T., & Schwenn, J. (1997, October). *Disruption, disaster, and death*. Paper presented at the 2nd Annual Conference for At-Risk Children and Youth, Emporia, KS.
- Obiakor, F. E., Smith, D. J., & Weaver, K. (1997, October). *Teacher expectations: Impact on the accuracy or inaccuracy of self-concepts of multicultural exceptional learners*. Poster session presented at the Kansas Federation of the Council for Exceptional Children, Wichita, KS.
- Obiakor, F. E., & Hoshino, J. (1997, February). *From categories to persons: Shifting paradigms for students with behavior disorders*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Obiakor, F. E. (1996, November). *Paradigm shifts for students who learn differently*. Paper presented at the Learning Disabilities Association (LDA) Conference of Kansas, Topeka, KS.
- Mehring, T., Obiakor, F. E., & Schwenn, J. (1996, October). *Disaster and death: Helping students cope with crises*. Presentation series at the Rethinking Strategies for At-Risk Youth Conference, Emporia, KS.
- Obiakor, F. E., Weaver, K., & Hoshino, J. (1996, October). *Shifting paradigms: Multicultural collaboration in teaching and learning*. Presentation series at the Regent's Conference on Diversity and Multiculturalism, University of Kansas, Lawrence, KS.
- Obiakor, F. E., & Barker, N. C. (1996, October). *Shifting paradigms for multicultural exceptional learners*. Paper presented at the Kansas Federation of the Council for Exceptional Children 34th Annual Convention, Lawrence, KS.



- Johnson, M., & Obiakor, F. E. (1996, October). *At-risk children and youth: From understanding to intervention*. Paper presented at the 1st Annual Region VII Conference of the National Association for Multicultural Education, Kansas City, KS.
- Obiakor, F. E., & Hoshino, J. (1996, February). *Behavior disorder or behavior problem? Dilemma facing culturally and linguistically diverse learners*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Obiakor, F. E., & Schwenn, J. (1995, November). *Learning disability or learning problem? Dilemma facing culturally and linguistically diverse students*. Paper presented at the Learning Disabilities Association (LDA) Conference, Wichita, KS.
- Obiakor, F. E., Hawes D., & Weaver, K. (1995, October). *Collaboration, consultation, and cooperation: 3 C's for multicultural general and special education*. Paper presented at the Kansas Federation of the Council for Exceptional Children, Hutchinson, KS.
- Obiakor, F. E., Hawes, D., Weaver, K., & Schwenn, J. (1995, May). *Collaboration, consultation and cooperation: 3C's for multicultural education and leadership*. Paper presented at the Kansas Leadership Forum '95, the Leadership Continuum Conference, Manhattan, KS.
- Obiakor, F. E. (1994, November). *Multiculturalism in the university curriculum: Infusion for what?* Paper presented at the Regents Conference on Diversity and Multiculturalism in the University Curriculum, Kansas State University, Manhattan, KS.
- Obiakor, F. E., & Navarrete, L. (1994, October). *Multicultural special education: A world view model*. Paper presented at the Annual Conference of the Kansas Federation of the Council for Exceptional Children, Manhattan, KS.
- Obiakor, F. E., Schwenn, J., Goor, M., McKnab, P., & Bateman, D. (1994, May). *Self-concept of students with mental disabilities*. Paper presented at the Annual Convention of the Kansas Chapter of the American Association of Mental Retardation (AAMR), Wichita, KS.
- Obiakor, F. E., & Navarrete, L. (1994, January). *Multiculturalism and self-concept*. Invited presentation series at the Kansas Teacher Education Faculty Meeting, Emporia, KS.
- Obiakor, F. E., Steinmiller, G., & Barker, N. C. (1993, March). *The politics of higher education: New perspectives for minorities in the 21st century*. Paper presented at the AACTE/ATE Spring Conference, Little Rock, AR.
- Obiakor, F. E. (1992, November). *At-risk youngsters: Methods that work*. Paper presented at

the Annual Conference of the Tennessee Association on Young Children (TAYC), Nashville, TN.

Obiakor, F. E., Steinmiller, G., & Harris, K. G. (1992, October). *Self-concept of young "special" children: What special educators should know*. Paper presented at the Annual Fall Conference of the Council for Exceptional Children (CEC) Arkansas Federation, Hot Springs, AR.

Obiakor, F. E. (1992, September). *Getting an education: Perspectives for African-American males*. Paper presented at the State Convention of the National Association for the Advancement of Colored People (NAACP), Arkadelphia, AR.

Obiakor, F. E. (1991, December). *Students at risk: Alternative self-concept model for special education*. Paper presented at the Council for Exceptional Children (CEC) Tennessee Federation, Memphis, TN.

Obiakor, F. E. (1991, February). *Education and identity: African-American quandaries*. Paper presented at the Southern Humanities Council Annual Conference, Chattanooga, TN.

Obiakor, F. E. (1990, November). *Self-concept of young children: What teachers and parents should know*. Paper presented at the 36th Annual Conference of the Tennessee Association of Young Children (TAYC), Chattanooga, TN.

Obiakor, F. E. (1990, June). *Cultural and socio-economic factors affecting special education policies in Nigeria*. Paper presented at the 38th Annual Conference of the Tennessee Association of Retarded Citizens (TARC), Chattanooga, TN.

Obiakor, F. E. (1990, February). *Self-concept: Impact on Black students' learning*. Paper presented at the 18th Annual Conference of the Southeastern Association of Educational Opportunity Program Personnel, Atlanta, GA.

Obiakor, F. E. (1989, March). *Enhancing the teaching profession through professional organizations*. Paper presented at the 13th Annual Convention of the Mississippi Association of Educators (MAE Student Program Conference), Jackson, MS.

Obiakor, F. E., & Alawiye, O. (1987, August). *The self-concept of school children: A teacher's perspective*. Paper presented at the Gadsden Independent School District-Gadsden Junior High School, Anthony, NM.

Obiakor, F. E., Muller, D., & Stile, S. (1987, July). *The development of self-concept in visually impaired persons*. Paper presented at the Southwest Regional Conference for the Education and Rehabilitation of the Blind and Handicapped, New Mexico School for the Visually Handicapped, Alamogordo, NM.

***Non-Refereed Local Presentations:***

Obiakor, F. E. (2015, September). *Using technology to build “goodness” in people, schools, and society: Global perspectives*. Invited presentation to Dr. D. Bogyo’s Honor Seminar (Human Nature/Human Futures), Valdosta State University, Valdosta, GA.

Obiakor, F. E. (2015, February). *Welcome to reading bowl: Reading for life*. Invited presentation to the Southern Regional Helen Ruffin Reading Bowl, Valdosta State University, Valdosta, GA.

Obiakor, F. E. (2014, May). “*Seeing beyond the eyes:*” *In honor of hard work and dedication*. Keynote speech delivered at the Academic Honors and Awards Dinner, Valdosta State University, Valdosta, GA.

Obiakor, F. E. (2014, May). *Words of wisdom: Continue to learn*. Invited presentation at the Student Council for Exceptional Children (SCEC) End-of-the-Year Banquet, Valdosta State University, Valdosta, GA.

Obiakor, F. E. (2014, February). *Reading is life*. Invited presentation at the Southern Regional Helen Ruffin Reading Bowl, Valdosta State University, Valdosta, GA.

Obiakor, F. E. (2012, May). *Today is your day*. Department Chair’s presentation at the School of Education Commencement Ceremony, The City College of New York, CUNY, New York, NY.

Obiakor, F. E. (2011, November). *Growth and leadership as a scholar, teacher, and professional*. Invited presentation at the New Faculty Reception, City College of New York, CUNY, New York, NY.

Obiakor, F. E. (2011, June). *Prior planning prevents poor performance*. Commencement address at the Graduation Ceremony, Institute of Technology and Academics, Brown Deer, WI.

Obiakor, F.E., Offor, M. T., & Xiong, T. (2011, March). *Minority graduate students’ experiences in Colleges/Schools of Education in the United States*. Paper presented at the School of Education Research Conference, University of Wisconsin-Milwaukee, Milwaukee, WI.

Obiakor, F. E. (2010, November). *Culturally responsive lesson planning*. Invited presentation at the EXED 635—Individualized Planning & Instructional Methods Class, Department of Exceptional Education, University of Wisconsin-Milwaukee, Milwaukee, WI.

Obiakor, F. E. (2010, June). *Lessons I learned from my father*. Commencement Address at the Graduation Ceremony, Institute of Technology and Academics, Brown Deer, WI.

- Obiakor, F. E., Offor, M. T., Harris, M. K., & Xiong, T. (2010, March). *Empowering minority parents: Implications for teacher preparation*. Paper presented at the School of Education Research Conference, University of Wisconsin-Milwaukee, Milwaukee, WI.
- Obiakor, F. E. (2010, January). *Multicultural learning and teaching*. Invited presentation to the faculty and staff, Institute of Technology and Academics, Brown Deer, WI.
- Obiakor, F. E. (2009, December). *Hard work and success: In honor of Henrietta Ibije*. Keynote Address at the Henrietta Ibije's Graduation Ceremony sponsored by Ndigbo in Wisconsin, Inc., Milwaukee, WI.
- Obiakor, F. E. (2009, November). *Collaboration through multiculturalism*. Invited presentation to Graduate Students in Education, Cardinal Stritch University, Milwaukee, WI.
- Obiakor, F. E. (2009, November). *Diversity experiences in Exceptional Education, School of Education, and the University of Wisconsin-Milwaukee: The Black experience*. Panel presentation to Faculty and Staff, Department of Exceptional Education, University of Wisconsin-Milwaukee, WI. [Panel includes Marty Sapp, MaxMary Offor, and Gilbert Johnson].
- Obiakor, F. E. (2009, January). *President Barack H. Obama: The significance of his election*. Keynote Address at the Obama's Inauguration Celebration Program sponsored by the Africans In Milwaukee, Inc., Milwaukee, WI.
- Obiakor, F. E., & Beachum, F. (2008, October). *Getting down to business: Outlining and writing a conference paper proposal*. Paper presented at the School of Education, University of Wisconsin-Milwaukee Doctoral Fall Research Forum, Glendale, WI.
- Obiakor, F. E. (2008, June). *Knowing who are and building confidence*. Commencement Address at the Graduation Ceremony, Institute of Technology and Academics, Brown Deer, WI.
- Obiakor, F. E., Beachum, F., Offor, M.T., & Harris, M. (2008, February). *Using the eight-step multicultural approach to prepare future teachers*. Paper presented at the 20<sup>th</sup> Annual School of Education, University of Wisconsin-Milwaukee Research Conference, Glendale, WI.
- Obiakor, F. E., Sapp, M., & Harris, M. (2007, March). *Debunking perceptions in multicultural teacher education*. Paper presented at the 19<sup>th</sup> Annual School of Education Research Conference, University of Wisconsin-Milwaukee, Milwaukee, WI.
- Obiakor, F. E. (2007, January). *Research with socially marginalized groups: Issues of sensitivity, rigor, and accountability*. Invited presentation at the Urban Education

Doctoral Program (UEDP) Winter Forum, University of Wisconsin-Milwaukee, Milwaukee, WI.

Obiakor, F. E. (2006, October). *College is a good thing: Making the transition smooth*. Keynote address during the Open House Event, Educational Opportunity Center (EOC), University of Wisconsin-Milwaukee, Milwaukee, WI.

Obiakor, F. E. (2006, June). *Keys to success*. Commencement speech at the combined Graduation Ceremony of the Milwaukee School of Choice and Milwaukee Multicultural Academy, Milwaukee, WI.

Obiakor, F. E. (2006, May). *The psychology of multicultural education*. Invited presentation to faculty and Ph.D. students in the Urban Education 801 Course, Department of Educational Psychology, University of Wisconsin-Milwaukee, Milwaukee, WI.

Beachum, F. D., & Obiakor, F. E. (2006, March). *Innovative solutions to urban educational problems: The UWM School of Education response*. Panel presentation at the 18<sup>th</sup> Annual School of Education Research Conference, University of Wisconsin-Milwaukee, Milwaukee, WI. [Discussants include Drs. Faith Crampton, Edgar Epps, Marty Sapp, and Ramel Smith.]

Obiakor, F. E., & Beachum, F. D. (2006, March). *Networking, collaboration, mentoring, and writing in education: Personal journeys*. Panel presentation at the 18<sup>th</sup> Annual School of Education, University of Wisconsin-Milwaukee Research Conference, Glendale, WI. [Discussants include Drs. Simone Conceição, Edgar Epps, Marty Sapp, and Yaoying Xu.]

Obiakor, F. E. (2006, March). *Racism and society*. Invited presentation to faculty and Ph.D. students (Seminar Course), School of Education, University of Wisconsin-Milwaukee, Milwaukee, WI.

Obiakor, F. E., & Swaminathan, R. (2006, January). *Presenting conference papers*. Invited presentation at the Urban Education Doctoral Program (UEDP) Winter Research Forum, University of Wisconsin-Milwaukee, Milwaukee, WI.

Obiakor, F. E. (2005, July). *Preparing future educators in the new millennium: The field of special education*. Invited panel presentation sponsored by the Quest Project and College for Teens, University of Wisconsin-Milwaukee, Milwaukee, WI.

Obiakor, F. E. (2005, April). *Writing for publication*. Invited presentation to faculty and Ph.D. students at the Urban Education Doctoral Program Spring Research Forum, University of Wisconsin-Milwaukee, Milwaukee, WI.

Obiakor, F. E., Harris, M., & Summers, S. (2005, March). *The multidimensional nature of self-*

*concept: Implications for African American learners.* Paper presented at the School of Education, University of Wisconsin-Milwaukee Research Conference, Glendale, WI.

- Obiakor, F. E. (2005, February). *Practical perspectives on recruitment and retention of minorities at college levels.* Invited Scholar Presentation Part 2 at the “Scholars in the Round” Seminar Series, Institute on Multicultural Relations, University of Wisconsin-Milwaukee, Milwaukee, WI.
- Obiakor, F. E. (2005, February). *Writing for success: Publication strategies.* Paper presented as an invited interdisciplinary panelist of the semi-annual mentoring program workshop sponsored by the Faculty Mentoring Program (FMP), University of Wisconsin-Milwaukee, Milwaukee, WI.
- Obiakor, F. E. (2004, October). *Retention models for minority college students.* Invited Scholar Presentation at the “Scholars in the Round” Seminar Series, Institute on Multicultural Relations, University of Wisconsin-Milwaukee, Milwaukee, WI.
- Obiakor, F. E. (2004, October). *Using the Comprehensive Support Model to narrow the achievement gap.* Paper presented as an invited panelist of the Higher Education Commission Workshop, Metropolitan Milwaukee Alliance of Black School Educators (MMABCE), Milwaukee, WI.
- Obiakor, F. E. (2004, June). *Educating urban learners: The Brown case in context.* Position paper presented as a panelist at the Congressional Black Caucus Foundation, Inc. (CBCF) 2004 Collective Leadership Conference hosted by the Milwaukee Urban League, Milwaukee, WI.
- Obiakor, F. E., Smith, D., & Williams, D. (2004, March). *The power of words in multicultural education and interactions.* Paper presented at the School of Education, University of Wisconsin-Milwaukee Research Conference, Glendale, WI.
- Obiakor, F. E. (2003, May). *To assess or not, is that the question? Who benefits from the No Child Left Behind Act? Personal perspectives.* Part of an Invited Scholar Presentation with Dr. Marty Sapp and Dr. Martha Thurlow sponsored by the Institute for Multicultural Relations and the Milwaukee Urban League, University of Wisconsin-Milwaukee, WI.
- Obiakor, F. E., Smith, R., & Bradford, B. (2003, March). *Multiple voices in teacher preparation programs: Research and pedagogical implications.* Paper presented at the School of Education Research Conference, University of Wisconsin-Milwaukee, Milwaukee, WI.
- Obiakor, F. E. (2003, February). *The African family.* Invited presentation to faculty, staff, and students during the Black History Month Celebration, Lake Bluff Elementary School, Shorewood, WI.

Obiakor, F. E. (2003, February). *What it takes to be a successful person*. Invited presentation to faculty, staff, and students during the Black History Month Celebration, Hopkins Street School, Milwaukee, WI.

Obiakor, F. E. (2002, May). *Knowing who you are is the key to success*. Commencement Address to the Eighth Grade Graduating Class, Maryland Avenue School, Milwaukee, WI.

Obiakor, F. E. (2002, April). *How to recruit and retain good teachers and professionals*. Invited presentation to faculty and staff, John Muir Middle School, Milwaukee, WI.

Obiakor, F. E., Williams, D., Lehman, R., & Smith, R. (2002, March). *Retention model for minority students in teacher preparation programs*. Paper presented at the 14<sup>th</sup> Annual School of Education Research Conference, University of Wisconsin-Milwaukee, Milwaukee, WI.

Obiakor, F. E., (2002, February). *Traditional African stories, folktales, and fables*. Invited presentation for Black History Month Celebration, Lake Bluff School, Shorewood, WI.

Obiakor, F. E., & Smith, R. (2001, March). *Maximizing the potential of urban learners using the comprehensive support model*. Paper presented at the 13th Annual School of Education Research Conference, University of Wisconsin-Milwaukee, Milwaukee, WI.

Obiakor, F. E. (2001, February). *Life lines: A journey of self-definition*. Poetry reading at the Union Multicultural Resource Center, University of Wisconsin-Milwaukee, Milwaukee, WI.

Obiakor, F. E. (2001, February). *Poems and stories: Individual and community valuing*. Poetry Reading to Celebrate Black History Month, Lake Bluff School, Shorewood, WI.

Obiakor, F. E. (2001, February). *The importance of academic achievement*. Keynote speech at the National Beta Society Induction Ceremony (part of Wisconsin Educational Opportunity Programs-GEAR-UP PROGRAM), Maryland Avenue Elementary School, Milwaukee, WI.

Obiakor, F. E. (2001, February). *What it takes to be a man or woman!* Invited presentation for Black History Month Celebration, Andrew-Douglas Middle School, Milwaukee, WI.

Obiakor, F. E. (2000, December). *Collaborating in our global world*. Keynote speech at the Psi Chi National Honor Society in Psychology Fall Induction Ceremony, University of Wisconsin-Milwaukee, Milwaukee, WI.

Obiakor, F. E. (2000, December). *Professional development: After assistant principalship, what else?* Invited presentation at the Milwaukee Public School Assistant Principal Brown

Bag Luncheon, Maryland Avenue Elementary School, Milwaukee, WI.

Obiakor, F. E. (2000, April). *The "self" and the psychology of life*. Keynote speech at the Psi Chi National Honor Society in Psychology Spring Invitation Banquet, University of Wisconsin-Milwaukee, Milwaukee, WI.

Obiakor, F. E. (2000, April). *Responding to parental differences from multicultural contexts*. Invited presentation to the Linking Seminar Group, University of Wisconsin- Milwaukee, Milwaukee, WI.

Obiakor, F. E. (2000, March). *Multiculturalism in teacher education: Issues and challenges in student/faculty recruitment*. Invited presentation to Faculty Members, Department of Exceptional Education, University of Wisconsin-Milwaukee, Milwaukee, WI.

Obiakor, F. E., & Williams, D. (2000, March). *Using cases to infuse multicultural models in teacher preparation programs: Vision for the new millennium*. Paper presented at the 12th Annual School of Education Research Conference, University of Wisconsin-Milwaukee, Milwaukee, WI.

Obiakor, F. E. (2000, February). *Unity and success*. Poetry Reading to Celebrate Black History Month, Lake Bluff School, Shorewood, WI.

Obiakor, F. E. (1999, October). *The passage of time*. Poetry Reading at Malcolm X Junior High School, Milwaukee, WI.

Blanchett, W. J., & Obiakor, F. E. (1999, October). *Beyond labels: Developing "functional" self-concepts in African American learners with exceptionalities*. Paper presented at the African Americans in Education Conference, University of Wisconsin-Milwaukee, Milwaukee, WI.

Buckley, S., Dungan, D., Baker, K. D., & Obiakor, F. E. (1999, April). *Comparing self-esteem of African American students at White and Black colleges*. Poster session presented at Research and Creativity Forum, Emporia State University, Emporia, KS.

Obiakor, F. E. (1998, October). *Thinking big and succeeding big in college*. Keynote address during the Sigma Tau Gamma Fraternity Scholarship Dinner, Emporia State University, Emporia, KS.

Obiakor, F. E. (1998, September). *Enhancing cultural valuing in the medical/nursing profession*. Invited presentation to Nursing Students and Faculty, Emporia State University, Emporia, KS.

Obiakor, F. E., Baker, K., Schrader, B., & Weaver, K. (1998, September). *How to pick out a graduate school*. Invited panel presentation to Psi Chi Honor Society, Emporia State



University, Emporia, KS.

Obiakor, F. E. (1998, August). *Taking charge in the game of life*. Presentation during the Emporia State University Football Team (The Hornets) Orientation, Emporia, KS.

Obiakor, F. E. (1997, October). *Removing our blindness in our search for freedom*. Invited presentation at the Black Men of Tomorrow (BMT) Conference to Celebrate the Million Man March, Emporia State University, Emporia, KS.

Obiakor, F. E. (1997, August). *Cooperation + teamwork = Success in sports*. Invited presentation during the Emporia State University Football Team (The Hornets) Orientation, Emporia, KS.

Obiakor, F. E., & Harris-Obiakor, P. (1997, April). *Retention models for minority college students*. Poster session presented at the Research and Creativity Forum, Emporia State University, Emporia, KS.

Obiakor, F. E., & Bailey, K. (1997, February). *Building self-esteem through leadership*. Invited presentation sponsored by the Black Men of Tomorrow (BMT), Emporia State University, Emporia, KS.

Obiakor, F. E. (1997, February). *Stories from Africa*. Invited presentation to students and staff, Emporia Christian School, Emporia, KS.

Obiakor, F. E. (1996, August). *Going the right way*. Invited presentation during the Emporia State University Football Team (The Hornets) Orientation, Emporia, KS.

Obiakor, F. E. (1996, April). *Shifting paradigms: Teaching culturally diverse college students*. Poster session presented at the Research and Creativity Forum, Office of Graduate Studies and Research, Emporia State University, Emporia, KS.

Obiakor, F. E. (1996, April). *Emotional beatitudes*. Keynote speech at the Psi Chi National Honor Society in Psychology Spring Initiation Banquet, Emporia State University, Emporia, KS.

Obiakor, F. E. (1996, February). *Négritude poetry*. Poetry reading at the "An Evening of African Culture" program sponsored by the African Student Organization, Emporia State University, Emporia, KS.

Obiakor, F. E. (1996, February). *Black history month: The meaning*. Part of a panel presentation at the Twin Towers Dormitory, Emporia State University, Emporia, KS.

Obiakor, F. E. (1996, February). *Beating the odds: Part 3*. Poetry reading at the 7th Annual African-American Read-In Chain, Emporia State University, Emporia, KS.

Obiakor, F. E., & Harris-Obiakor, P. (1996, February). *Young adults and the education system.*

Presentation during the Black History Month Celebration, Emporia State University, Emporia, KS.

Obiakor, F. E. (1995, February). *Beating the odds: Part 2.* Poetry reading at the 6th Annual African-American Read-In Chain, Emporia State University, Emporia, KS.

Davis, S., Holmes, C. B., & Obiakor, F. E. (1994, December). *Talk about book publications.* University Colloquium sponsored by the Division of Psychology and Special Education and the Office of Graduate Studies and Research, Emporia State University, Emporia, KS.

Obiakor, F. E. (1994, September). *Learning and teaching with a smile.* Paper presented at the "Good Morning" Discussion sponsored by the Office of Graduate Research and Studies, Emporia State University, Emporia, KS.

Obiakor, F. E. (1994, February). *Beating the odds (Part 1).* Poetry reading at the 5th Annual African-American Read-In Chain, Emporia State University, Emporia, KS.

Obiakor, F. E. (1994, January). *Going into the mind's eyes of Dr. Martin Luther King, Jr.: Surviving today's changing world.* Keynote speech during the Martin Luther King, Jr. Holiday Celebration, Emporia State University, Emporia, KS.

Obiakor, F. E. (1993, November). *Spirituality, morality and value judgements.* Poetry reading sponsored by Minority Affairs and the Teachers College, Emporia State University, Emporia, KS.

Obiakor, F. E., & Goor, M. (1993, October). *Multiculturalism in teacher education.* Invited presentation to The Teachers College Faculty, Emporia State University, Emporia, KS.

Obiakor, F. E. (1993, February). *Free enterprise in Nigeria: A myth or reality?* Keynote address to the Students-in-Free Enterprise (SIFE), Henderson State University, Arkadelphia, AR.

Obiakor, F. E. (1992, September). *Academic success in college.* Keynote speech at the General Meeting of Confederation of Black Students (CBS), Henderson State University, Arkadelphia, AR.

Obiakor, F. E. (1992, March). *Black males: Achievement strategies for critical issues.* Part of a panel presentation at Chattanooga State Technical Community College, Chattanooga, TN.

- Obiakor, F. E. (1992, March). *The politics of getting an education: Perspectives for African-American males*. Paper presented at Chattanooga State Technical Community College, Chattanooga, TN.
- Obiakor, F. E. (1992, February). *Multiculturalism in higher education: A myth or reality?* Paper presented at the Multicultural Fair, The University of Tennessee at Chattanooga, TN.
- Obiakor, F. E. (1992, February). *Valuing differences: A visit with African-American culture*. Poetry reading at the Missionary Ridge Auditorium, Tennessee Valley Authority (TVA), Chattanooga, TN.
- Obiakor, F. E. (1992, February). *African-Americans heralding the heritage of the homeland*. Poetry Reading, 2nd Missionary Baptist Church, Chattanooga, TN.
- Obiakor, F. E. (1992, February). *Celebrate the spirit of freedom*. Poetry reading, Central City Complex, Chattanooga, TN.
- Obiakor, F. E. (1992, February). *Research update: The scarcity of African-American male teachers*. Paper presented at the "Each One, Reach One" Conference, The University of Tennessee at Chattanooga, TN.
- Obiakor, F. E. (1992, January). *Real heroes enhance our self-concept*. Keynote speech delivered at the Juvenile Detention Center, Chattanooga, TN.
- Obiakor, F. E. (1991, September). *Academic success in predominantly White colleges and universities*. Keynote speech at the General Meeting of the Black Student Association (BSA), University of Tennessee at Chattanooga, TN.
- Obiakor, F. E. (1991, August). *Pressing toward the work of excellence through education*. Keynote speech during the Youth's Back to School Hour, Second Missionary Baptist Church, Inc., Chattanooga, TN.
- Obiakor, F. E., Stigall, J., & Bragg, E. (1991, August). *The poet's corner: African-American literature*. Poetry reading at Hunter Museum of Art, Chattanooga, TN.
- Obiakor, F. E. (1991, May). *Special education and behavior disorders: How they affect students' future*. Keynote speech during Career Week, Brainerd Middle School, Chattanooga, TN.
- Obiakor, F. E. (1991, April). *Self-understanding and academic success in college*. Keynote speech delivered during the 3rd Annual Black Faculty Administration, Staff, and Students' Reception, The University of Tennessee at Chattanooga, TN.

- Obiakor, F. E. (1991, February). *Racism: Educational implications*. Part of a panel presentation at the Close-Up Foundation Seminar Series, Chattanooga, TN (Coordinated by Emma Wilkinson, Howard School of Academics and Technology, Chattanooga, TN).
- Obiakor, F. E. (1991, February). *Goal-setting and goal-attainment of minority students*. Keynote speech delivered during the Black History Month Celebration, Chattanooga State Technical Community College, Chattanooga, TN.
- Obiakor, F. E. (1991, February). *Crises in the education of minorities*. Paper presented at the Multicultural Fair, Association for Campus Entertainment (ACE), University of Tennessee at Chattanooga, TN.
- Obiakor, F. E., & Acuff, V. S. (1990, October). *Setting goals and attaining them: What students should know*. Paper presented at the Student Leadership Program, University of Tennessee, Chattanooga, TN.
- Obiakor, F. E. (1990, September). *Figuring out college professors: From academic advising to decoding lectures*. Paper presented at the Monday Night Seminar Series, Pfeiffer-Stagmaier Dormitory Lobby, University of Tennessee, Chattanooga, TN.
- Obiakor, F. E. (1990, March). *Developing self-esteem in children*. Paper presented during the Annual Parent Meeting of the UTC Children's Center, University of Tennessee, Chattanooga, TN.
- Brown, T., Obiakor, F. E., Reid, P., Rudley, D., Rudley, J., & Thompson E. (1990, February). *Self-determination: Are Blacks moving ahead or falling behind?* Panel presentation during the Black History Month Symposium, University of Tennessee, Chattanooga, TN.
- Obiakor, F. E. (1989, December). *Family life in Africa: Revisiting the mismeasured culture*. Paper presented during the Celebration of Kwanza, Chattanooga Chapter of the Jack and Jill of America, Inc., Chattanooga, TN.
- Obiakor, F. E. (1989, October). *Self-concept: Impact on learning*. Paper presented during the School of Education Seminar Series, University of Tennessee, Chattanooga, TN.
- Obiakor, F. E. (1989, September). *Setting goals and attaining them: A functional approach*. Paper presented at the Student Leadership Conference, University of Tennessee, Chattanooga, TN.
- Obiakor, F. E. (1988, November). *Overview of the Nigerian educational system*. Paper presented at the Social Science and Education Lecture Series #1, Rust College, Holly Springs, MS.

Obiakor, F. E., & Harris, P. (1988, August). *Accurate self-concept: Important ingredient for academic success*. Paper presented during the Freshman Orientation Program, Rust College, Holly Springs, MS.

Obiakor, F. E. (1988, March). *Academic enhancement and student's retention: Faculty accountability*. Paper presented at the Rust College Dialogue Series, #1, Rust College, Holly Springs, MS.

Obiakor, F. E., & Barksdale, R. (1988, February). *The great debate: Booker T. Washington and W. E. B. DuBois*. Panel presentation during the Black History Month Celebration at Rust College, Holly Springs, MS.

Obiakor, F. E. (1987, October). *Philosophy for freedom and life: Fact or fiction?* Paper presented at the Division of Education Assembly, Rust College, Holly Springs, MS.

Obiakor, F. E. (1985, Fall). *Chinua Achebe's novel, Things Fall Apart: An Igboman's perspective*. Invited presentation to Literature Honor Students (Dr. Reed Desenbrack's class), New Mexico State University, Las Cruces, NM.

Obiakor, F. E. (1983, October). *Education in Nigeria: An overview*. Paper presented on the Occasion of Nigeria's Independence Celebration, New Mexico State University, Las Cruces, NM.

#### ***Non-Print Presentations:***

Special Guest (with Ramel Smith), *The Earl Ingram Show*, AM 1290 WMCS (3:00-6:00 p.m.), Milwaukee, Wisconsin, November 23, 2012. Focus: "Special Education: What It Means to African American Urban Learners and How to Make It Better."

Special Guest (with Rene Anthrop-Gonzalez), *Lake Effect*, WUWM-HD 89.7 FM, Milwaukee Public Radio (10:15 A.M.), Milwaukee, Wisconsin, June 2, 2010. Focus: "Project Milwaukee: Why the Achievement Gap for Students of Color."

Special Guest, *Dialogue*, CAU-TV, Channel 24, Atlanta, Georgia, March 29, 2010. Focus: "Personal Experiences: My Works on Diversity."

Special Invitation, *Telephone Presentation to Doctoral Students and Faculty* under the leadership of Dr. Lyndal M. Bullock, Department of Special Education, the University of North Texas, Denton, Texas, February 16, 2010. Focus: "Cultural Diversity: How It Relates to Issues in Behavioral Disorders?"

Special Guest, *Asque the Blaguesmith*, MATA-TV, Channel 14, Milwaukee, Wisconsin, June 7, 2008. Focus: "What is So Special about Special Education?"

Special Guest, *Monday Evening News*, Fox News Radio (87.7 FM), Milwaukee, Wisconsin, July 24, 2006. Focus: "Urban Education: Problems and Solutions."

Special Guest, *Monday Evening News*, Fox News, Channel 6, WITI-TV, Milwaukee, Wisconsin, July 24, 2006. Focus: "Urban Education for the 21<sup>st</sup> Century: Problems and Solutions."

Special Guest, *The Christian Forum*, RADIO WGLB (1560 AM), Milwaukee, Wisconsin, December 15, 2004. Focus: "The Eight-Step Approach to Multicultural Learning and Teaching."

Special Invitation, *Telephone Presentation to Graduate Students and Faculty* under the leadership of Dr. Smita Mehta, Department of Special Education, the University of Texas at Tyler, Texas, October 18, 2004. Focus: "Macro-cultural Issues Associated with Diversity in General and Special Education Systems."

Special Invitation, *Telephone Presentation to Ph.D. Students and Advisors* under the leadership of Dr. Brenda Townsend, Department of Special Education, University of South Florida, Tampa, Florida, October 24, 2002. Focus: "The Comprehensive Support Model: Impact on Culturally Diverse Exceptional Learners."

Special Guest, *Social Inequality Class, Sociology Department*, Brigham Young University, Provo, Utah, March 8, 2001. Focus: "Equity, Culture, and Society."

Special Guest, *Bilingual/ESL Endorsement through Distance Education (BEEDE) Project Filming, The Center for the Improvement of Teacher Education and Schooling (CITES)*, School of Education, Brigham Young University, Provo, Utah, March 7, 2001. Focus: "Critical Issues in Multicultural Special Education."

Special Guest, *Poetry Reading*, Emporia High School, Emporia, Kansas, May 4, 1997. Focus: "What It Takes to Write Poetry."

Special Invitation, *National Satellite Teleconference of the Learning Disability Research and Training Center*, The University of Georgia, Athens, Georgia, October 19, 1995. Focus: "Self-Concepts of Exceptional/At-Risk Students."

Special Guest, *Point of View*, Channel 12 (CBS), WDEF-TV, Chattanooga, Tennessee, August 30, 1992. Focus: "Lack of Black Teachers in Education."

Special Guest, *Saturday Evening News*, Channel 12 (CBS), WDEF-TV, Chattanooga, Tennessee, August 8, 1992. Focus: "Minority Teachers and Students in Education and Training."

Special Invitation, *Council for Exceptional Children's International Video Conference*, "Town Meeting-Early Intervention for Students with Behavioral and Emotional Problems," New

Orleans, Louisiana, November 1991. Focus: "ERIC/OSEP Special Project."

Special Guest, *Reggae-Beat*, WUTC-FM, Chattanooga, Tennessee, October 18, 1991. Focus: "Poetry Reading."

Special Guest, *Point of View*, Channel 12 (CBS), WDEF-TV, Chattanooga, Tennessee, August 25, 1991. Focus: "Poetry Reading."

Special Guest, *Point of View*, Channel 12 (CBS), WDEF-TV, Chattanooga, Tennessee, June 2, 1991. Focus: "African/African-American Summit."

Special Guest, *Reggae Beat*, WUTC-FM, Chattanooga, Tennessee, May 10, 1991. Focus: "Poetry and Reggae: Tribute to Bob Marley."

Special Guest, *Reggae Beat*, WUTC-FM, Chattanooga, Tennessee, February 22, 1991. Focus: "The Special Black History Month Edition."

Special Guest, *Point of View*, Channel 12 (CBS), WDEF-TV Chattanooga, Tennessee, October 7, 1990. Focus: "The Relevance of Greek Letter Organizations."

Special Guest, *Campus and Community Link*, WUTC-FM, Chattanooga, Tennessee, October 5, 1990. Focus: "Disabled Students on College Campuses."

Special Guest, *Reggae Beat*, WUTC-FM, Chattanooga, Tennessee, September 21, 1990. Focus: "Poetry and Reggae."

Special Guest, *Reggae Beat*, WUTC-FM, Chattanooga, Tennessee, May 11, 1990. Focus: "Poetry and Reggae: Tribute to Bob Marley."

Producer and Host, *New Dimension*, RCTV, Channel 2, Holly Springs, Mississippi, January 1989-August 1989. Focus: "New Dimension: Works and Research done by Rust College Faculty." [Taped 15 different shows].

Special Host, *Rust Journal*, RCTV, Channel 2, Holly Springs, Mississippi, February-March, 1988. Focus: "African Awareness Series."

Special Guest, *Campus Reports*, WTVA, Channel 9, Tupelo, Mississippi, December 20, 1987. Focus: "World Hunger: An Educational Approach."

Special Guest, *Rust Journal*, RCTV, Channel 2, Holly Springs, Mississippi, October 27, 1987. Focus: "Philosophy: An Ingredient for Retention and Academic Achievement of Students in Higher Education."

Special Guest, *Campus Reports*, WTVA, Channel 9, Tupelo, Mississippi, September 27, 1987.

Focus: "Self Concept and Academic Success: A Functional Approach."

### WORKS IN PRESS

Obiakor, F. E., & Afolayan, M. O. (in press). African immigrant families in the United States: Adjusting to cultural continuity and discontinuity. In D. Baptiste (Ed.), *The flame still burns brightly: Immigrant families within the US context*. New York: Springer.

Obiakor, F. E., & Algozzine, B. (in press). Preparing teachers for our racially, culturally, and linguistically diverse society: Imperatives for educator preparation programs. *Multicultural Learning and Teaching*.

Obiakor, F. E., & Eleweke, J. (in press). *Nigeria*. In M. L. Wehmeyer & J. R. Patton (Eds.), *Handbook of international special education*. Westport, CT: Praeger.

Obiakor, F. E., & Gibson, L. (in press). Reversing the use of Hobson's choice: Workable intervention choice for culturally and linguistically diverse learners with problem behaviors. *Journal of the International Association of Special Education (JIASE)*.

### WORKS IN PROGRESS

Beachum, F. D., & Obiakor, F. E. (2016). *Starting from the bottom: Improving educational outcomes of vulnerable children*. San Diego, CA: Plural Publishing (Book).

Gibson, L., & Obiakor, F. E. (2016). *Enhancing 21<sup>st</sup> century multicultural special education: Implementing educational technology today's classrooms*. San Diego, CA: Plural Publishing (Book).

Obiakor, F. E. (2016). *And The Beat Lives On* (Poetry Book).

Obiakor, F. E. (2016). *Parent Self-Responsibility Scale* (Instrument—Reliability data available in Dr. Mateba Harris' Ph.D. Dissertation Study).

Obiakor, F. E. (2016). *Student Multidimensional Self-Concept Scale* (Instrument).

Obiakor, F. E., Banks, T., Rotatori, A. F., & Utley, C. (2016). *Leadership matters in the education of students with exceptionalities*. Charlotte, NC: Information Age.

Obiakor, F. E., & Drennon Gala, D. (2016). *Voices of Native Americans in higher education: The trail to success*. New York: Nova Science Publishers.

### PROFESSIONAL AND OTHER ORGANIZATIONS

American Educational Research Association



Council for Exceptional Children (CEC)  
    Council for Children with Behaviors Disorders (CCBD)  
    Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)  
    Division of International Special Education and Services (DISES)  
    National Black Caucus of Special Educators  
    Teacher Education Division (TED)  
International Association of Special Education  
Ndi Igbo in Wisconsin, Inc. (NIWI)  
Obodoukwu Union of North America, Inc.(OUNA)  
Omega Psi Phi Fraternity  
People's Club of Nigeria  
Phi Delta Kappa  
Psi Chi National Honor Society in Psychology  
Society of Scholars and Educators

### **HONORS AND AWARDS**

- Certificate for Outstanding Contribution to the 1<sup>st</sup> International Conference on Lifelong Education sponsored by Palacky University (Czech Republic), Moravian University College (Czech Republic), and Sakarya University (Turkey) (2015).
- Nominated for the College of Education Distinguished Alumni Award by the Department of Special Education and Communication Disorders, New Mexico State University, Las Cruces, New Mexico (2014)
- Outstanding Contributions to Children in the City, “Educators of Milwaukee,” St. Mark AME Church, Milwaukee, Wisconsin (2012).
- Outstanding Author Contributor Award Winner for the Emerald Literati Network Awards for Excellence (2011).
- Certificate of Recognition for Published Work and Inclusion in the UWM Libraries Authors Collection (2011); (2013).
- Nominated for the University of Wisconsin-Milwaukee Research Foundation Senior Faculty Research Award (2011).
- Pearlie C. Dove Education Colloquium Award, School of Education, Clark Atlanta University, Atlanta, GA (2010).
- Nominated for the School of Education Teaching Award, University of Wisconsin-Milwaukee, Milwaukee, WI (2010).
- Length of Service Award, University of Wisconsin-Milwaukee, Milwaukee, WI (2009).

- Outstanding Service Award, College of Education, Grambling State University, Grambling, LA (2008); (2009).
- Certificate of Outstanding Service as Co-Editor of *Multiple Voices*, Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL), Council for Exceptional Children, Louisville, Kentucky (2007).
- Certificate of Appreciation for Contribution to Louisiana Council for Exceptional Children Super Conference on Special Education, Lafayette, Louisiana (2006).
- Certificate of Appreciation for Remarkable Service, National Black Caucus of Special Educators, Council for Exceptional Children, Salt Lake City, Utah (2006).
- Certificate of Award and Appreciation for Valuable Contributions, Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL), Council for Exceptional Children, Salt Lake City, Utah (2006).
- Certificate for Recognized Leadership and Contribution, the Council for Children with Behavioral Disorders, Council for Exceptional Children, Dallas (Irving), Texas (2005).
- Named to the *Educator Honor Roll*, October 2005 issue of *The Business Journal* (2005).
- Distinguished Service Award, Milwaukee Urban League, Milwaukee, Wisconsin (2004).
- Named to the *Teacher Honor Roll* at the 18th Annual Gala Tribute to Teaching, School of Education, University of Wisconsin-Milwaukee (2004).
- Certificate for Outstanding Contribution, the Council for Children with Behavioral Disorders, Council for Exceptional Children, St. Louis, Missouri (2003).
- Certificate of Appreciation for Outstanding Commitment to Children, Andrew S. Douglas Community Academy, Milwaukee, Wisconsin (2002).
- Dedicated Service Award, National Black Caucus of Special Educators, Council for Exceptional Children, New York City, New York (2002).
- Exemplary Service Award, National Black Caucus of Special Educators, Council for Exceptional Children, Kansas City, Kansas (2001).

- Recognized as Outstanding African American in Milwaukee by Andrew S. Douglas Community Academy, Milwaukee, Wisconsin (2001).
- Recognized by the Kansas Senate (speech in my honor by Senator Marge Petty) (1999).
- Nominated for the Roe E. Cross Distinguished Professorship, Emporia State University, Emporia, Kansas (1998).
- Nominated for the President's Award for Research and Creativity, Emporia State University, Emporia, Kansas (1998);(1999).
- Outstanding Leadership Award, International Black Caucus of Special Educators, Council for Exceptional Children, Salt Lake City, Utah (1997).
- Listed in the *Who's Who Among America's Teachers* (1996, 4<sup>th</sup> ed.); (2000, 6<sup>th</sup> ed.); (2002, 7<sup>th</sup> ed.); (2005, 9<sup>th</sup> ed.); (2006, 10<sup>th</sup> ed.).
- Inducted into Psi Chi, The National Honor Society in Psychology, Emporia State University, Emporia, Kansas (1996)
- Professional Excellence Award, International Black Caucus of Special Educators, Council for Exceptional Children, Orlando, Florida (1996).
- Presidential Award for Distinguished Service to Diversity, Emporia State University, Emporia, Kansas (1995).
- Council for Exceptional Children Black Caucus Award, Denver, Colorado (1994).
- Dedicated Service Award, National Black Caucus of Special Educators, Council for Exceptional Children, San Antonio, Texas (1993).
- Outstanding Service Award, The Governor's School for Prospective Teachers, The University of Tennessee at Chattanooga, Tennessee (1992).
- Exceptional Merit Faculty (Nominations by the Dean and Department Head), School of Education, The University of Tennessee at Chattanooga, Tennessee (1992).
- Horace J. Traylor Minority Leadership Award, The University of Tennessee at Chattanooga, Tennessee (1992).
- School of Education Outstanding Research and Scholarship Award, The University of Tennessee at Chattanooga, Tennessee (1991).
- Distinguished Service Award, National Black Caucus of Special Educators, Council for

Exceptional Children, Atlanta, Georgia (1991).

- School of Education Outstanding Educational Research Award, The University of Tennessee at Chattanooga, Tennessee (1990).
- Listed in the *Five Thousand Personalities of the World* (1990, 2<sup>nd</sup> ed.).
- Omega Man of the Year Finalist, Kappa Iota Chapter, Omega Psi Phi Fraternity, Chattanooga, Tennessee (1990).
- American Poetry Association (APA) Poet of Merit (1989).
- Outstanding Faculty Advisor Award, Mississippi Association of Educators - Student Program, Jackson, Mississippi (1989).
- Certificate of Award, Reaching for Excellence, Success Institute of America, Las Cruces, New Mexico (1985).
- Certificate of Award, Outstanding Achievement in Leadership, Black Cultural Week, New Mexico State University, Las Cruces, New Mexico (1984).

### **REFERENCES**

References are available upon request.

Placement file will be forwarded by:

Director of Placement and Career Services  
(Credentials' Division)  
New Mexico State University  
Las Cruces, New Mexico 88003  
(575) 646-1631